

# *Institutional Evaluation*

**2003-2004 THROUGH 2007-2008**

**DIPLOMA AND ASSOCIATE**

**DEGREE GRADUATE**

**QUESTIONNAIRE RESULTS**

**[June, 2008]**



P.O. Box 587, Pendleton, SC 29670  
(864) 646-8361, TDD/Voice 1-800-735-2905



Prepared by Chris Marino, KC Sparks and Lisa Saxon

GRADUATES UNDUPLICATED WITHIN REPORTING CYCLE AND EXCLUDES CERTIFICATES  
 GENERAL COMPETENCIES AND PREPARATION FOR EMPLOYMENT CODED "NO RESPONSE" FOR ARTS AND SCIENCES GRADUATES

## EVALUATION YEAR AND NUMBER SURVEYED

EVALYEAR	HIGHEST EARNED DEGREE		Cum.		Cum.	
			Freq	Freq	Percent	Percent
2003-2004	Associate Diploma	*****	408	408	83.27	83.27
		*****	82	490	16.73	100.00
2004-2005	Associate Diploma	*****	465	465	85.48	85.48
		*****	79	544	14.52	100.00
2005-2006	Associate Diploma	*****	447	447	84.18	84.18
		*****	84	531	15.82	100.00
2006-2007	Associate Diploma	*****	441	441	83.21	83.21
		*****	89	530	16.79	100.00
2007-2008	Associate Diploma	*****	393	393	80.53	80.53
		*****	95	488	19.47	100.00

30 60 90 120 150 180 210 240 270 300 330 360 390 420 450

Frequency

GRADTIME = 7/1/2002-6/30/2003 Graduates Surveyed 1/2004-4/2004 and EVALYEAR = 2003-2004 Evaluation Year  
 GRADTIME = 7/1/2003-6/30/2004 Graduates Surveyed 1/2005-4/2005 and EVALYEAR = 2004-2005 Evaluation Year  
 GRADTIME = 7/1/2004-6/30/2005 Graduates Surveyed 1/2006-4/2006 and EVALYEAR = 2005-2006 Evaluation Year  
 GRADTIME = 7/1/2005-6/30/2006 Graduates Surveyed 1/2007-4/2007 and EVALYEAR = 2006-2007 Evaluation Year  
 GRADTIME = 7/1/2006-6/30/2007 Graduates Surveyed 6/2007-4/2008 and EVALYEAR = 2007-2008 Evaluation Year

## GRADUATES COMPLETION RESPONSE TO QUESTIONNAIRE

EVALYEAR	RESPONSE		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Complete	*****	377	377	76.94	76.94
	Deceased		0	377	0.00	76.94
	Placement Data	*****	104	481	21.22	98.16
	Unable to Reach	*	9	490	1.84	100.00
2004-2005	Complete	*****	353	353	64.89	64.89
	Deceased		1	354	0.18	65.07
	Placement Data	*****	155	509	28.49	93.57
	Unable to Reach	***	35	544	6.43	100.00
2005-2006	Complete	*****	272	272	51.22	51.22
	Deceased		1	273	0.19	51.41
	Placement Data	*****	226	499	42.56	93.97
	Unable to Reach	***	32	531	6.03	100.00
2006-2007	Complete	*****	236	236	44.53	44.53
	Deceased		0	236	0.00	44.53
	Placement Data	*****	235	471	44.34	88.87
	Unable to Reach	*****	59	530	11.13	100.00
2007-2008	Complete	*****	277	277	56.76	56.76
	Deceased		0	277	0.00	56.76
	Placement Data	*****	161	438	32.99	89.75
	Unable to Reach	*****	50	488	10.25	100.00
ALL YEARS	Complete	*****	1515	1515	58.65	58.65
	Deceased		2	1517	0.08	58.73
	Placement Data	*****	881	2398	34.11	92.84
	Unable to Reach	****	185	2583	7.16	100.00

10 20 30 40 50 60 70

Percentage

## PROGRAM OF GRADUATES SURVEYED

## The FREQ Procedure

IPEDNAME	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Accounting	63	2.44	63	2.44
Associate in Arts	202	7.82	265	10.26
Associate in Science	92	3.56	357	13.82
Computer Technology	177	6.85	534	20.67
Criminal Justice Technology	163	6.31	697	26.98
Early Childhood Development and ECDG	78	3.02	775	30.00
Electronics Engineering Technology	23	0.89	798	30.89
Engineering Graphics Technology	30	1.16	828	32.06
Expanded Duty Dental Assisting	76	2.94	904	35.00
General Engineering Technology	22	0.85	926	35.85
Heating, Ventilation, Air Conditioning Technology	23	0.89	949	36.74
Industrial Electronics Technology	172	6.66	1121	43.40
Industrial Maintenance	3	0.12	1124	43.52
Industrial Mechanics and General Technology-IM	61	2.36	1185	45.88
Industrial Supervision Technology	30	1.16	1215	47.04
Machine Tool Technology	41	1.59	1256	48.63
Management	229	8.87	1485	57.49
Medical Assisting	88	3.41	1573	60.90
Medical Laboratory Technology	59	2.28	1632	63.18
Nursing (ADN)	289	11.19	1921	74.37
Nursing (PN)	131	5.07	2052	79.44
Office Systems Technology and Automated Office	167	6.47	2219	85.91
Quality Assurance Technology and GETQ	14	0.54	2233	86.45
Radio and Television Broadcasting	63	2.44	2296	88.89
Respiratory Care	62	2.40	2358	91.29
Surgical Technology	98	3.79	2456	95.08
Veterinary Technology	70	2.71	2526	97.79
Welding and General Technology-Welding	57	2.21	2583	100.00

