

# *Institutional Evaluation*

**2006-2007 SUGGESTIONS  
FOR IMPROVING  
TRI-COUNTY TECHNICAL  
COLLEGE  
FROM STUDENTS  
[April, 2007]**



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## **Summary of Results**

**2002-2003 Student Summary Results:** For the ninety-seven students providing suggestions, thirty-four percent of the suggestions dealt with parking, twenty-six percent addressed scheduling of courses or programs, twenty-one percent covered instruction, sixteen percent involved facilities, and three percent were other unrelated suggestions.

**2003-2004 Student Summary Results:** For the one hundred and forty-two students providing suggestions, thirty-five percent of the suggestions involved facilities, twenty-seven percent addressed scheduling of courses or programs, fifteen percent dealt with parking, twelve percent covered instruction, and eleven percent were other unrelated suggestions.

**2004-2005 Student Summary Results:** For the one hundred and sixty-four students providing suggestions, twenty-six percent of the suggestions addressed scheduling of courses or programs, twenty-four percent involved facilities, nineteen percent dealt with parking, seventeen percent covered instruction, seven percent involved financial aid, and seven percent were other unrelated suggestions.

**2005-2006 Student Summary Results:** For the one hundred and sixty-eight students providing suggestions, twenty-seven percent of the suggestions involved facilities, twenty percent dealt with parking, nineteen percent addressed scheduling of courses or programs, seventeen percent covered instruction, seven percent involved financial aid, and nine percent were other unrelated suggestions.

**2006-2007 Student Summary Results:** For the one hundred students providing suggestions, twenty-six percent of the suggestions dealt with parking, twenty-five percent addressed scheduling of courses or programs, twenty-four percent addressed facilities, eleven percent covered instruction, six percent involved financial aid, and eight percent were other unrelated suggestions.

On October 30, 2006, and October 31, 2006, students in Arts and Sciences, Business and Public Services, Comprehensive Studies, Health Education, and Industrial and Engineering Technology were surveyed during 9 a.m. and 6 p.m. classes. The students were asked to respond to the following question: What suggestions do you have for improving Tri-County Technical College? A total of three hundred and fifty-two students were surveyed. One hundred or 28% provided suggestions. The following lists their responses to the question.

### **Suggestions from Arts and Sciences Students**

- Be more technical, have more class selection.
- More availability of courses for parents with children.
- Better parking.
- More freedom for the video game people in the lobby/cafeteria.
- Advisors and instructors need to be more attentive, most students are here with some type of desire to further their education.
- Better information about transferring courses and majors.
- The financial office is not helpful or competent in assisting students to find financial aid. Their attitudes are inconsiderate and their availability is unreliable.
- Better parking.
- More financial aid for mothers returning to school and more evening classes by internet or in the Seneca community; for that matter, in more of the surrounding communities. Gas is so high now that driving is expensive for a long distance student.
- Assign advisors to students and make them aware of whom their advisor is.
- Better parking and fewer stairs.
- I would suggest improving the website and campus tutorials for new students.
- Making it easier to register from your home computer.
- A cleaner environment, better advisors, athletics for women, more class offering time slots, and educated instructors.
- A bus.
- Better assistance in the financial aid department; no one there seems to understand the concept of student financial privacy. And also, offer language classes (i.e. French) during the summer.

- Keep technology in all classrooms.
- Offer some covering over stairs in parking lot for when it rains.
- Customer service in the business office and financial aid needs much improvement. There should be more survey questions on those areas also.
- Have a list of scholarships and grants in the financial aid office.
- Get rid of the rude librarians.
- Better parking, the hill kills.
- Classrooms are small and tight.
- This is not a jump school to Clemson University. Maybe you should look at doing that; offer classes that are related to Clemson's classes. Look at construction science classes or other classes or majors. Not just nursing or engineering. Offer better class times for the working class students. Offer physics tutoring or even study groups.
- Get more elevators and majors.
- No hills.
- More weekend programs and more evening programs. Let faculty and staff walk, there are too many reserved parking.
- It would be nice to take a science course with an instructor that can be understood. Just because they work for less does not mean we should hire them to teach. I would pay twice as much to get an instructor we can understand and talk to. This is not a business, it's our education. Want proof? Let students choose their instructor or have the option to switch.
- Parking (more please).
- Offering some higher level college transfer classes; ex. offer more than HIS 201 and 202.
- No steps.
- Better parking.
- Less faculty parking, more student parking and less stairs.
- Fix the stairs in the parking lot.
- Put an escalator or something for people with asthma.

