

*Institutional Evaluation*

**2007-2008 SUGGESTIONS  
FOR IMPROVING  
TRI-COUNTY TECHNICAL  
COLLEGE  
FROM STUDENTS  
[March, 2008]**



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## Summary of Results

**2003-2004 Student Summary Results:** For the one hundred and forty-two students providing suggestions, thirty-five percent of the suggestions involved facilities, twenty-seven percent addressed scheduling of courses or programs, fifteen percent dealt with parking, twelve percent covered instruction, and eleven percent were other unrelated suggestions.

**2004-2005 Student Summary Results:** For the one hundred and sixty-four students providing suggestions, twenty-six percent of the suggestions addressed scheduling of courses or programs, twenty-four percent involved facilities, nineteen percent dealt with parking, seventeen percent covered instruction, seven percent involved financial aid, and seven percent were other unrelated suggestions.

**2005-2006 Student Summary Results:** For the one hundred and sixty-eight students providing suggestions, twenty-seven percent of the suggestions involved facilities, twenty percent dealt with parking, nineteen percent addressed scheduling of courses or programs, seventeen percent covered instruction, seven percent involved financial aid, and nine percent were other unrelated suggestions.

**2006-2007 Student Summary Results:** For the one hundred students providing suggestions, twenty-six percent of the suggestions dealt with parking, twenty-five percent addressed scheduling of courses or programs, twenty-four percent addressed facilities, eleven percent covered instruction, six percent involved financial aid, and eight percent were other unrelated suggestions.

**2007-2008 Student Summary Results:** For the one hundred and twenty-eight students providing suggestions, twenty-seven percent addressed scheduling of courses or programs, twenty percent addressed facilities, sixteen percent of the suggestions dealt with parking, nine percent dealt with better advising, ten percent covered instruction, two percent involved financial aid, and fifteen percent were other unrelated suggestions.

On October 22, 2007, and October 23, 2007, students in Arts and Sciences, Business and Public Services, Comprehensive Studies, Health Education, and Industrial and Engineering Technology were surveyed during 9 a.m. and 6 p.m. classes. The students were asked to respond to the following question: What suggestions do you have for improving Tri-County Technical College? A total of three hundred and eighty students were surveyed. One hundred or 28% provided suggestions. The following lists their responses to the question.

### **Suggestions from Arts and Sciences Students**

- Offer accounting classes more often and at better times.
- Better parking, shuttle, availability of tutors at the beginning of each semester in every major.
- Check on your instructors sometimes, because in one of my classes, we have not done anything but watch family guy.
- Move the building to Anderson.
- Tri-County Technical College needs to have dorms and a basketball team.
- Better communication between students and advisors, available more for help.
- Parking, more friendly staff in Miller Hall.
- Make off-campus classes available at “regular times”. Offer all classes at off-campus - locations.
- Staff kindness, expertise.
- A mandatory class designed to break the students out of their very small one-dimensional world view. There is more to the world than SC. Take responsibility for their education rather than needing to be spoon fed by instructors.
- Bookstore open at 7:45 a.m. offer more 101 courses in spring not just 102 (same for 201 and 202).
- Get rid of all these stairs.
- Lower book cost.
- More classes offered in Anderson.
- Advisors who are more available and helpful with you and your major.
- Larger student center.

- Again, more online programs.
- As previously stated, hire more instructors so more students can take classes they need at times that fit their schedule. Also “at risk” students should be informed of their standing on GPA etc...prior to the summer.
- Make the online site more secure.
- Get rid of all the stairs.
- Better parking.
- Better advising and communication about registering for classes. Math instructors should do more to teach the material, I know of one that reads straight out of the book.
- Less homework, more class work.
- More involved.
- Better parking.
- Better advising, help with transferring.
- The instructors’ attitudes and education.
- The instructors.
- Better, more caring and supportive instructors.
- Better advising services when help is needed.
- I would like more vegetarian choices in the lounge and cafeteria.
- Better class times.
- More classes at the Anderson campus.
- Keep computer games out of cafeteria, make separate area for them.
- Student parking! And maybe consider a campus closer to Clemson if possible.
- Wireless internet.
- Escalators.
- Stay open all day on Friday.

