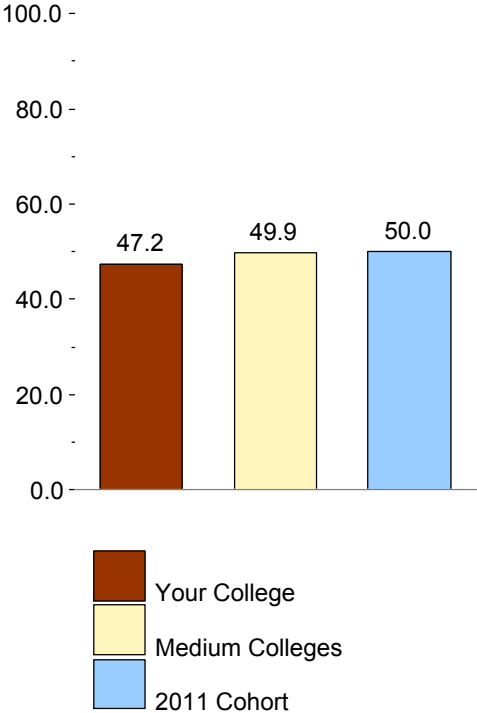


Community College Survey of Student Engagement
2011 Benchmark Summary Report - Tri-County Technical College
 [Weighted]

		Your College	Medium Colleges		2011 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	47.2	49.9	-2.6	50.0	-2.8
All Students	Student Effort	52.9	50.2	2.7	50.0	2.9
All Students	Academic Challenge	51.4	49.9	1.5	50.0	1.4
All Students	Student-Faculty Interaction	54.9	50.1	4.8	50.0	4.9
All Students	Support for Learners	49.9	50.0	-0.1	50.0	-0.1

Community College Survey of Student Engagement
2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Tri-County Technical College
[Weighted]



Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Means Report - Tri-County Technical College

[Weighted]

		Your College	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	2.90	2.93		2.92	
b . Made a class presentation (ACTCOL)	CLPRESEN	2.02	2.06		2.08	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	2.37	2.50		2.50	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	1.86	1.89		1.90	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	1.38	1.38		1.38	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	1.25	1.31		1.32	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	2.53	2.58		2.57	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

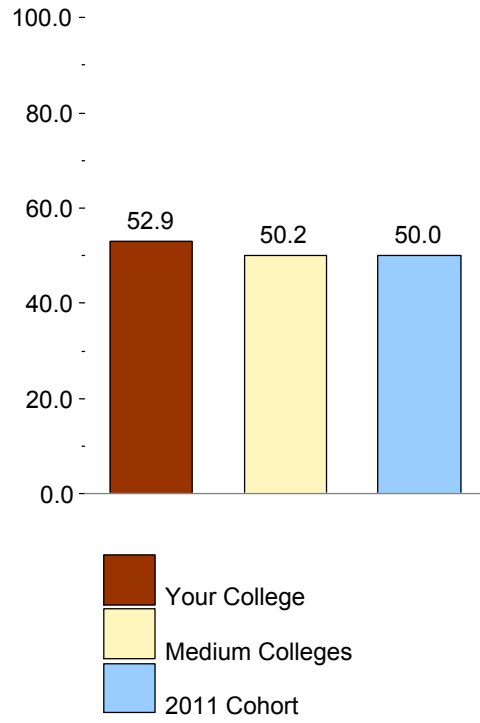
Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Tri-County Technical College

[Weighted]

