

Institutional Evaluation

**2004-2005 SUGGESTIONS FOR
IMPROVING STUDENT
RETENTION FROM STUDENTS
[March, 2005]**



**P.O. Box 587, Pendleton, SC 29670
(864) 646-8361, TDD/Voice 1-800-735-2905**

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**2004-2005 SUGGESTIONS FOR IMPROVING
STUDENT RETENTION FROM STUDENTS**

[March, 2005]

Prepared by Ann Libby, Chris Marino, and Lisa Saxon

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SUGGESTIONS FOR IMPROVING STUDENT RETENTION

On October 27, 2004, and October 28, 2004, students in Arts and Sciences, Business and Human Services, Comprehensive Studies, and Industrial and Engineering Technology were surveyed during 9 a.m. and 6 p.m. classes. Health Education students were surveyed in selected classes on November 8, 2004, and November 9, 2004. The students were asked to respond to the following question: What can Tri-County Technical College do to better assist students in completing their programs of study and graduating from Tri-County Technical College? A total of two thousand one hundred and twenty-five students were surveyed. The following lists their responses to the question for 2004-2005.

Suggestions from Arts and Sciences Students

- Make a list of all transferrable courses.
- Offering more of the classes at several different times and having more instructors to teach them would be nice.
- More classes.
- Offer more money through scholarships.
- Intervention counseling, and if necessary, removal from the classrooms of students who are being disruptive and are not participating.
- Absences should not be a factor. As long as a student is doing well and passing, then his or her appearance in class is irrelevant.
- Be a little more flexible on days allowed to miss. Sometimes people get sick and get called into work and it makes them go over the number of days allowed to miss. Going to work is a legitimate reason, especially since I need the money to pay to go here.
- I think that the programs are well developed and most of the things that you may need help with are provided.
- Have more classes in the evening. There are some classes that I need and they do not even offer them at night. I had to take an online course for some of my classes and had to drop two of them because I need a classroom environment to learn.
- More financial aid and more night classes.
- Offer more classes at night.
- Have more classes offered at night.
- Offer more of the classes that are in high demand so that the students who go to enroll in these classes are able to do so. Offer the labs earlier in the day instead of late in the day.
- Make sure that the students understand the material that is being taught.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- Offer more classes at night and do not make the requirement of twelve students in order not to cancel the class. We may have to take a class in a particular semester and if it is full or canceled, then it messes up our schedule.
- I am not sure yet since this is my first semester. I am running into problems along the way.
- Less lenient on absences.
- Lower the prices of books or offer more used books and do not change the editions so much.
- Offer upper level math classes more often.
- Offer mechanical engineering or automotive technology classes.
- Need to adjust times needed for classes.
- Offer more help.
- The College could offer more of the classes that are in high demand.
- Offer more afternoon classes in sciences.
- More times available for classes and more classes so that they are not always full.
- Have more classes at more times.
- The College should not even have an attendance policy.
- Allow for more absences if the student is able to complete and understand the work.
- I have confusion over which classes to take.
- Help with childcare at night.
- Offer more classes in certain subjects so they will not all be full.
- Don't get so hung up on absences. If the student is making good grades, why should it matter if he or she misses a few classes because of things coming up. All the policy does is add anxiety to the students and decreases their ability to do well.
- Help the students fill out the FASFA forms so they can get it in on time.
- The college transfer courses need more sections, possibly night classes.
- Review instructors and start from there.
- Offer Stafford Loans.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- The College needs to educate the instructors teaching the students that most of us have huge responsibilities and school is not the only one. Some of the instructors are not fully qualified and the workload they give is enormous. Take it easy on us and quit counting tardies, this is not high school.
- Maybe offer some new courses to keep students from having to transfer.
- Make books less expensive, if possible. More convenient class times or just offer more classes that are needed.
- Help with book expense.
- Offer more classes and do not offer classes for just one semester a year.
- Better, more defined curriculum worksheets. Make a transfer evaluation database available to students so they can research and know which classes transfer to which universities.
- It would be nice if classes were offered at times other than 5 p.m. or online only.
- I don't know enough about the courses I need to take and I am clueless at registration time.
- Have a dog daycare.
- Offer the same class at different times.
- Instructors should take into consideration our day jobs when giving an outside assignment.
- Continue to work with students on their job schedules because students need to work as much as possible.
- Have more classrooms so that the classes can be smaller.
- Get the calender straight. Students need a break or vacation. Make spring break longer.
- Better coordination with other colleges to make transfer easier.
- Offer more classes because they fill up quickly. I have to go to Greenville Technical College to take classes that I cannot get into here.
- Some instructors are bitter because they are not as prestigious here as they could be somewhere else. They seem to take this out on their students. I have taken Biology 101 three times and my instructor's class is absolutely ridiculous compared to the other two.
- Financial aid needs to be more helpful. If you have a computer at home, they want you to do it yourself. What are they there for?
- Make schedules more clear. Instructors should remind students about work, not all the time, but some of the time.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- The attendance policy should be amended. While truancy is not to be ignored, leniency should be encouraged. Some instructors adhere strictly to the attendance policy while others don't. Consistency is crucial.
- The core classes need to have more spaces.
- The College needs to offer more classes because they fill up too quickly.
- Offer enough classes for each subject. Don't cancel one at the last minute.
- Make the classes free.
- More night classes.
- Have instructors put class notes on Campus Pipeline because sometimes I miss class due to work.
- Offer a better selection of courses during all semesters.
- Extend library hours and days.
- Make the more difficult classes to get into easier.
- Inform students of scholarship programs and assistance programs.
- Help students more when they register because they get confused on what they need to do to complete their major.
- Allow classes to continue even if there are less than twelve students in them.
- Have a better selection of evening classes available. Be able to understand that most evening students work full-time jobs and some have to travel because of their job which may keep them from taking a test on the assigned day. Allow for make-up tests.
- No essays.
- Offer higher level math and science courses every semester.
- More availability of class times. To graduate on time, keep spaces available in classes that students need.
- Have spaces available for students who need a particular course to graduate, then offer it to other students.
- Offer a better description of classes offered.
- Having to be responsible for information sent out by instructors using Campus Pipeline is a hindrance. I think the Campus Pipeline accounts are a horrible idea.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- Better on-campus daycare at a more reasonable rate for students.
- Have more availability of seats in classes.
- Allow students to be able to obtain student loans, not personal loans. I have a Pell Grant, so I do not qualify for lottery money. Since Tri-County Technical College offers the lottery money, students cannot obtain student loans. It would help out financially, so I could spend more time for studying.
- Offer scholarships for university transfer students.
- You are doing a great job.
- Offer more classes.
- There should be no major courses offered during the summer and no one should register until it is time.
- Have better access to financial aid.
- Do not take attendance or count being tardy.
- Advisors need to keep up with their students.
- Call and check up on students at work or at home and see how they are coming along or suffering.
- There should be online sites with specific information on every class. Things like homework, projects, essays, test dates, class notes and announcements. Also, attendance policy is strict. I feel that if a student is extremely busy but completes course work, they should not be penalized for absences.
- More diverse courses for transfer students who work full-time.
- Offer more classes with times available for everyone.
- Offer more summer classes.
- Make more classes available.
- Need a better bus system.
- Help students decide what classes will transfer to certain colleges. More information about financial resources, and more opportunities for computer classes.
- Make courses available to working mothers. Students can go anytime, we cannot.
- Buses, more classes, more work studies, and a broader range of classes.
- Offer more than one Spanish 202 class in the spring. The time it is being offered conflicts with my job and there are no other times that it is offered.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- Offer more sections per semester in each course. Offer more classes per semester.
- Offer more night, weekend, and internet courses.
- One of the classes that I registered for was canceled causing me to drop to part-time. I was not told this and it changed my financial aid status since I had been approved for a full-time load. My tuition did not get paid and when I showed up for class, I had been purged from the class. I had to re-register and missed the first week of classes. Thanks a lot.
- Free childcare.
- Instructors need to understand that their class is not the only one we have and they need to allow more time for things to be done.
- Get advisors to be more involved with their students.
- More meeting times for classes, allow more absences, bigger classrooms, and a gym on campus would be nice.
- Provide more classes. Broaden the arts and sciences program for those of us who want to graduate from Tri-County Technical College.
- Not all the classes that I need to take are offered in the evening. It would be nice if there were more choices in what we could take in the evening such as biology and sociology.
- More knowledgeable advisors or at least ones that care.
- More elective classes.
- Better advisors. My advisor was mean and advised me to do the wrong thing.
- Let absences be excused. Things do happen such as sickness. We pay for school. Don't kick us out of a class if we miss one or two extra days or are fifteen minutes late to a class more than three times.
- You need to notify students earlier of class cancellations. Have better availability of night classes.
- Offer more jobs to students on campus. Have a program that helps single parents financially like budget programs or savings programs. You also need a program that helps students get a computer.
- More help with childcare.
- More classes need to be offered at night. It is hard to go to work and school, especially if classes get canceled. Evening classes shouldn't have a restriction of twelve students in order to be offered. There are not as many students at night, so the rules should be different.
- Offer more classes or interview students to see if they will drop a class so that another student who needs it can take it.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- Offer more sections of classes at night.
- Have more classes available year round.
- Assist parents with their young children.
- Lower tuition and offer more at night during the summer.
- I need a better or clearer idea of what classes I need to take.
- Make a list of every class needed to achieve your major.
- Offer more classes in the same course if space allows.
- Better advisors.
- Advisors that know more about the students they advise.
- I took French 101 and 102 in Fall 2002 and Spring 2003. French 201 was canceled in Fall 2003 and has not been offered since. What if I had needed it to transfer?
- Do away with the attendance policy.
- Advisors should help new students with choosing which classes to take.
- More times offered for transfer classes.
- Financial aid and prices of books.
- Get an escalator.
- Overall, Tri-County Technical College has made great improvements over the last six years, keep up the good work. Possibly make the following semester's course schedule available earlier and allow students to register online.
- More academic or achievement based scholarships.
- More variety of classes offered after 4 p.m.
- Offer more sections of math and science courses.
- I pay for instructors to teach me, yet it seems that some of them want to be here less than I do.
- You make everything so difficult for the student to understand, and get nicer people at the desks who are willing to help.
- Offer classes at various times throughout the day.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- Offer more classes at night after 5 p.m. Most people that come to school in the evening need to work until 5 p.m.
- The credit hours should be evaluated. It is hard to get 15 credit hours a semester without overdoing yourself.
- You need more biology tutors because that class is hard.
- Offer the Stafford Loan program. I was really shocked to find out that the College did not accept the direct loans. That is why I am transferring to Greenville Technical College.
- Do not be so hard on students that have families to take care of while trying to go to school.
- More class times.
- Different class times.
- More variety of classes.
- Offer more than one class at a certain time and do not only offer classes during certain semesters.
- Smaller student requirements for night classes and excused absences for work.
- Assure students that classes will not fill up.
- Offer more online courses.
- Explain more about what the two-year graduation is for, e.g., you don't have to graduate in order to transfer.
- Make the day more exciting.
- They should offer classes both fall and spring semester.
- Have more placement in classes and more times available.
- Help give us advice as to what classes we need to take.
- Offer online courses.
- Offer earlier classes.
- Make curriculum clearer to students.
- As long as I am passing the course, it should not matter how many days I miss. I pay to go to school here and I do not expect to get dropped. My sister is pregnant and I am her only means of transportation so I have missed many days.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- Offer more financial aid to those who have children.
- Some of the classes, like my elementary math class, were not offered every semester, which made it difficult.
- The people in the Financial Aid Department could be more helpful instead of telling you to do it online.
- I was a mother of premature babies and I had to be hospitalized because I went into labor early. I got academic probation for a matter that was beyond my control. Some instructors are not understanding when I must leave.
- Offer more classes.
- Make attendance policy less strict.
- Explain what classes need to be taken to transfer to a four-year college.
- Improve advisor/advisee relationship with check-ins throughout the semester. Offer more courses.
- Do not change textbooks so much that people have to pay \$300 or \$400 per semester.
- Have more instructors in the majors that have such long waiting lists.
- Assign advisors.
- Extend hours.
- Tell me what I need to graduate, don't give me classes I do not need. I am ready to start my career.
- Daycare for night students.
- If you sign up for a class and it gets canceled, have someone contact the student.
- Offer more and a better variety of classes at night.
- Offer real help.
- The Financial Aid Department needs help in the area of making scholarships available and advising which program would work better. It would be nice to have the classes we need available all the time.
- Make classes more available and make sure students can register for what they need.
- Have the CAT bus come every thirty minutes.
- Availability of classes.
- Let the students know exactly what classes they need to take so that they can graduate on time.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- Offering classes at a variety of times would be helpful. It would also be nice if the College had a program that went at the student's pace. Some students can only take two classes a semester.

