

Community College Survey of Student Engagement
2011 Means Summary Report - Tri-County Technical College
[Weighted]

		Your College		Medium Colleges			2011 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
4. In your experiences at this college during the current school year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	712	2.90	121,720	2.93		442,505	2.92	
b . Made a class presentation (ACTCOL)	CLPRESEN	708	2.02	121,225	2.06		440,729	2.08	
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	710	2.63	120,749	2.50		439,215	2.50	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	706	2.85	120,864	2.76		439,555	2.77	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	706	1.85	120,597	1.80		438,451	1.82	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	704	2.37	120,437	2.50		437,830	2.50	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	709	1.86	120,837	1.89		439,170	1.90	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	710	1.38	121,095	1.38		440,106	1.38	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	708	1.25	120,513	1.31		438,145	1.32	
j . Used the Internet or instant messaging to work on an assignment	INTERNET	704	3.05	120,581	2.97		438,233	2.97	
k . Used email to communicate with an instructor (STUFAC)	EMAIL	706	3.06	120,764	2.75	0.32*	439,006	2.76	0.31*
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	708	2.67	120,821	2.57		439,330	2.56	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	706	2.33	120,577	2.06	0.30*	438,571	2.05	0.30*
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	705	1.84	120,364	1.75		437,702	1.75	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	708	2.60	120,607	2.69		438,518	2.68	
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	710	2.65	120,704	2.59		438,926	2.59	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	700	1.40	119,810	1.42		435,434	1.42	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	708	2.53	121,000	2.58		440,003	2.57	
s . Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	706	2.54	120,875	2.41		439,551	2.41	
t . Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	710	2.44	120,691	2.34		438,990	2.35	
u . Skipped class	SKIPCLAS	711	1.63	121,155	1.52		440,447	1.54	

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5. During the current school year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
a . Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	711	2.89	121,296	2.85		441,208	2.85	
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	710	2.88	120,941	2.89		439,796	2.89	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	710	2.76	120,444	2.76		437,974	2.76	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	710	2.60	120,490	2.58		438,376	2.59	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	711	2.74	120,739	2.69		439,168	2.69	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	711	2.82	121,189	2.80		440,679	2.80	
6. During the current school year, about how much reading and writing have you done at this college?									
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20									
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	704	2.93	120,092	2.89		436,891	2.90	
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	703	2.07	120,149	2.10		437,016	2.10	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	704	2.85	120,024	2.87		436,595	2.89	
7. Mark the box that...									
1 = Extremely easy ... 7 = Extremely challenging									
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	684	5.17	115,449	5.02		420,291	4.99	
9. How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	706	3.10	120,086	3.01		436,880	3.01	
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	704	2.86	119,896	2.99		436,196	2.99	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	701	2.42	119,492	2.53		434,734	2.53	

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9. How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	706	1.85	119,459	1.95		434,785	1.95	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	700	2.11	118,916	2.16		432,721	2.17	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	705	2.68	119,159	2.55		433,662	2.53	
g . Using computers in academic work	ENVCOMP	706	3.29	119,877	3.17		436,144	3.18	
10. About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours									
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	705	2.08	119,856	2.00		435,926	2.00	
b . Working for pay	PAYWORK	703	2.42	119,432	2.81		434,401	2.80	
c . Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	704	0.21	119,565	0.27		434,939	0.28	
d . Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	702	1.67	119,218	1.88		433,756	1.82	
e . Commuting to and from classes	COMMUTE	700	1.40	119,431	1.33		434,390	1.34	
11. Mark the number that best represents the quality of your relationships with people at this college.									
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging									
a . Other students	ENVSTU	705	5.46	119,936	5.51		436,273	5.49	
b . Instructors	ENVFAC	704	5.28	119,955	5.69	-0.32*	436,326	5.67	-0.31*
c . Administrative personnel and offices	ENVADM	703	4.73	119,732	5.00		435,543	4.97	
12. How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
a . Acquiring a broad general education	GNGENLED	702	2.96	119,469	2.97		434,714	2.98	
b . Acquiring job or work-related knowledge and skills	GNWORK	702	2.52	119,214	2.58		433,848	2.57	
c . Writing clearly and effectively	GNWRITE	702	2.81	119,337	2.75		434,232	2.75	
d . Speaking clearly and effectively	GNSPEAK	701	2.70	119,210	2.65		433,969	2.66	