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	14	1.9	2,948	2.4	11,403	2.6
	Sometimes	240	33.7	38,730	31.8	142,709	32.3
	Often	262	36.7	43,357	35.6	156,340	35.3
	Very often	196	27.6	36,673	30.1	132,005	29.8
	Total	712	100.0	121,708	100.0	442,458	100.0
4b . Made a class presentation (ACTCOL)	Never	218	30.9	36,916	30.5	129,459	29.4
	Sometimes	296	42.0	49,876	41.2	182,034	41.3
	Often	149	21.1	24,557	20.3	92,504	21.0
	Very often	43	6.0	9,812	8.1	36,634	8.3
	Total	706	100.0	121,161	100.0	440,631	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	124	17.6	15,141	12.6	54,965	12.6
	Sometimes	272	38.5	47,737	39.6	174,074	39.8
	Often	238	33.7	40,078	33.3	145,434	33.2
	Very often	73	10.3	17,469	14.5	63,280	14.5
	Total	706	100.0	120,425	100.0	437,752	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	275	38.8	48,460	40.1	172,266	39.2
	Sometimes	292	41.2	44,927	37.2	166,096	37.8
	Often	108	15.3	19,304	16.0	71,520	16.3
	Very often	33	4.7	8,152	6.7	29,233	6.7
	Total	708	100.0	120,843	100.0	439,114	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	500	70.6	87,945	72.6	319,227	72.5
	Sometimes	158	22.3	23,600	19.5	86,062	19.6
	Often	41	5.8	6,386	5.3	23,126	5.3
	Very often	10	1.4	3,181	2.6	11,646	2.6
	Total	709	100.0	121,111	100.0	440,061	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	579	82.1	93,447	77.5	338,408	77.3
	Sometimes	90	12.7	18,860	15.6	69,896	16.0
	Often	24	3.4	5,705	4.7	20,697	4.7
	Very often	13	1.8	2,510	2.1	9,009	2.1
	Total	706	100.0	120,522	100.0	438,010	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	91	12.8	15,176	12.5	54,489	12.4
	Sometimes	280	39.5	44,784	37.0	164,802	37.5
	Often	211	29.8	37,211	30.8	134,969	30.7
	Very often	127	17.9	23,762	19.6	85,528	19.4
	Total	709	100.0	120,934	100.0	439,789	100.0

Community College Survey of Student Engagement
2011 Student Effort (STUEFF) Bar Chart - Tri-County Technical College
[Weighted]



Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Means Report - Tri-County Technical College

[Weighted]

		Your College	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	2.63	2.50		2.50	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	2.85	2.76		2.77	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	1.85	1.80		1.82	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	2.07	2.10		2.10	
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	2.08	2.00		2.00	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.45	1.48		1.48	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.75	1.72		1.73	
h . Frequency: Computer lab	USECOMLB	2.29	2.09	0.25*	2.09	0.25*

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

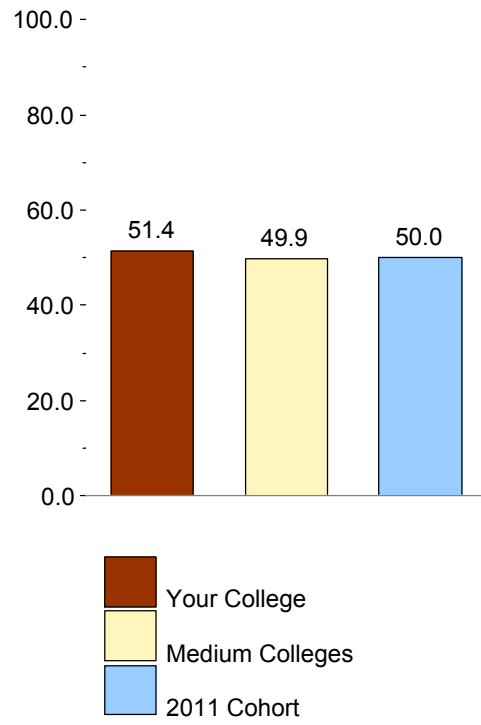
Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Tri-County Technical College

[Weighted]