Suggestions from Business and Human Services Students

- Show students a map of the courses and semesters from the beginning to graduation. Offering summer only classes makes it hard for the parents and it is made worse when a student is not informed on how the program works.
- Offer night classes for the Radio and Television Broadcasting Program.
- Be more understanding.
- Get actual full-time guidance counselors.
- Allow make-up time for missed work due to family emergencies.
- Help students by being more involved. Even the graduates need help after graduating. Where can we go to get started in the "real world" after college? No one helps you.
- Longer accounting classes. Students and instructors need more time together to figure out things. Do not have two accounting tests on the same day.
- Change schedule.
- Allow students to request Stafford Loans. The current loan program is too harsh for students with credit problems. More loans and more financial aid.
- Offer more help with issues dealing with problems outside of school.
- Offer more of the required courses during each semester.
- I believe that all courses should be offered year-round. There are some courses that are only offered during the summer and you shouldn't be required to go during the summer.
- Increase advisory assistance.
- I know that the idea is already being worked on, but I think that the CAT bus should extend its services to Seneca. Transportation is a problem for a lot of people.
- Need more classes at night.
- Offer more scholarships to students or help pay for books.
- Provide more classes for the Office Systems Technology Program.
- More funds in work-study and childcare program.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- I would like to see more online classes offered. I was not able to get some classes online because they were full. It is hard driving back and forth from where I live.
- Be a little more attentive in working with students whether it be a deadline because of work or homework issues because of problems outside of school.
- Help locate living arrangements.
- They need to have the accounting classes available every semester.
- Offer more classes. All the classes I needed to take were full, therefore, most of my classes this semester are just so I could be a full-time student. Most of the classes do not even relate to my major.
- Opening another section for a class when it is full. Offering twice as many classes would also be extremely helpful to those of us who do not want to hang around unnecessarily.
- Offer more evening classes.
- More night classes or online classes.
- Financial resources.
- Great institution.
- Offer more online classes for students with jobs and family responsibilities.
- Availability to labs and centers for evening students.
- More job experience. More classes or a closer campus to Greenville, South Carolina.
- Be more lenient on the attendance policy. Students with family and jobs need more flexibility. Personal problems always arise and if you are doing well in a class, how many days you miss shouldn't be an issue.
- The College seems to want to keep their students and gets the instructors involved to keep the students here.
- Give the Radio and Television Broadcasting Department better and newer equipment so we can learn on current equipment and systems.
- We need a transit bus in Westminster, Walhalla, and Seneca.
- Offer more classes.
- Offer all classes every semester.
- Do not cancel classes at the last minute.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- The advisor could help and explain more instead of throwing you into something that you have no idea about.
- Offer more financial resources and more available classes.
- Let evening students attend classes three nights a week.
- Offer more classes online.
- Make sure advisors really know what they are talking about.
- Accommodate the working students by offering more class times to meet the students needs.
- Have an outreach program to find out who is really in need.
- Stop raising tuition. The College does not need to pay someone to cut the grass everyday.
- Be more helpful in assisting evening students with planning their schedules.
- Offer more day business management classes on Tuesdays and Thursdays.
- Offer more classes online.
- Offer some of the courses more than just one semester.
- Offer more online classes and have more people in classes or shorten the class times and have more work done outside of class.
- Offer more assistance for accounting classes.
- More availability for classes that are required for major.
- I don't have enough space to write everything down.
- Offer more types of classes during the semester.
- Offer the same classes for fall and spring semesters.
- Better class time offered at more convenient times during the day.
- Offer childcare for students who have children over five years of age and need for that child to be watched when the kids are out of school or have a cold.
- Offer more classes. I am forced to take classes I do not want just to graduate on time.
- Have more money available. I am halfway through and still do not have all of my books because I cannot afford them.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- Offer more classes for night students.
- Offer more classes in certain semesters.
- Make it cheaper for working people to be able to afford college. Some of us only get lottery money and it is still difficult to pay the rest of tuition and buy books.
- Cheaper books.
- I thought that the lottery was supposed to pay for it all.
- I think that they are doing a good job.
- Help out with tuition more.
- Offering more elective classes than just the basic ones.
- Have more instructors to teach the classes that fill quickly and that students need.
- I am changing my major from computer technology to the medical field and I think that there should be more offered in this field for your major. There are so many things to do in this field and I feel that the College makes it limited.
- Offer more courses for business management during the evening in spring semester.
- The College needs to better understand where the students are coming from. We work and have families. That is why we are coming here.
- Improve the math instructor for Math 160.
- Offer more business management classes online.
- I would appreciate more announced methods of help concerning childcare.
- More lab hours in the evening.
- Better scheduling for working students or more options for online courses.
- Offer classes all semesters, not just certain classes in spring and certain classes in fall.
- Lower the age to get assistance without using parent's earnings.
- I just need more time in the class on the subject, especially math.
- More classes offered at night.
- Offer more classes on Tuesday and Thursday.