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12. How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
e . Thinking critically and analytically	GNANALY	703	2.96	119,254	2.93		433,893	2.92	
f . Solving numerical problems	GNSOLVE	703	2.81	119,110	2.65		433,449	2.64	
g . Using computing and information technology	GNCMPTS	703	2.93	119,160	2.78		433,599	2.77	
h . Working effectively with others	GNOTHERS	703	2.72	119,243	2.77		433,903	2.76	
i . Learning effectively on your own	GNINQ	704	2.95	119,239	2.94		433,880	2.93	
j . Understanding yourself	GNSELF	699	2.65	119,030	2.64		433,210	2.64	
k . Understanding people of other racial and ethnic backgrounds	GNDIVERS	701	2.38	118,883	2.40		432,696	2.41	
l . Developing a personal code of values and ethics	GNETHICS	700	2.36	118,884	2.41		432,718	2.41	
m . Contributing to the welfare of your community	GNCOMMUN	695	2.05	118,592	2.04		431,834	2.04	
n . Developing clearer career goals	CARGOAL	703	2.65	119,158	2.70		433,545	2.70	
o . Gaining information about career opportunities	GAINCAR	704	2.56	119,315	2.56		434,177	2.56	
13.1. How often you use the following services?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often									
a . Frequency: Academic advising/planning	USEACAD	677	1.96	109,500	1.78	0.27*	398,350	1.78	0.26*
b . Frequency: Career counseling	USECACOU	569	1.41	94,173	1.43		344,063	1.43	
c . Frequency: Job placement assistance	USEJOBPL	433	1.22	69,686	1.23		254,569	1.24	
d . Frequency: Peer or other tutoring	USETUTOR	556	1.45	88,088	1.48		320,215	1.48	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	588	1.75	91,490	1.72		334,680	1.73	
f . Frequency: Child care	USECHLD	305	1.20	51,037	1.18		185,036	1.17	
g . Frequency: Financial aid advising	USEFAADV	610	1.89	96,387	1.89		349,216	1.87	
h . Frequency: Computer lab	USECOMLB	662	2.29	103,809	2.09	0.25*	377,137	2.09	0.25*
i . Frequency: Student organizations	USESTORG	458	1.27	75,128	1.35		274,368	1.36	
j . Frequency: Transfer credit assistance	USETRCRD	485	1.66	75,608	1.51	0.22*	278,919	1.52	0.21*
k . Frequency: Services for people with disabilities	USEDISAB	296	1.32	50,228	1.30		182,986	1.30	

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13.2. Howsatisfied you are with the services?									
1 = Not at all, 2 = Somewhat, 3 = Very									
a . Satisfaction: Academic advising/planning	SATACAD	642	2.24	97,845	2.23		356,069	2.23	
b . Satisfaction: Career counseling	SATCACOU	396	1.98	67,964	2.05		249,206	2.05	
c . Satisfaction: Job placement assistance	SATJOBPL	262	1.75	43,349	1.81		158,191	1.81	
d . Satisfaction: Peer or other tutoring	SATTUTOR	390	2.06	60,552	2.19		220,563	2.18	
e . Satisfaction: Skill labs (writing, math, etc.)	SATLAB	444	2.28	68,030	2.27		250,189	2.27	
f . Satisfaction: Child care	SATCHLD	149	1.68	24,795	1.78		90,820	1.78	
g . Satisfaction: Financial aid advising	SATFAADV	544	2.21	82,109	2.24		295,965	2.23	
h . Satisfaction: Computer lab	SATCOMLB	611	2.53	91,655	2.50		332,500	2.49	
i . Satisfaction: Student organizations	SATSTORG	253	1.88	48,339	1.99		177,428	1.99	
j . Satisfaction: Transfer credit assistance	SATTRCRD	365	1.99	55,298	2.07		205,304	2.07	
k . Satisfaction: Services for people with disabilities	SATDISAB	186	2.00	29,552	2.04		108,009	2.03	
13.3. Howimportant the services are to you?									
1 = Not at all, 2 = Somewhat, 3 = Very									
a . Importance: Academic advising/planning	IMPACAD	676	2.65	114,220	2.55		415,406	2.55	
b . Importance: Career counseling	IMPCACOU	663	2.26	112,535	2.31		409,803	2.32	
c . Importance: Job placement assistance	IMPJOBPL	663	2.07	111,009	2.08		404,263	2.08	
d . Importance: Peer or other tutoring	IMPTUTOR	657	2.17	111,222	2.14		404,422	2.14	
e . Importance: Skill labs (writing, math, etc.)	IMPLAB	647	2.36	110,602	2.21		402,758	2.22	
f . Importance: Child care	IMPCHLD	640	1.71	109,785	1.75		399,851	1.75	
g . Importance: Financial aid advising	IMPFAADV	657	2.52	111,324	2.47		405,060	2.46	
h . Importance: Computer lab	IMPCOMLB	660	2.62	111,649	2.45	0.22*	406,245	2.45	0.23*
i . Importance: Student organizations	IMPSTORG	645	1.78	109,727	1.85		399,344	1.86	
j . Importance: Transfer credit assistance	IMPTRCRD	652	2.22	110,901	2.23		403,865	2.24	
k . Importance: Services for people with disabilities	IMPDISAB	647	2.08	110,473	2.05		402,196	2.05	

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14. How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
a . Working full-time	WRKFULL	702	2.18	119,348	2.18		433,900	2.19	
b . Caring for dependents	CAREDEP	701	1.88	119,055	1.92		432,836	1.92	
c . Academically unprepared	ACADUNP	696	1.66	118,638	1.66		431,329	1.67	
d . Lack of finances	LACKFIN	700	2.58	119,027	2.51		432,613	2.50	
e . Transfer to a 4-year college	TRANSFER	699	2.51	119,120	2.42		433,051	2.44	
15. How supportive are your...									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
15. How supportive are your friends of your attending this college?	FRNDSUPP	701	3.26	119,568	3.26		434,642	3.25	
16. How supportive is your...									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
16. How supportive is your immediate family of your attending this college?	FAMSUPP	701	3.48	119,260	3.52		433,521	3.51	
23. How many TOTAL credit...									
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits									
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	699	1.93	118,881	2.03		431,350	2.04	
25. How many classes are...									
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits									
25. How many classes are you presently taking at OTHER institutions?	OTHINST	701	1.40	119,584	1.40		434,724	1.40	
27. How would you evaluate...									
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	700	2.94	119,719	3.15	-0.31*	435,002	3.14	-0.30*

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