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	113	15.8	24,532	20.3	87,982	20.0
	Sometimes	216	30.3	35,494	29.4	130,316	29.7
	Often	206	29.0	36,312	30.1	132,188	30.1
	Very often	176	24.8	24,315	20.2	88,518	20.2
	Total	711	100.0	120,653	100.0	439,004	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	55	7.8	12,593	10.4	44,188	10.1
	Sometimes	191	27.0	33,548	27.8	121,754	27.7
	Often	263	37.2	45,133	37.4	164,659	37.5
	Very often	198	28.0	29,527	24.4	108,708	24.7
	Total	708	100.0	120,801	100.0	439,310	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	196	27.8	42,170	35.0	147,993	33.8
	Sometimes	442	62.6	63,770	52.9	235,198	53.7
	Often	44	6.2	10,688	8.9	40,255	9.2
	Very often	23	3.3	3,936	3.3	14,797	3.4
	Total	706	100.0	120,564	100.0	438,243	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	210	29.9	34,399	28.7	124,830	28.6
	Between 1 and 4	340	48.4	56,599	47.2	206,962	47.4
	Between 5 and 10	82	11.7	16,935	14.1	61,343	14.0
	Between 11 and 20	34	4.8	6,301	5.2	22,715	5.2
	More than 20	36	5.1	5,802	4.8	20,754	4.8
	Total	702	100.0	120,035	100.0	436,604	100.0
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	7	1.0	1,910	1.6	6,799	1.6
	1-5 hours	251	35.7	47,721	39.8	173,325	39.8
	6-10 hours	224	31.8	35,901	30.0	130,420	29.9
	11-20 hours	149	21.1	21,852	18.2	79,979	18.4
	21-30 hours	50	7.1	8,100	6.8	29,216	6.7
	More than 30 hours	24	3.4	4,307	3.6	15,949	3.7
	Total	704	100.0	119,790	100.0	435,688	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	138	20.0	30,397	26.2	110,133	26.1
	Rarely/Never	351	50.9	53,700	46.3	195,910	46.4
	Sometimes	154	22.3	22,612	19.5	81,783	19.4
	Often	47	6.8	9,352	8.1	34,152	8.1
	Total	689	100.0	116,062	100.0	421,979	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	92	13.5	26,473	22.9	94,392	22.4
	Rarely/Never	265	38.8	43,160	37.3	156,815	37.3
	Sometimes	209	30.5	27,707	24.0	102,697	24.4
	Often	118	17.2	18,332	15.8	67,026	15.9
	Total	683	100.0	115,673	100.0	420,931	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	34	4.9	15,112	13.0	54,503	12.9
	Rarely/Never	127	18.3	28,290	24.4	103,642	24.6
	Sometimes	214	30.9	34,853	30.0	127,691	30.3
	Often	317	45.9	37,761	32.5	136,210	32.3
	Total	692	100.0	116,016	100.0	422,046	100.0

Community College Survey of Student Engagement
2011 Academic Challenge (ACCHALL) Bar Chart - Tri-County Technical College
[Weighted]



Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Tri-County Technical College

[Weighted]

		Your College	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	2.65	2.59		2.59	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	2.88	2.89		2.89	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESEZ	2.76	2.76		2.76	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	2.60	2.58		2.59	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	2.74	2.69		2.69	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	2.82	2.80		2.80	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	2.93	2.89		2.90	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	2.85	2.87		2.89	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	5.17	5.02		4.99	
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	3.10	3.01		3.01	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

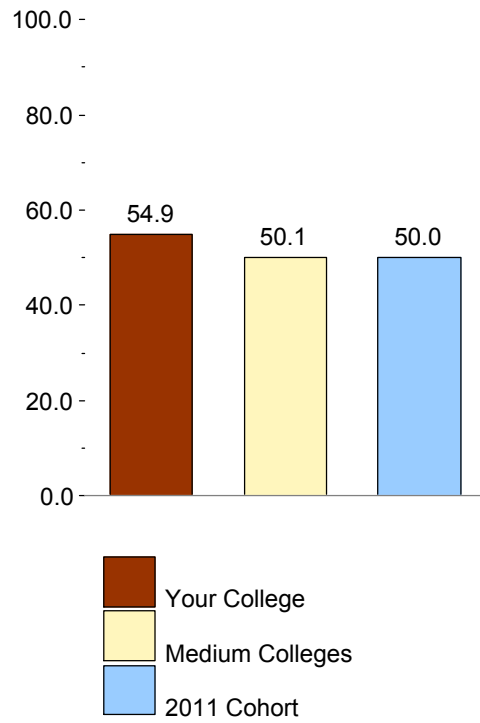
Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Tri-County Technical College

[Weighted]