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- Offer shuttle buses. Have your own maintenance garage and staff, and make this service free to staff and charge a fee for students to be included with tuition.
- I have a problem with financial assistance. I work full-time, and live by myself. I pay my way and I have no help from any family members. I could not get financial aid. Something needs to be done about this.
- Students need to be able to work out something with instructors when they have family members who become ill and need to be taken care of. We are more than willing to do the work needed to pass to keep from having to drop a class.
- Offer more classes at more times and have more spaces in daycare.
- I think instructors should consider that a lot of students work full-time and try to go to school. It is hard to do group projects as well as regular projects because there is no time left in the day.
- Provide more information about the college level examination program.
- Work with students who have problems such as family, transportation, etc.
- More help from financial aid. I know students who get thousand dollar checks from the College and I have trouble paying for books.
- Have time when we could talk to advisors and they could help us.
- Classes that offer more flexibility.
- Be more lenient on attendance policy as long as the student is getting the work done.
- Schedule courses that only meet once a week and are not offered online yet. It would be easier to come one night a week instead of two.
- Provide more than one class for a course that is needed for graduation.
- Make sure the student is aware of what classes they need.
- Offer more night classes or consider offering weekend classes.
- Friday evening and maybe Saturday classes.
- Offer a gas allowance.
- Accounting classes should be offered more than once every two years. They should be offered yearly.
- Have more available classes and times. Offer more classes online.
- Offer tutoring when you can't quite grasp it in class.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- Need to be more lenient toward students who have legitimate reasons for missing class. If a student has a legitimate reason, do not drop them for missing more than five classes.
- Offer classes that are normally only offered in the summer during the regular school year.
- I have advisor concerns.
- Better financial aid.
- Offer more high demand classes. I could have graduated a semester ago if my class had been offered.
- Continue to expand the courses offered.
- Offer more classes every semester, not every other semester.
- Instructors need to be more available for extra study time for students with transportation or family problems.
- Make sure that evening students can get all the courses on campus they need for their majors.
- Ease up on the attendance policy for students who have full-time jobs.
- Better transportation methods.
- Make sure that students are taking the right courses to get their degree.
- Get people who can advise and do not use the instructors to do this.
- Offer a purge date for tuition like Greenville Technical College.
- Supply a better financial department.
- The attendance policy is too strict.
- Less homework.
- Offer more classes at more times.
- Have better and more organized help in the assessment center.
- Offer core classes online.
- Offer daycare for evening students.
- Do not give what is left over from Pell Grants to the students. Keep it and give to other students who do not qualify for Pell Grants but who need help to go to school.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

Suggestions from Health Education Students

- The College needs to offer more classes for anatomy.
- Offer more classes at different times and offer more scholarships.
- Offer more affordable daycare.
- More funds available for more than tuition. Help with our bills too so that we do not have to work so much.
- More parking.
- More scheduled class times.
- Tests should be offered on Mondays and Tuesday, not just on Fridays for students who work.
- Better advising.
- Offer more night classes.
- Offer childcare grants.
- Do not allow activity period to interfere with scheduling classes.
- Offer more classes that you know fill up quickly.
- If a student receives lottery money and nothing else, then offer something that helps with the cost of books.
- As I stated before, instructors should work with students more. It shouldn't be easy, but some instructors expect too much out of us.
- Offer more classes in the majors that fill up year after year. It is hard enough for a person to devote two years to college, much less three or four years if you get placed on a waiting list.
- Adjust attendance policy for unexpected events. Most students are adults and responsible. An example would be when my mother-in-law fell off her roof this semester and I had to operate her place of business. This was very difficult because of the strict attendance policy.
- Informed advisors.
- Have the advisors keep a chart on students so if that advisor leaves, the new advisor will know how that student has been guided.
- Offer more classes and offer the same classes both semesters.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- Bring back the full computer/online technical courses.
- Make the programs quicker to complete, without hassles. Staying at Tri-County Technical College four years for a two-year degree is ridiculous.
- Offer more classes and hire more instructors.
- Accommodate more Tuesday/Thursday and evening students with the same level of assistance. I do not feel it is fair for students to make special trips to the College for use of the writing center, computer labs, and library.
- Sometimes things happen that cannot be helped and it is very hard to work, deal with life, and also be at school everyday.
- Offer courses for the majors at night as well as in the daytime.
- Bigger classes, more classes, and more instructors.
- Help students out financially no matter what their grade point average is. Offer more classes at better times.
- Nothing is going to change.
- Offer more childcare assistance and do not have such a long waiting list.
- Provide more financial help and better childcare expenses.
- Allow more students into certain courses and offer more courses in the spring and fall.
- Get instructors that care about teaching.
- Offer some nursing classes at night for students.
- Offer more evening classes. We pay just as much to attend as the day students and get less.
- Offer more classes at night. Biology 210 is not even offered at night, as well as some of the first phase nursing classes.
- Offer daycare assistance and financial counseling for problems outside of school.
- Make parking a lot easier for the students in the Oconee Hall building before 6 p.m.
- Less confusion on which classes are needed to complete your major. More communication open for department head and admission's office.
- I would like to be able to get in touch with my advisor more. He is never there.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- Although they offer the lottery tuition to help pay expenses, some students, like myself, do not qualify for any additional help and the rest of the money has to come out of our pockets. I think that student loans should be made more accessible.
- Offer more sections of courses. There is just not enough flexibility in your course offerings.
- The College needs to offer jobs and offer classes like drama.
- Give more information to students and help us.
- Just try to support each student when needed.
- Offer more classes, especially the classes that a lot of students are trying to get into. Open up another section.
- Give the evening students the same lab and learning center hours as the day students.
- Do not cancel classes. Offer classes online much sooner and have more room in the childcare program.
- Allow children on campus and in open computer labs.
- Offer more classes for the nursing major, so that more students can take them and not have such a huge class.
- Offer the classes associated with the majors to the students that are in that major.
- Offer more financial aid to those who need it.
- A better financial aid program where I can get a student loan without my parents being a co-signer. I could not get a loan because my parents would not co-sign, so I had to pay \$1000 to go to school. I am only 19 years old.
- Offer classes at different times and more than just one semester, especially biology classes.
- I would suggest making taking classes cheaper but the lottery helped with that. How about lowering the prices of books?
- Have the most needed classes scheduled on Mondays, Wednesdays, and Fridays because that is the most convenient time to come to the College.
- We need full-time guidance counselors.
- You do a great job.
- The attendance policy needs to be changed. I would still come to class and study. I do not like having a set amount of absences allowed.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- More equipment and more funding.
- Offer more classes online.
- More financial aid.
- Offer more online courses.
- Need to provide a transit bus in every city that you have students who attend the College.
- Offer only the classes that are needed for your major. If I teach kindergarten then I should only take classes that deal with kindergarten/early childhood education. All classes should be offered both day and night.
- More scholarships.
- The “College for the Real World” should sympathize with the “real world” student. I am a husband, father, and a full-time member of the workforce. Time management is next to impossible. I maintain near perfect attendance and above a 3.0 grade point average. Out of class projects having no direct relationship to class seem unnecessary.
- Better organization.
- Support groups.
- Flexible scheduling.
- Offer more high demand classes each semester.
- Have more scholarships available and financial aid for students who have the Life Scholarship and nothing else. Spending \$500 on books when you do not have it is hard.
- More options with class times.
- Make all courses available year-round. By doing so, students can graduate when they are supposed to.
- More students should be able to attend classes, but you have only one instructor for the course.
- Offer general education classes more during the morning and afternoon.
- Make process for new students easier. Offer more evening classes and stop the twelve student rule for night classes. Most of the evening students have family responsibilities and would not be here unless they were serious. Do not cancel classes because there are not enough students.
- I believe that the requirement for both day and night classes is twelve students. I think that there would be less canceled classes if the requirement was only ten students for night classes.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- Offer more classes in the evenings and during the summer semester.
- The College needs to offer science classes during the evening hours for the students who work first shift. Those students usually enroll at Greenville Technical College because they have a better selection of evening and online classes.
- Offer more evening classes and childcare in the evening.
- Change the number of students required for evening classes to allow the class to go on with fewer than twelve students. Also, offer evening classes on Fridays and also on weekends.
- The attendance policy isn't always fair to students who have to work, have families, and cannot come because of other responsibilities.
- More availability of classes.
- Explain what classes need to be taken and allow more time with busy advisors.
- More students enrolled in classes.
- I am an honor roll student here and I work full-time. I think that more scholarships should be offered.
- Make the number of students required for evening classes less than that of day classes so the classes are not canceled.
- Maybe offer one or two more classes for the classes that fill up so quickly each semester.
- Have some type of childcare program for low-income families that fits around their school schedule.
- Offer more classes. Have advisors explain in more detail about what is required of the student to be able to enter his or her major.
- Eliminate attendance policy providing the student has adequate grades.
- Offer more scholarships.
- Help students with financial aid that have children and jobs. Find better assistance and lighten work loads.
- More financial assistance.
- Provide tutoring and other help (seminars) after the hours that most morning and evening jobs end.
- Offer more financial assistance for single parents who have to take night classes.
- Better advisement and more room in classes that are high in demand.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- Need more suggestions from financial aid workers to help with low income students.
- Address all issues relevant to non-traditional students such as family, job, home, school, etc.
- Parking issues need to be reassessed and broadened.
- I get financial assistance from the College, but it is still not enough to cover tuition and books. I often struggle to pay for what is left over.
- Take more students in a program and hire more instructors.
- Offer classes at more times.
- Lower tuition.
- Offer free childcare.
- Offer more classes that students need to complete their major.
- Increase availability in nursing courses. Allow more than sixteen seats and offer more than once a year enrollment.
- The College should be more aware of students' needs.
- Help by offering cheaper childcare.
- Offer a better variety of time for classes so that high demand classes are not offered at the same time.
- More classes and more options.
- More evening classes.
- More student financial aid.
- More available classes.
- Offer more class times and have better prices on textbooks.
- Do not just throw a student into a class that is not required for his or her major.
- Let the students know a little more about the classes that are required for their majors.
- Offer more classes more frequently.
- Get more nursing instructors and instructors for other classes that have waiting lists. It is very hard to continue to go to school for a long time, due to waiting lists, when you have a family.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- If there is any assistance for single moms, financial or academic, I would love for the information to be more accessible. I work full-time, take four classes, and try to raise two sons. I need all the help I can get. I'm sure other moms do too.
- The CAP program is wonderful. I would not have made it this far without it.
- Get bigger classrooms.
- Hire more instructors so that the waiting lists are not so long.
- Offer more than one class for required subjects. Nursing needs to have empathy with those who have to schedule work and family outside of class and make schedules in advance.
- Offer more classes at night.
- Have more instructors so you can offer more classes.
- Simplify homework load and increase class quizzes to be alert for problems.
- Expand the nursing program because I do not want to wait two years. I believe it would help all students in the nursing program.
- You should not hold our past school record against us. Some of us attempted to go here years ago and now that we have come back, our record still haunts us.
- Flexible classes and more choices.
- Have more spaces for students in classes.
- Offer general education classes more than one semester, like only offering Biology 110 in the fall. It needs to be offered all year.
- More classes available for students.
- Help students find more money.
- Financial assistance outside of tuition and books would be helpful. Pay cuts due to reduced hours for school get in the way of my ability to continue. While I am currently getting along, it would be easier to pass if I could spend more time studying and less time working.
- Offer more classes to more students.
- Make classes more available.
- Be somewhat self-paced in online classes. Have clinical hours for nursing program start later, and increase daytime daycare facility hours.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- Classes frequently being full have been a big problem recently. Perhaps offering more classes may be a need to consider.
- Offer more grant programs.
- Offer more evening classes.
- Offer more classes at earlier times.
- More hands-on labs.
- More information on financial aid. Some people do not know what is available and what they need to do to qualify.
- More hands-on labs.
- Allow more classes to be offered for a subject. Foreign instructors in math and English should be eliminated.
- More outlines to follow when obtaining a degree from this facility. Furthermore, faculty needs to care.
- Nursing program needs more information to be given out to students and instructors should go more in-depth.
- More flexibility for evening students.
- I feel that having only one advisor over a course is not enough. It is so hard to make an appointment. It seems like the sheet outside the door is always full.
- More support groups, maybe each major should have one. This could possibly aid students with homework, papers, projects, or just overall support.
- Offer more classes that are in high demand. Expand scheduling more.
- I always run into a problem with getting at least one class I want or need because it is full. I cannot have a class schedule that is so spread out because I have to work to come here.
- Offer more online courses.
- Just make sure that students are well informed about which classes they need to take so they will not be taking up space in classes they do not need, but someone else does.
- Offer more biology classes.
- Offer more classes and more times available for classes. Also, provide more information about particular types of classes.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- Make more space available or have more classes that teach certain subjects so there will not be a waiting list.
- Offer classes at a greater variety of times.
- More night classes and maybe daycare at night.
- You are doing a great job.
- I would like to see the College have five each of the nursing classes. I have already been denied two classes because they were full and this is my first semester.
- More night classes for nursing.
- Have advisors help more and have more concern.
- Hire more instructors as there are not enough available classes.
- Hire more instructors for the nursing program and expand and/or extend the classes.
- More available classes and times.
- More available classes. Hire more instructors.
- More financial aid.
- Offer a free daycare program or offer a program for extra gas money.
- Have more classes offered at different times.
- Add a radiology program and provide childcare.
- Larger or more lab seats for microbiology, and anatomy and physiology.
- Make classes more accessible.
- Provide a childcare facility like you used to. Many people would like to go back to school, but are unable because they do not have anyone to watch their children.
- Make the student enrollment requirement lower for evening students. Some students would like to finish but cannot because of canceled classes due to enrollment requirement.
- There should be childcare provided for single parents and instructors should be more sensitive when a situation arises with children.
- More class availability, more class meeting times, and more diversity of classes.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- Offer classes at different times because classes fill up so quickly, it is ridiculous.