- Have a Modern Greek language class.
- More individuality with students.
- Put up grades online at all times.
- Better parking and a friendlier environment in classes i.e. poster visual aids.
- Offer more classes in Anderson.
- Access for students with physical disabilities getting to class better.
- Add more smoking areas. Get more than 1 geography instructor.
- More available times for classes.
- More security and cleaner bathrooms.
- Better math instructors.

#### **Suggestions from Business and Public Services Students**

- Weekend classes. More classes at Hamilton career center.
- Food prices too high.
- More night classes for working adults.
- More night classes.
- Need better parking lots and more of them.
- Program variety.
- Parking could be a little better, and elevator could be faster.
- Ban cell phones from classes, the sounds they make when people text are very distracting.
- More fun activities.
- More parking.
- More parking.
- Offer more.

- Offer more night classes.
- More computer labs.
- More online classes. Shorter class periods.
- Wireless internet.
- Variety of financial aid.
- More classes and class times.
- Advisors should be more responsive.
- More campus activities to help improve on skipping classes, a lot of the younger people need more motivation and fun to help them stay focused and on the right track.
- Put sidewalks throughout the lower student parking for the safety of the students. Stop throwing away my tuition on plants and ground beautification just to rip the plants out to do it again next semester. Move the student hour from Wednesday to Friday. The rooms in Oconee hall over crowded.
- Parking and traffic direction.
- Make it easier to actually get enrolled.
- Offer more courses and offer someone to be a double major.
- Better food.
- Variety of classes in management and more times to attend and a weekend shift to attend.
- Better parking.
- Just to offer classes for courses throughout an entire school day.
- Covered side walks would be nice.
- Offering more course classes throughout the school day.
- More parking for disable people.
- Unblock websites and get more ATM machines there are a lot more banks then just they one machine you have.
- Get dorms.

- Classes should be allowed at more than one time slot.
- Parking is terrible coming up those back steps.
- Keep adding degrees and certificates to assist people to achieve jobs in the Tri-County area that are pertinent to the needs of the area.
- Some of the buildings need updating and there should be a shuttle to bring someone from the parking lots no one should have to climb up that hill.
- Tri-County Technical College needs to become a little more organized. Maybe have classes Monday thru Thursday and none on Friday.
- New/upgraded equipment in RTV, larger RTV computer lab area.
- No classes at 8 a.m.
- More time to prepare between classes.
- Cheaper out-of-state tuition.
- Music production classes.
- Better parking.

#### **Suggestions from Health Education Students**

- Better/more parking and do something about all the steps. Need color printers. Prices of café food lowered.
- Put it on flatter ground.
- Get advisors that have time to help instead of smoking.
- More up-to-date with wireless internet, better science lab facilities.
- More parking and more classes offered.
- Offer at Hamilton what you have at the Pendleton campus.
- In some areas, you need better instructors.
- Make labs more in-depth and easier to comprehend.
- More evening classes for majors.
- Schedules more options in classes.

- Better math classes; I felt like my instructor for math 120 was a rip off. I want my money back; look at some instructors pass/fail rate, its ridiculous.
- An advisor should know how to advise the students and not just hold the title.
- Have more classes available.
- Have a free childcare on the facilities.
- Don't forget about the students in Halbert Hall.
- Start at 8:15 or 6:30.

### **Suggestions from Industrial and Engineering Technology Students**

- More extra-curricular activities.
- More classes.
- Better parking/no steps.
- Escalators and remove web blocks.
- Wireless internet throughout.
- Parking pass violations are ridiculous. Better use of tuition money.
- Put some money in HVAC and IMT programs not just in other programs.
- Offer more IET classes.
- Keeping good staff and pursuing the student's goals along with bringing success as a priority.
- More up front parking.
- More help guiding people with financial aid and enrolling or registering for classes.
- More stability and more resources.
- Less steps.
- Get better math and English instructors; mine are confusing and not as helpful as they could be.
- Better parking.

- A parking garage would be much nicer than a cardiac arrest every morning. I need to arrive almost an hour before 8 a.m. to get a descent spot to park or I will be walking up 4-6 narrow dangerous flights of stairs.
- Get more tools in the shops.
- Financial aid improvement.

### **Suggestions from Career Development Students**

- Better access to tutors.
- Remove the blocks from the websites. They have a place in high schools but not on a college campus.