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	43	6.0	11,961	9.9	43,720	10.0
	Sometimes	281	39.6	45,243	37.5	165,930	37.8
	Often	266	37.4	43,193	35.8	156,476	35.7
	Very often	121	17.0	20,241	16.8	72,568	16.5
	Total	711	100.0	120,637	100.0	438,694	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	25	3.6	5,560	4.6	20,129	4.6
	Some	200	28.1	32,568	26.9	118,085	26.9
	Quite a bit	319	44.9	52,474	43.4	191,132	43.5
	Very much	166	23.4	30,270	25.0	110,202	25.1
	Total	711	100.0	120,872	100.0	439,549	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	45	6.4	8,195	6.8	30,195	6.9
	Some	236	33.3	38,792	32.2	140,534	32.1
	Quite a bit	272	38.3	47,131	39.2	171,121	39.1
	Very much	156	22.1	26,244	21.8	95,820	21.9
	Total	709	100.0	120,362	100.0	437,671	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	84	11.8	14,446	12.0	52,230	11.9
	Some	252	35.5	42,869	35.6	154,210	35.2
	Quite a bit	236	33.2	41,413	34.4	151,916	34.7
	Very much	139	19.5	21,656	18.0	79,671	18.2
	Total	711	100.0	120,383	100.0	438,027	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	83	11.6	11,452	9.5	41,247	9.4
	Some	203	28.5	40,045	33.2	145,318	33.1
	Quite a bit	243	34.2	43,923	36.4	159,534	36.3
	Very much	182	25.6	25,237	20.9	92,805	21.1
	Total	711	100.0	120,656	100.0	438,904	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	61	8.6	9,761	8.1	36,476	8.3
	Some	206	29.0	35,671	29.4	128,457	29.2
	Quite a bit	243	34.2	44,155	36.5	160,674	36.5
	Very much	200	28.1	31,550	26.0	114,877	26.1
	Total	711	100.0	121,137	100.0	440,485	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	17	2.4	3,427	2.9	11,976	2.7
	Between 1 and 4	258	36.7	49,455	41.2	178,335	40.8
	Between 5 and 10	259	36.9	36,776	30.6	135,280	31.0
	Between 11 and 20	96	13.7	17,410	14.5	62,872	14.4
	More than 20	73	10.4	12,947	10.8	48,105	11.0
	Total	703	100.0	120,014	100.0	436,568	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	44	6.2	11,715	9.8	40,542	9.3
	Between 1 and 4	234	33.3	37,547	31.3	134,927	30.9
	Between 5 and 10	247	35.2	37,347	31.1	137,722	31.6
	Between 11 and 20	139	19.7	21,566	18.0	79,233	18.2
	More than 20	39	5.6	11,725	9.8	43,780	10.0
	Total	703	100.0	119,900	100.0	436,203	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	1	0.2	1,018	0.9	3,886	0.9
	(2)	11	1.6	2,114	1.8	8,152	1.9
	(3)	33	4.9	6,467	5.6	24,341	5.8
	(4)	130	19.0	26,816	23.3	98,539	23.5
	(5)	246	35.9	39,028	33.9	143,117	34.2
	(6)	175	25.6	27,162	23.6	97,397	23.3
	Extremely challenging	87	12.8	12,399	10.8	43,472	10.4
	Total	684	100.0	115,003	100.0	418,904	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	22	3.1	4,993	4.2	18,194	4.2
	Some	128	18.2	26,611	22.2	96,345	22.1
	Quite a bit	315	44.7	50,994	42.5	186,253	42.7
	Very much	240	34.1	37,341	31.1	135,597	31.1
	Total	704	100.0	119,940	100.0	436,390	100.0

Community College Survey of Student Engagement
2011 Student-Faculty Interaction (STUFAC) Bar Chart - Tri-County Technical College
[Weighted]



Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Means Report - Tri-County Technical College

[Weighted]

		Your College	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor (STUFAC)	EMAIL	3.06	2.75	0.32*	2.76	0.31*
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	2.67	2.57		2.56	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	2.33	2.06	0.30*	2.05	0.30*
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	1.84	1.75		1.75	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	2.60	2.69		2.68	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	1.40	1.42		1.42	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

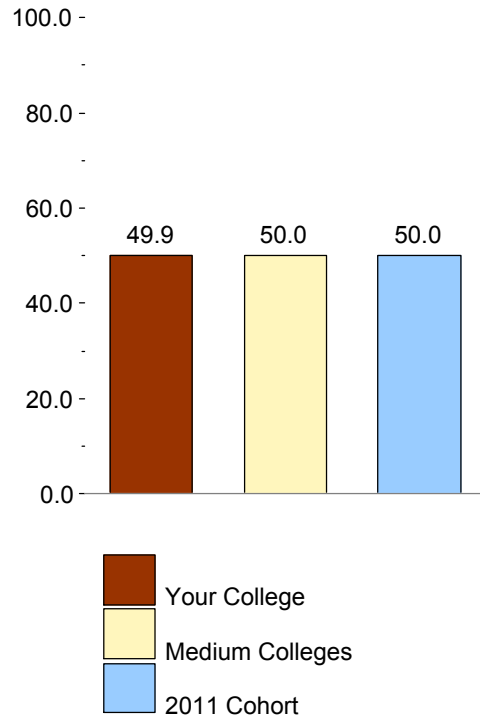
Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Tri-County Technical College

[Weighted]