Suggestions from Industrial and Engineering Technology Students

- Offer equal number of day and night classes.
- Offer more night classes or offer weekend classes.
- Offer more classes at night with no restrictions on how many students are in a class. One of my classes was dropped because not enough students signed up for it.
- You should excuse absences due to work.
- Send CAT bus to Seneca.
- Stay open later.
- Make sure that advisors have sufficient knowledge of a student's entire curriculum.
- You need to help students so that when they graduate, unemployment is not the only thing they have to look forward to.
- Do not be so harsh on the absences.
- Since this is a small college, every instructor should give a lecture and offer more hands-on techniques for labs.
- Understand the status of students' progress and offer classes more frequently that have infrequent offerings to facilitate graduation. Often students cannot help when they begin a curriculum.
- Provide better hours of operation. Closing early on Fridays greatly affects students with full-time jobs.
- If we were able to do the same amount of work without having to attend as many nights.
- Help students more.
- Get rid of instructors that cannot speak English. They do not make good instructors.
- Have shorter classes stretched over a longer period of time.
- If you offer a degree program at night, then offer the classes a student needs to complete that degree at night.
- Offer more grant money.
- Offer needed classes on a regular basis.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- Have instructors that know what they are doing and want to be here instead of instructors that have to be here.
- Offer better class times and offer a reduced price on each credit.
- Need better coffee in the cafeteria.
- Change the evening class times back to 6:15. It is hard to get here by 5:40 when you work.
- Make labs more accessible.
- If you are going to cancel a class, then notify the student earlier before it is too late to enroll in another class.
- Have classes no matter how many students are enrolled.
- Maybe look at students taking night classes and absenteeism rules.
- Help out a little more with financial aid.
- Find me a job.
- Offer classes regardless of enrollment.
- Offer self-paced classes for single, working parents.
- Lower the book prices.
- Increase enrollments.
- Better times and dates that classes are offered.
- Make a schedule around the student and not the College.
- Higher enrollment in the Electronic Engineering Technology Program so that all classes will be offered on schedule.
- Offer classes in the Electronic Engineering Technology Program more often.
- More class availability.
- Stay a technical college and do not go to being a community college.
- Needs to be a clearer path of which classes to take to obtain a certain certificate or degree.
- Some of my classes are only offered one time a year. Offer them more often.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- Allow students to finish their curriculum even if enrollment drops.
- Evening classes need to start at 6:15 p.m. again. It is hard to get here before 6:00 p.m. because of my work.
- Put the classes that I have to take during the summer back into the regular year's schedule.
- Do not issue parking tickets.
- Offer English and math classes at night.
- Offer more classes.
- Offer some classes year-round and not just in the summer.
- Offer classes five nights a week so that evening students can get as many credit hours as day students and graduate in the same amount of time as the day students.
- More financial aid for students.
- Shorter class time.
- Maybe offer weekend courses for working students who have families.
- Need more students in the Electronics Engineering Technology Program so that classes will not be canceled.
- The College should offer more two-evening classes like on Monday and Wednesday, and Tuesday and Thursday. Leave Friday open and offer more one day a week courses.
- Open computer labs more and put in some pay phones.
- The parking situation is horrendous. Why are the instructors given the spaces in front when the customers (students) have to park 300 yards down a very steep hill. This is the only consumer-based service that punishes the consumer for trying to get at the service provided.

Suggestions from Career Development Students

- More knowledgeable advisors and bigger classes.
- More information about jobs and pay, and what you need to do.
- Times of classes and availability of classes offered.
- More financial aid and less attendance policy strictness.

SUGGESTIONS FOR IMPROVING STUDENT RETENTION

- Quality childcare assistance.
- Better parking.
- Better class availability.