- The parking area needs help.
- Clean up the campus. Mop and wax the floors.
- Cheaper food and books. Good advisors in writing center (knowledgeable of grammar, and MLA format).
- Escalator in parking lot or parking garage setup.

### **Suggestions from Business and Public Services Students**

- The main thing is daycare. Sometimes classes are only offered at night and if you have school kids they are home in the evening.
- Offer more accounting classes from semester to semester and not once a year.
- More parking.
- Offer more classes at different times do. Offer more financial aid and have lower fines or no fines at all especially for parking infractions.
- More parking.
- Lower tuition, more handicap parking spaces.
- Offer more evening classes and Saturday classes.
- More detailed answers for student questions, cheaper books since most are paperback.
- Better parking and sidewalks through the lower parking areas.
- More online courses.
- Get dorms.
- Different majors.
- Wireless internet.
- Security cameras on campus for safety purposes, especially at night.
- Some of the instructors could approach their classes with better attitudes.
- I think that Tri-County Technical College could use some shuttle cars to pick up the students that have to park down the hill. Also, have some activities for the night students, maybe not just on Wednesday s, mix it up.



- Better parking and free laptops.
- Some students talk about personal things in class when the instructor is talking or when the students are trying to work and you can't do your work when they are talking and fussing about their jobs and things like that.
- More evening classes.
- Larger parking lot.
- Better parking.
- Parking.
- The stairs to Oconee Hall are killing me.
- More classes at later times.

### **Suggestions from Health Education Students**

- Better advising.
- The parking is awful.
- More instruction in some classes; more attractive buildings. More availability of classes.
- More classes that are major prerequisites need to be offered in evenings. I also believe that many students with small children, like me, would benefit from on-campus childcare because our classes aren't offered at night.
- How strict they are on some of their rules. More off-campus classes that is closer to home.
- More nursing classes offered because the demand for these classes is huge.
- Offer more nursing classes at night.
- Quite overcrowding the classrooms; do something about the parking have more science and biology classes.
- Have more classes, and subjects offered. More online courses and web assistance.
- Sometime of improvement needs to be made in the student parking lot. To eliminate a lot of walking.
- Even out the land for better parking because all the hills are not necessary.

- Offer allied health science classes and psychology 103 at more times than just night or once a week.
- Should not have a lot of classes at same time more morning classes.
- More parking closer to the school so students won't have to walk up so many steps/hills.
- More parking and financial help.
- Financial aid people are rude.
- Make computer labs quieter, add more computer labs.
- Giving freshman detailed information about where everything is and what they are for.
- Better parking. Having lecture and lab courses remain closer together, possibly done by the same instructor.
- Better parking.
- Better parking.
- The advisor needs to be a little more helpful than they are.
- The system for registering could be improved.
- Better parking, food, and bookstore staff they are horrible.
- Night access to computers and internet.
- Closer parking and more available classes and computers.

### **Suggestions from Industrial and Engineering Technology Students**

- Better parking, more class capacity.
- The pipeline is too difficult to navigate. Explain why textbooks are so expensive at the bookstore.
- Offering classes like physics all semesters.
- Closer parking lot.
- Improve the hill.
- Improve the quality of instruction. Have all lecture instructors also teach the same class lab. Improve lab equipment. Offer more realistic schedules for night students.

- Better lab equipment.
- Fix the parking and the uphill battles. Willingness of security to not give out so many tickets for decals, there should be a warning first.
- Better working equipment and tools in Industrial Maintenance and HVAC fields and lab.
- Allowing night students to use the parking area out beside the A/C classes building.
- Lower tuition.

#### **Suggestions from Career Development Students**

- No suggestions.