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	18	2.5	12,600	10.4	43,287	9.9
	Sometimes	173	24.4	38,089	31.6	139,218	31.7
	Often	268	37.8	36,993	30.6	136,482	31.1
	Very often	250	35.3	33,027	27.4	119,739	27.3
	Total	708	100.0	120,708	100.0	438,726	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	41	5.8	10,594	8.8	39,323	9.0
	Sometimes	283	39.9	51,211	42.4	187,400	42.7
	Often	255	36.0	38,152	31.6	137,735	31.4
	Very often	129	18.3	20,795	17.2	74,604	17.0
	Total	709	100.0	120,751	100.0	439,062	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	125	17.8	34,782	28.9	127,879	29.2
	Sometimes	319	45.3	53,780	44.6	194,927	44.5
	Often	165	23.5	22,068	18.3	79,888	18.2
	Very often	94	13.4	9,920	8.2	35,726	8.1
	Total	703	100.0	120,550	100.0	438,420	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	305	43.5	55,641	46.3	201,308	46.0
	Sometimes	253	36.1	44,875	37.3	163,907	37.5
	Often	94	13.4	14,184	11.8	51,948	11.9
	Very often	49	7.0	5,585	4.6	20,328	4.6
	Total	702	100.0	120,285	100.0	437,492	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	73	10.2	9,334	7.7	34,149	7.8
	Sometimes	260	36.6	41,708	34.6	152,483	34.8
	Often	258	36.4	47,130	39.1	170,967	39.0
	Very often	118	16.7	22,434	18.6	80,743	18.4
	Total	709	100.0	120,606	100.0	438,343	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	490	70.5	84,215	70.3	304,851	70.1
	Sometimes	152	21.9	24,372	20.4	89,890	20.7
	Often	35	5.1	8,031	6.7	29,410	6.8
	Very often	17	2.5	3,133	2.6	10,951	2.5
	Total	695	100.0	119,752	100.0	435,103	100.0

Community College Survey of Student Engagement
2011 Support for Learners (SUPPORT) Bar Chart - Tri-County Technical College
[Weighted]



Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Means Report - Tri-County Technical College

[Weighted]

		Your College	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	2.86	2.99		2.99	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	2.42	2.53		2.53	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	1.85	1.95		1.95	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	2.11	2.16		2.17	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	2.68	2.55		2.53	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.96	1.78	0.27*	1.78	0.26*
b . Frequency: Career counseling	USECACOU	1.41	1.43		1.43	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Tri-County Technical College

[Weighted]

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	57	8.1	5,946	5.0	21,810	5.0
	Some	175	25.0	26,807	22.4	97,979	22.5
	Quite a bit	284	40.4	49,530	41.4	180,159	41.4
	Very much	187	26.6	37,440	31.3	135,698	31.1
	Total	703	100.0	119,724	100.0	435,646	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	145	20.6	21,502	18.0	77,408	17.8
	Some	236	33.7	38,311	32.1	138,506	31.9
	Quite a bit	199	28.5	34,773	29.2	128,079	29.5
	Very much	121	17.2	24,671	20.7	89,908	20.7
	Total	701	100.0	119,257	100.0	433,901	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	310	44.0	48,199	40.4	173,562	40.0
	Some	249	35.4	39,897	33.5	146,376	33.7
	Quite a bit	83	11.8	20,207	17.0	74,282	17.1
	Very much	62	8.9	10,884	9.1	39,603	9.1
	Total	704	100.0	119,186	100.0	433,824	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	207	29.6	32,508	27.4	117,607	27.2
	Some	278	39.7	46,684	39.4	169,191	39.2
	Quite a bit	145	20.7	26,916	22.7	98,841	22.9
	Very much	71	10.1	12,521	10.6	46,031	10.7
	Total	700	100.0	118,628	100.0	431,670	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	112	15.9	27,362	23.0	99,999	23.1
	Some	190	26.9	30,084	25.3	111,278	25.7
	Quite a bit	213	30.3	30,452	25.6	111,160	25.7
	Very much	189	26.8	30,934	26.0	110,125	25.5
	Total	704	100.0	118,833	100.0	432,563	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	19	2.8	9,764	8.3	35,332	8.3
	Rarely/Never	169	24.3	39,956	34.0	145,171	33.9
	Sometimes	365	52.5	51,723	44.0	188,389	44.0
	Often	142	20.4	16,140	13.7	58,939	13.8
	Total	696	100.0	117,582	100.0	427,830	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	119	17.2	24,567	21.0	87,844	20.6
	Rarely/Never	378	54.6	59,734	51.1	216,455	50.8
	Sometimes	156	22.5	25,957	22.2	97,141	22.8
	Often	40	5.8	6,694	5.7	24,437	5.7
	Total	693	100.0	116,951	100.0	425,877	100.0