Summary of Major Findings

2001-2002 Student Survey Summary Results: Approximately 53% of the comments requested improved class offerings, 14% addressed increasing financial aid, 5% centered on modifying the attendance policy, 4% covered improved instruction, 4% covered better advising, 4% desired more childcare services, 4% addressed rising tuition, 3% covered better transportation, and 2% indicated better parking. The remaining 7% were unrelated suggestions.

2002-2003 Student Survey Summary Results: Approximately 53% of the comments requested improved class offerings, 15% addressed increasing financial aid, 12% covered better advising, 7% desired improved childcare services, and 6% centered on modifying the attendance policy. The remaining 7% were unrelated suggestions.

2003-2004 Student Survey Summary Results: Approximately 59% of the comments requested improved class offerings, 10% addressed increasing financial aid, 6% covered better instruction, 5% covered better advising, 5% desired improved childcare services, 3% covered better transportation, 3% centered on modifying the attendance policy, 2% addressed rising tuition, and 2% indicated better parking. The remaining 5% were unrelated suggestions.

2004-2005 Student Survey Summary Results: Approximately 52% of the comments requested improved class offerings, 11% addressed increasing financial aid, 11% covered better advising, 7% covered better instruction, 5% centered on modifying the attendance policy, 4% desired improved childcare services, 3% addressed rising tuition, 2% covered better transportation, and 1% indicated better parking. The remaining 4% were unrelated suggestions.

APPENDIX - STUDENT RATING RESULTS ON RETENTION

Students surveyed in 9:00 a.m. and 6:00 p.m. classes: 2000-2001 on 11/15/2000, 11/16/2000, 11/20/2000, and 11/21/2000; 2001-2002 on 11/14/2001, 11/15/2001, 11/19/2001, and 11/20/2001; 2002-2003 on 11/13/2002, 11/14/2002, 11/18/2002, and 11/19/2002; 2003-2004 on 11/12/2003, 11/13/2003, 11/17/2003, and 11/18/2003; 2004-2005 on 10/27/04, 10/28/04, 11/08/04, and 11/09/04. AA&AS=Arts and Sciences Students, B&HS=Business and Human Services Students, HE=Health Education Students, I&ET=Industrial and Engineering Technology Students, and NO-CD=Career Development Students.

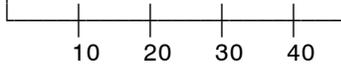
FALL	SURVEYED		Freq	Cum. Freq	Percent	Cum. Percent
2000-2001	Total Students	*****	1881	1881	18.55	18.55
2001-2002	Total Students	*****	1965	3846	19.37	37.92
2002-2003	Total Students	*****	2119	5965	20.89	58.81
2003-2004	Total Students	*****	2052	8017	20.23	79.05
2004-2005	Total Students	*****	2125	10142	20.95	100.00

Frequency

APPENDIX - STUDENT RATING RESULTS ON RETENTION

Has confusion over which classes you needed to take interfered with your studies?

FALL	CONFUSED		Freq	Cum. Freq	Percent	Cum. Percent
2000-2001	Always	*	45	45	2.39	2.39
	Frequently	*****	174	219	9.25	11.64
	Sometimes	*****	853	1072	45.35	56.99
	Never	*****	780	1852	41.47	98.46
	No Response	*	29	1881	1.54	100.00
2001-2002	Always	*	42	42	2.14	2.14
	Frequently	*****	181	223	9.21	11.35
	Sometimes	*****	887	1110	45.14	56.49
	Never	*****	814	1924	41.42	97.91
	No Response	*	41	1965	2.09	100.00
2002-2003	Always	*	55	55	2.60	2.60
	Frequently	*****	215	270	10.15	12.74
	Sometimes	*****	940	1210	44.36	57.10
	Never	*****	879	2089	41.48	98.58
	No Response	*	30	2119	1.42	100.00
2003-2004	Always	**	76	76	3.70	3.70
	Frequently	*****	207	283	10.09	13.79
	Sometimes	*****	877	1160	42.74	56.53
	Never	*****	856	2016	41.72	98.25
	No Response	*	36	2052	1.75	100.00
2004-2005	Always	**	83	83	3.91	3.91
	Frequently	*****	225	308	10.59	14.49
	Sometimes	*****	973	1281	45.79	60.28
	Never	*****	799	2080	37.60	97.88
	No Response	*	45	2125	2.12	100.00
ALL YEARS	Always	*	301	301	2.97	2.97
	Frequently	*****	1002	1303	9.88	12.85
	Sometimes	*****	4530	5833	44.67	57.51
	Never	*****	4128	9961	40.70	98.22
	No Response	*	181	10142	1.78	100.00

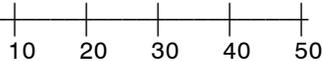


Percentage

APPENDIX - STUDENT RATING RESULTS ON RETENTION

Has confusion over which classes you needed to take interfered with your studies?

STUDENTS	CONFUSED		Cum.		Cum.	
			Freq	Freq	Percent	Percent
ALL YEARS AA&AS	Always	**	112	112	3.75	3.75
	Frequently	*****	429	541	14.37	18.12
	Sometimes	*****	1484	2025	49.72	67.84
	Never	*****	895	2920	29.98	97.82
	No Response	*	65	2985	2.18	100.00
ALL YEARS B&HS	Always	*	69	69	2.46	2.46
	Frequently	****	206	275	7.34	9.80
	Sometimes	*****	1261	1536	44.96	54.76
	Never	*****	1230	2766	43.85	98.61
	No Response	*	39	2805	1.39	100.00
ALL YEARS HE	Always	*	73	73	2.82	2.82
	Frequently	****	227	300	8.78	11.61
	Sometimes	*****	1066	1366	41.24	52.84
	Never	*****	1179	2545	45.61	98.45
	No Response	*	40	2585	1.55	100.00
ALL YEARS I&ET	Always	*	44	44	2.82	2.82
	Frequently	****	117	161	7.49	10.30
	Sometimes	*****	651	812	41.65	51.95
	Never	*****	722	1534	46.19	98.14
	No Response	*	29	1563	1.86	100.00
ALL YEARS NO-CD	Always	*	3	3	1.47	1.47
	Frequently	*****	23	26	11.27	12.75
	Sometimes	*****	68	94	33.33	46.08
	Never	*****	102	196	50.00	96.08
	No Response	**	8	204	3.92	100.00

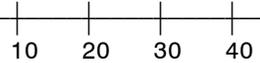


Percentage

APPENDIX - STUDENT RATING RESULTS ON RETENTION

Has inability to enroll in classes because they were full interfered with your studies?

FALL	FULL		Freq	Cum. Freq	Percent	Cum. Percent
2000-2001	Always	**	79	79	4.20	4.20
	Frequently	*****	258	337	13.72	17.92
	Sometimes	*****	673	1010	35.78	53.69
	Never	*****	839	1849	44.60	98.30
	No Response	*	32	1881	1.70	100.00
2001-2002	Always	**	90	90	4.58	4.58
	Frequently	*****	313	403	15.93	20.51
	Sometimes	*****	681	1084	34.66	55.17
	Never	*****	842	1926	42.85	98.02
	No Response	*	39	1965	1.98	100.00
2002-2003	Always	***	128	128	6.04	6.04
	Frequently	*****	358	486	16.89	22.94
	Sometimes	*****	715	1201	33.74	56.68
	Never	*****	890	2091	42.00	98.68
	No Response	*	28	2119	1.32	100.00
2003-2004	Always	***	130	130	6.34	6.34
	Frequently	*****	321	451	15.64	21.98
	Sometimes	*****	692	1143	33.72	55.70
	Never	*****	875	2018	42.64	98.34
	No Response	*	34	2052	1.66	100.00
2004-2005	Always	***	134	134	6.31	6.31
	Frequently	*****	386	520	18.16	24.47
	Sometimes	*****	793	1313	37.32	61.79
	Never	*****	767	2080	36.09	97.88
	No Response	*	45	2125	2.12	100.00
ALL YEARS	Always	***	561	561	5.53	5.53
	Frequently	*****	1636	2197	16.13	21.66
	Sometimes	*****	3554	5751	35.04	56.70
	Never	*****	4213	9964	41.54	98.24
	No Response	*	178	10142	1.76	100.00

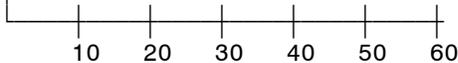


Percentage

APPENDIX - STUDENT RATING RESULTS ON RETENTION

Has inability to enroll in classes because they were full interfered with your studies?

STUDENTS	FULL		Cum.		Cum.	
			Freq	Freq	Percent	Percent
ALL YEARS AA&AS	Always	***	199	199	6.67	6.67
	Frequently	*****	630	829	21.11	27.77
	Sometimes	*****	1223	2052	40.97	68.74
	Never	*****	871	2923	29.18	97.92
	No Response	*	62	2985	2.08	100.00
ALL YEARS B&HS	Always	**	104	104	3.71	3.71
	Frequently	*****	372	476	13.26	16.97
	Sometimes	*****	988	1464	35.22	52.19
	Never	*****	1305	2769	46.52	98.72
	No Response	*	36	2805	1.28	100.00
ALL YEARS HE	Always	****	216	216	8.36	8.36
	Frequently	*****	471	687	18.22	26.58
	Sometimes	*****	859	1546	33.23	59.81
	Never	*****	996	2542	38.53	98.34
	No Response	*	43	2585	1.66	100.00
ALL YEARS I&ET	Always	*	32	32	2.05	2.05
	Frequently	****	121	153	7.74	9.79
	Sometimes	*****	433	586	27.70	37.49
	Never	*****	948	1534	60.65	98.14
	No Response	*	29	1563	1.86	100.00
ALL YEARS NO-CD	Always	**	10	10	4.90	4.90
	Frequently	*****	42	52	20.59	25.49
	Sometimes	*****	51	103	25.00	50.49
	Never	*****	93	196	45.59	96.08
	No Response	**	8	204	3.92	100.00

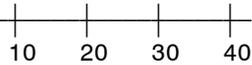


Percentage

APPENDIX - STUDENT RATING RESULTS ON RETENTION

Have classes not being offered at the times you needed interfered with your studies?

FALL	OFFERED		Freq	Cum. Freq	Percent	Cum. Percent
2000-2001	Always	****	139	139	7.39	7.39
	Frequently	*****	437	576	23.23	30.62
	Sometimes	*****	798	1374	42.42	73.05
	Never	*****	471	1845	25.04	98.09
	No Response	*	36	1881	1.91	100.00
2001-2002	Always	****	143	143	7.28	7.28
	Frequently	*****	483	626	24.58	31.86
	Sometimes	*****	791	1417	40.25	72.11
	Never	*****	509	1926	25.90	98.02
	No Response	*	39	1965	1.98	100.00
2002-2003	Always	*****	209	209	9.86	9.86
	Frequently	*****	511	720	24.12	33.98
	Sometimes	*****	805	1525	37.99	71.97
	Never	*****	567	2092	26.76	98.73
	No Response	*	27	2119	1.27	100.00
2003-2004	Always	*****	198	198	9.65	9.65
	Frequently	*****	473	671	23.05	32.70
	Sometimes	*****	755	1426	36.79	69.49
	Never	*****	594	2020	28.95	98.44
	No Response	*	32	2052	1.56	100.00
2004-2005	Always	****	163	163	7.67	7.67
	Frequently	*****	483	646	22.73	30.40
	Sometimes	*****	811	1457	38.16	68.56
	Never	*****	624	2081	29.36	97.93
	No Response	*	44	2125	2.07	100.00
ALL YEARS	Always	****	852	852	8.40	8.40
	Frequently	*****	2387	3239	23.54	31.94
	Sometimes	*****	3960	7199	39.05	70.98
	Never	*****	2765	9964	27.26	98.24
	No Response	*	178	10142	1.76	100.00

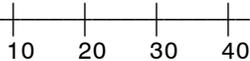


Percentage

APPENDIX - STUDENT RATING RESULTS ON RETENTION

Have classes not being offered at the times you needed interfered with your studies?

STUDENTS	OFFERED		Cum.		Cum.	
			Freq	Freq	Percent	Percent
ALL YEARS AA&AS	Always	****	239	239	8.01	8.01
	Frequently	*****	818	1057	27.40	35.41
	Sometimes	*****	1247	2304	41.78	77.19
	Never	*****	619	2923	20.74	97.92
	No Response	*	62	2985	2.08	100.00
ALL YEARS B&HS	Always	****	246	246	8.77	8.77
	Frequently	*****	677	923	24.14	32.91
	Sometimes	*****	1052	1975	37.50	70.41
	Never	*****	792	2767	28.24	98.65
	No Response	*	38	2805	1.35	100.00
ALL YEARS HE	Always	*****	247	247	9.56	9.56
	Frequently	*****	550	797	21.28	30.83
	Sometimes	*****	988	1785	38.22	69.05
	Never	*****	759	2544	29.36	98.41
	No Response	*	41	2585	1.59	100.00
ALL YEARS I&ET	Always	***	100	100	6.40	6.40
	Frequently	*****	295	395	18.87	25.27
	Sometimes	*****	606	1001	38.77	64.04
	Never	*****	534	1535	34.17	98.21
	No Response	*	28	1563	1.79	100.00
ALL YEARS NO-CD	Always	*****	20	20	9.80	9.80
	Frequently	*****	47	67	23.04	32.84
	Sometimes	*****	67	134	32.84	65.69
	Never	*****	61	195	29.90	95.59
	No Response	**	9	204	4.41	100.00

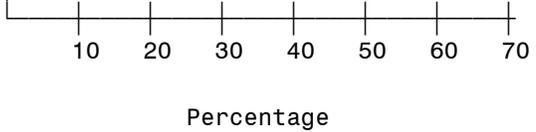


Percentage

APPENDIX - STUDENT RATING RESULTS ON RETENTION

Have canceled classes interfered with your studies?

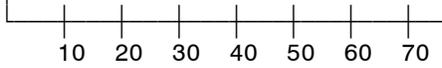
FALL	CANCELED		Freq	Cum. Freq	Percent	Cum. Percent
2000-2001	Always	*	29	29	1.54	1.54
	Frequently	***	96	125	5.10	6.65
	Sometimes	*****	431	556	22.91	29.56
	Never	*****	1290	1846	68.58	98.14
	No Response	*	35	1881	1.86	100.00
2001-2002	Always	*	35	35	1.78	1.78
	Frequently	***	127	162	6.46	8.24
	Sometimes	*****	527	689	26.82	35.06
	Never	*****	1234	1923	62.80	97.86
	No Response	*	42	1965	2.14	100.00
2002-2003	Always	*	41	41	1.93	1.93
	Frequently	**	100	141	4.72	6.65
	Sometimes	*****	461	602	21.76	28.41
	Never	*****	1487	2089	70.17	98.58
	No Response	*	30	2119	1.42	100.00
2003-2004	Always	*	33	33	1.61	1.61
	Frequently	***	114	147	5.56	7.16
	Sometimes	*****	425	572	20.71	27.88
	Never	*****	1444	2016	70.37	98.25
	No Response	*	36	2052	1.75	100.00
2004-2005	Always	*	43	43	2.02	2.02
	Frequently	***	127	170	5.98	8.00
	Sometimes	*****	480	650	22.59	30.59
	Never	*****	1427	2077	67.15	97.74
	No Response	*	48	2125	2.26	100.00
ALL YEARS	Always	*	181	181	1.78	1.78
	Frequently	***	564	745	5.56	7.35
	Sometimes	*****	2324	3069	22.91	30.26
	Never	*****	6882	9951	67.86	98.12
	No Response	*	191	10142	1.88	100.00



APPENDIX - STUDENT RATING RESULTS ON RETENTION

Have canceled classes interfered with your studies?

STUDENTS	CANCELED		Cum.		Cum.	
			Freq	Freq	Percent	Percent
ALL YEARS AA&AS	Always	*	43	43	1.44	1.44
	Frequently	**	171	214	5.73	7.17
	Sometimes	*****	691	905	23.15	30.32
	Never	*****	2014	2919	67.47	97.79
	No Response	*	66	2985	2.21	100.00
ALL YEARS B&HS	Always	*	73	73	2.60	2.60
	Frequently	***	198	271	7.06	9.66
	Sometimes	*****	724	995	25.81	35.47
	Never	*****	1773	2768	63.21	98.68
	No Response	*	37	2805	1.32	100.00
ALL YEARS HE	Always		32	32	1.24	1.24
	Frequently	*	90	122	3.48	4.72
	Sometimes	*****	451	573	17.45	22.17
	Never	*****	1967	2540	76.09	98.26
	No Response	*	45	2585	1.74	100.00
ALL YEARS I&ET	Always	*	33	33	2.11	2.11
	Frequently	**	90	123	5.76	7.87
	Sometimes	*****	418	541	26.74	34.61
	Never	*****	989	1530	63.28	97.89
	No Response	*	33	1563	2.11	100.00
ALL YEARS NO-CD	Always		0	0	0.00	0.00
	Frequently	***	15	15	7.35	7.35
	Sometimes	*****	40	55	19.61	26.96
	Never	*****	139	194	68.14	95.10
	No Response	**	10	204	4.90	100.00

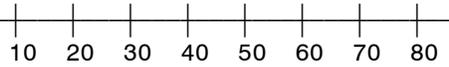


Percentage

APPENDIX - STUDENT RATING RESULTS ON RETENTION

Have childcare problems interfered with your studies?

FALL	CHILDCARE		Freq	Cum. Freq	Percent	Cum. Percent
2000-2001	Always	*	36	36	1.91	1.91
	Frequently	*	49	85	2.60	4.52
	Sometimes	***	148	233	7.87	12.39
	Never	*****	1608	1841	85.49	97.87
	No Response	*	40	1881	2.13	100.00
2001-2002	Always	*	27	27	1.37	1.37
	Frequently	*	50	77	2.54	3.92
	Sometimes	***	157	234	7.99	11.91
	Never	*****	1686	1920	85.80	97.71
	No Response	*	45	1965	2.29	100.00
2002-2003	Always	*	36	36	1.70	1.70
	Frequently	*	65	101	3.07	4.77
	Sometimes	****	189	290	8.92	13.69
	Never	*****	1796	2086	84.76	98.44
	No Response	*	33	2119	1.56	100.00
2003-2004	Always	*	53	53	2.58	2.58
	Frequently	*	56	109	2.73	5.31
	Sometimes	****	197	306	9.60	14.91
	Never	*****	1707	2013	83.19	98.10
	No Response	*	39	2052	1.90	100.00
2004-2005	Always	*	40	40	1.88	1.88
	Frequently	*	76	116	3.58	5.46
	Sometimes	****	204	320	9.60	15.06
	Never	*****	1753	2073	82.49	97.55
	No Response	*	52	2125	2.45	100.00
ALL YEARS	Always	*	192	192	1.89	1.89
	Frequently	*	296	488	2.92	4.81
	Sometimes	****	895	1383	8.82	13.64
	Never	*****	8550	9933	84.30	97.94
	No Response	*	209	10142	2.06	100.00



Percentage

APPENDIX - STUDENT RATING RESULTS ON RETENTION

Have childcare problems interfered with your studies?

STUDENTS	CHILDCARE		Cum.		Cum.	
			Freq	Freq	Percent	Percent
ALL YEARS AA&AS	Always		32	32	1.07	1.07
	Frequently	*	67	99	2.24	3.32
	Sometimes	**	159	258	5.33	8.64
	Never	*****	2653	2911	88.88	97.52
	No Response	*	74	2985	2.48	100.00
ALL YEARS B&HS	Always	*	60	60	2.14	2.14
	Frequently	*	75	135	2.67	4.81
	Sometimes	****	248	383	8.84	13.65
	Never	*****	2380	2763	84.85	98.50
	No Response	*	42	2805	1.50	100.00
ALL YEARS HE	Always	*	74	74	2.86	2.86
	Frequently	**	108	182	4.18	7.04
	Sometimes	*****	347	529	13.42	20.46
	Never	*****	2012	2541	77.83	98.30
	No Response	*	44	2585	1.70	100.00
ALL YEARS I&ET	Always	*	26	26	1.66	1.66
	Frequently	*	37	63	2.37	4.03
	Sometimes	***	129	192	8.25	12.28
	Never	*****	1332	1524	85.22	97.50
	No Response	*	39	1563	2.50	100.00
ALL YEARS NO-CD	Always		0	0	0.00	0.00
	Frequently	**	9	9	4.41	4.41
	Sometimes	**	12	21	5.88	10.29
	Never	*****	173	194	84.80	95.10
	No Response	**	10	204	4.90	100.00

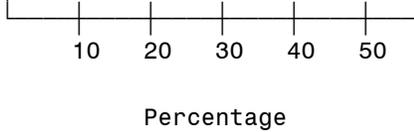
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Percentage

APPENDIX - STUDENT RATING RESULTS ON RETENTION

Have family responsibilities interfered with your studies?

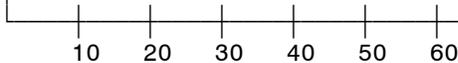
FALL	FAMILY		Freq	Cum. Freq	Percent	Cum. Percent
2000-2001	Always	**	71	71	3.77	3.77
	Frequently	*****	170	241	9.04	12.81
	Sometimes	*****	550	791	29.24	42.05
	Never	*****	1057	1848	56.19	98.25
	No Response	*	33	1881	1.75	100.00
2001-2002	Always	**	74	74	3.77	3.77
	Frequently	****	170	244	8.65	12.42
	Sometimes	*****	565	809	28.75	41.17
	Never	*****	1114	1923	56.69	97.86
	No Response	*	42	1965	2.14	100.00
2002-2003	Always	**	80	80	3.78	3.78
	Frequently	****	196	276	9.25	13.03
	Sometimes	*****	658	934	31.05	44.08
	Never	*****	1154	2088	54.46	98.54
	No Response	*	31	2119	1.46	100.00
2003-2004	Always	***	112	112	5.46	5.46
	Frequently	****	181	293	8.82	14.28
	Sometimes	*****	621	914	30.26	44.54
	Never	*****	1102	2016	53.70	98.25
	No Response	*	36	2052	1.75	100.00
2004-2005	Always	**	104	104	4.89	4.89
	Frequently	****	206	310	9.69	14.59
	Sometimes	*****	657	967	30.92	45.51
	Never	*****	1112	2079	52.33	97.84
	No Response	*	46	2125	2.16	100.00
ALL YEARS	Always	**	441	441	4.35	4.35
	Frequently	****	923	1364	9.10	13.45
	Sometimes	*****	3051	4415	30.08	43.53
	Never	*****	5539	9954	54.61	98.15
	No Response	*	188	10142	1.85	100.00



APPENDIX - STUDENT RATING RESULTS ON RETENTION

Have family responsibilities interfered with your studies?

STUDENTS	FAMILY		Cum.		Cum.	
			Freq	Freq	Percent	Percent
ALL YEARS AA&AS	Always	*	82	82	2.75	2.75
	Frequently	****	218	300	7.30	10.05
	Sometimes	*****	805	1105	26.97	37.02
	Never	*****	1813	2918	60.74	97.76
	No Response	*	67	2985	2.24	100.00
ALL YEARS B&HS	Always	**	127	127	4.53	4.53
	Frequently	*****	284	411	10.12	14.65
	Sometimes	*****	874	1285	31.16	45.81
	Never	*****	1480	2765	52.76	98.57
	No Response	*	40	2805	1.43	100.00
ALL YEARS HE	Always	***	164	164	6.34	6.34
	Frequently	*****	257	421	9.94	16.29
	Sometimes	*****	818	1239	31.64	47.93
	Never	*****	1303	2542	50.41	98.34
	No Response	*	43	2585	1.66	100.00
ALL YEARS I&ET	Always	**	61	61	3.90	3.90
	Frequently	*****	146	207	9.34	13.24
	Sometimes	*****	512	719	32.76	46.00
	Never	*****	815	1534	52.14	98.14
	No Response	*	29	1563	1.86	100.00
ALL YEARS NO-CD	Always	**	7	7	3.43	3.43
	Frequently	****	18	25	8.82	12.25
	Sometimes	*****	42	67	20.59	32.84
	Never	*****	128	195	62.75	95.59
	No Response	**	9	204	4.41	100.00

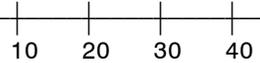


Percentage

APPENDIX - STUDENT RATING RESULTS ON RETENTION

Has your job/work schedule interfered with your studies?

FALL	WORK		Cum.		Cum.	
			Freq	Freq	Percent	Percent
2000-2001	Always	***	107	107	5.69	5.69
	Frequently	*****	289	396	15.36	21.05
	Sometimes	*****	731	1127	38.86	59.91
	Never	*****	722	1849	38.38	98.30
	No Response	*	32	1881	1.70	100.00
2001-2002	Always	***	105	105	5.34	5.34
	Frequently	*****	284	389	14.45	19.80
	Sometimes	*****	700	1089	35.62	55.42
	Never	*****	840	1929	42.75	98.17
	No Response	*	36	1965	1.83	100.00
2002-2003	Always	***	125	125	5.90	5.90
	Frequently	*****	285	410	13.45	19.35
	Sometimes	*****	767	1177	36.20	55.55
	Never	*****	911	2088	42.99	98.54
	No Response	*	31	2119	1.46	100.00
2003-2004	Always	***	128	128	6.24	6.24
	Frequently	*****	286	414	13.94	20.18
	Sometimes	*****	696	1110	33.92	54.09
	Never	*****	904	2014	44.05	98.15
	No Response	*	38	2052	1.85	100.00
2004-2005	Always	***	130	130	6.12	6.12
	Frequently	*****	305	435	14.35	20.47
	Sometimes	*****	715	1150	33.65	54.12
	Never	*****	929	2079	43.72	97.84
	No Response	*	46	2125	2.16	100.00
ALL YEARS	Always	***	595	595	5.87	5.87
	Frequently	*****	1449	2044	14.29	20.15
	Sometimes	*****	3609	5653	35.58	55.74
	Never	*****	4306	9959	42.46	98.20
	No Response	*	183	10142	1.80	100.00



Percentage

APPENDIX - STUDENT RATING RESULTS ON RETENTION

Has your job/work schedule interfered with your studies?

STUDENTS	WORK		Cum.		Cum.	
			Freq	Freq	Percent	Percent
ALL YEARS AA&AS	Always	**	148	148	4.96	4.96
	Frequently	*****	421	569	14.10	19.06
	Sometimes	*****	1012	1581	33.90	52.96
	Never	*****	1336	2917	44.76	97.72
	No Response	*	68	2985	2.28	100.00
ALL YEARS B&HS	Always	***	177	177	6.31	6.31
	Frequently	*****	388	565	13.83	20.14
	Sometimes	*****	996	1561	35.51	55.65
	Never	*****	1207	2768	43.03	98.68
	No Response	*	37	2805	1.32	100.00
ALL YEARS HE	Always	***	155	155	6.00	6.00
	Frequently	*****	341	496	13.19	19.19
	Sometimes	*****	866	1362	33.50	52.69
	Never	*****	1184	2546	45.80	98.49
	No Response	*	39	2585	1.51	100.00
ALL YEARS I&ET	Always	***	100	100	6.40	6.40
	Frequently	*****	271	371	17.34	23.74
	Sometimes	*****	675	1046	43.19	66.92
	Never	*****	487	1533	31.16	98.08
	No Response	*	30	1563	1.92	100.00
ALL YEARS NO-CD	Always	****	15	15	7.35	7.35
	Frequently	*****	28	43	13.73	21.08
	Sometimes	*****	60	103	29.41	50.49
	Never	*****	92	195	45.10	95.59
	No Response	**	9	204	4.41	100.00

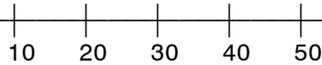
10 20 30 40

Percentage

APPENDIX - STUDENT RATING RESULTS ON RETENTION

Have inadequate financial resources interfered with your studies?

FALL	FINANCES		Freq	Cum. Freq	Percent	Cum. Percent
2000-2001	Always	****	144	144	7.66	7.66
	Frequently	*****	219	363	11.64	19.30
	Sometimes	*****	511	874	27.17	46.46
	Never	*****	973	1847	51.73	98.19
	No Response	*	34	1881	1.81	100.00
2001-2002	Always	****	150	150	7.63	7.63
	Frequently	*****	239	389	12.16	19.80
	Sometimes	*****	549	938	27.94	47.74
	Never	*****	987	1925	50.23	97.96
	No Response	*	40	1965	2.04	100.00
2002-2003	Always	****	176	176	8.31	8.31
	Frequently	*****	238	414	11.23	19.54
	Sometimes	*****	670	1084	31.62	51.16
	Never	*****	1008	2092	47.57	98.73
	No Response	*	27	2119	1.27	100.00
2003-2004	Always	****	153	153	7.46	7.46
	Frequently	*****	262	415	12.77	20.22
	Sometimes	*****	614	1029	29.92	50.15
	Never	*****	981	2010	47.81	97.95
	No Response	*	42	2052	2.05	100.00
2004-2005	Always	****	174	174	8.19	8.19
	Frequently	*****	268	442	12.61	20.80
	Sometimes	*****	651	1093	30.64	51.44
	Never	*****	983	2076	46.26	97.69
	No Response	*	49	2125	2.31	100.00
ALL YEARS	Always	****	797	797	7.86	7.86
	Frequently	*****	1226	2023	12.09	19.95
	Sometimes	*****	2995	5018	29.53	49.48
	Never	*****	4932	9950	48.63	98.11
	No Response	*	192	10142	1.89	100.00

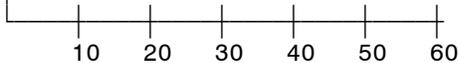


Percentage

APPENDIX - STUDENT RATING RESULTS ON RETENTION

Have inadequate financial resources interfered with your studies?

STUDENTS	FINANCES		Cum.		Cum.	
			Freq	Freq	Percent	Percent
ALL YEARS AA&AS	Always	****	209	209	7.00	7.00
	Frequently	*****	342	551	11.46	18.46
	Sometimes	*****	826	1377	27.67	46.13
	Never	*****	1541	2918	51.62	97.76
	No Response	*	67	2985	2.24	100.00
ALL YEARS B&HS	Always	****	220	220	7.84	7.84
	Frequently	*****	321	541	11.44	19.29
	Sometimes	*****	830	1371	29.59	48.88
	Never	*****	1394	2765	49.70	98.57
	No Response	*	40	2805	1.43	100.00
ALL YEARS HE	Always	*****	259	259	10.02	10.02
	Frequently	*****	389	648	15.05	25.07
	Sometimes	*****	803	1451	31.06	56.13
	Never	*****	1087	2538	42.05	98.18
	No Response	*	47	2585	1.82	100.00
ALL YEARS I&ET	Always	***	97	97	6.21	6.21
	Frequently	*****	157	254	10.04	16.25
	Sometimes	*****	493	747	31.54	47.79
	Never	*****	788	1535	50.42	98.21
	No Response	*	28	1563	1.79	100.00
ALL YEARS NO-CD	Always	***	12	12	5.88	5.88
	Frequently	****	17	29	8.33	14.22
	Sometimes	*****	43	72	21.08	35.29
	Never	*****	122	194	59.80	95.10
	No Response	**	10	204	4.90	100.00

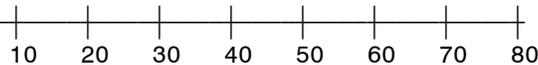


Percentage

APPENDIX - STUDENT RATING RESULTS ON RETENTION

Have transportation problems interfered with your studies?

FALL	TRAVEL		Freq	Cum. Freq	Percent	Cum. Percent
2000-2001	Always	*	23	23	1.22	1.22
	Frequently	**	74	97	3.93	5.16
	Sometimes	*****	294	391	15.63	20.79
	Never	*****	1458	1849	77.51	98.30
	No Response	*	32	1881	1.70	100.00
2001-2002	Always	*	27	27	1.37	1.37
	Frequently	*	51	78	2.60	3.97
	Sometimes	*****	265	343	13.49	17.46
	Never	*****	1585	1928	80.66	98.12
	No Response	*	37	1965	1.88	100.00
2002-2003	Always	*	32	32	1.51	1.51
	Frequently	**	67	99	3.16	4.67
	Sometimes	*****	381	480	17.98	22.65
	Never	*****	1613	2093	76.12	98.77
	No Response	*	26	2119	1.23	100.00
2003-2004	Always	*	36	36	1.75	1.75
	Frequently	*	61	97	2.97	4.73
	Sometimes	*****	340	437	16.57	21.30
	Never	*****	1578	2015	76.90	98.20
	No Response	*	37	2052	1.80	100.00
2004-2005	Always	*	45	45	2.12	2.12
	Frequently	**	64	109	3.01	5.13
	Sometimes	*****	379	488	17.84	22.96
	Never	*****	1592	2080	74.92	97.88
	No Response	*	45	2125	2.12	100.00
ALL YEARS	Always	*	163	163	1.61	1.61
	Frequently	**	317	480	3.13	4.73
	Sometimes	*****	1659	2139	16.36	21.09
	Never	*****	7826	9965	77.16	98.25
	No Response	*	177	10142	1.75	100.00

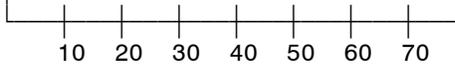


Percentage

APPENDIX - STUDENT RATING RESULTS ON RETENTION

Have transportation problems interfered with your studies?

STUDENTS	TRAVEL		Cum.		Cum.	
			Freq	Freq	Percent	Percent
ALL YEARS AA&AS	Always	*	42	42	1.41	1.41
	Frequently	*	89	131	2.98	4.39
	Sometimes	*****	463	594	15.51	19.90
	Never	*****	2329	2923	78.02	97.92
	No Response	*	62	2985	2.08	100.00
ALL YEARS B&HS	Always	*	55	55	1.96	1.96
	Frequently	*	95	150	3.39	5.35
	Sometimes	*****	487	637	17.36	22.71
	Never	*****	2133	2770	76.04	98.75
	No Response		35	2805	1.25	100.00
ALL YEARS HE	Always	*	37	37	1.43	1.43
	Frequently	*	69	106	2.67	4.10
	Sometimes	*****	426	532	16.48	20.58
	Never	*****	2011	2543	77.79	98.38
	No Response	*	42	2585	1.62	100.00
ALL YEARS I&ET	Always	*	28	28	1.79	1.79
	Frequently	*	55	83	3.52	5.31
	Sometimes	*****	258	341	16.51	21.82
	Never	*****	1193	1534	76.33	98.14
	No Response	*	29	1563	1.86	100.00
ALL YEARS NO-CD	Always		1	1	0.49	0.49
	Frequently	**	9	10	4.41	4.90
	Sometimes	*****	25	35	12.25	17.16
	Never	*****	160	195	78.43	95.59
	No Response	**	9	204	4.41	100.00



Percentage