## GENERAL COMPETENCIES

Number rating the general competencies questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good). Caution should be used when interpreting results with small sampling groups and small numbers rating.

Evaluation Year	(a) Writing Number Rating	(b) Speaking Number Rating	(c) Listening Number Rating	(d) Understanding Number Rating	(e) Math Number Rating	(f) References Number Rating
2003-2004	299	299	301	300	294	299
2004-2005	301	305	304	305	299	307
2005-2006	223	230	230	230	223	230
2006-2007	169	172	174	170	169	173
2007-2008	224	233	232	235	224	234
ALL YEARS	1216	1239	1241	1240	1209	1243

Evaluation Year	(g) Computers Number Rating	(h) Problems Number Rating	(i) Teamwork Number Rating	(j) Relating Number Rating	(k) Professionalism Number Rating
2003-2004	295	304	301	290	295
2004-2005	305	303	308	293	305
2005-2006	230	231	232	225	229
2006-2007	174	172	174	168	173
2007-2008	231	236	235	224	231
ALL YEARS	1235	1246	1250	1200	1233

Questions: (a) Writing effectively on the job; (b) Speaking effectively on the job; (c) Listening effectively on the job; (d) Understanding written material on the job; (e) Solving math problems on the job; (f) Using reference materials/resources on the job; (g) Using computers as required on the job; (h) Solving problems encountered on the job; (i) Using teamwork on the job; (j) Relating to various ethnic groups on the job; (k) Using ethics/professionalism on the job.

## GENERAL COMPETENCIES

Mean rating of the general competencies questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).  
 Mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.

Evaluation Year	(a) Writing Mean Rating	(b) Speaking Mean Rating	(c) Listening Mean Rating	(d) Understanding Mean Rating	(e) Math Mean Rating	(f) References Mean Rating
2003-2004	4.2	4.3	4.4	4.4	4.3	4.4
2004-2005	4.2	4.3	4.4	4.4	4.2	4.3
2005-2006	4.1	4.2	4.3	4.3	4.2	4.3
2006-2007	4.2	4.3	4.4	4.4	4.2	4.3
2007-2008	4.2	4.3	4.4	4.3	4.2	4.4
ALL YEARS	4.2	4.3	4.4	4.4	4.2	4.3

Evaluation Year	(g) Computers Mean Rating	(h) Problems Mean Rating	(i) Teamwork Mean Rating	(j) Relating Mean Rating	(k) Professionalism Mean Rating
2003-2004	4.3	4.3	4.5	4.3	4.5
2004-2005	4.3	4.2	4.4	4.3	4.5
2005-2006	4.3	4.2	4.4	4.2	4.5
2006-2007	4.4	4.3	4.4	4.3	4.5
2007-2008	4.3	4.3	4.4	4.2	4.4
ALL YEARS	4.3	4.3	4.4	4.3	4.5

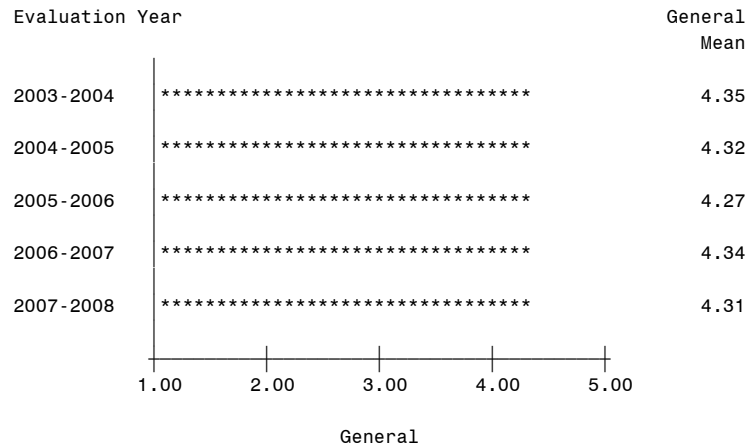
Questions: (a) Writing effectively on the job; (b) Speaking effectively on the job; (c) Listening effectively on the job; (d) Understanding written material on the job; (e) Solving math problems on the job; (f) Using reference materials/resources on the job; (g) Using computers as required on the job; (h) Solving problems encountered on the job; (i) Using teamwork on the job; (j) Relating to various ethnic groups on the job; (k) Using ethics/professionalism on the job.

## GENERAL COMPETENCIES

Average mean rating of the general competencies questions.

Average mean rating equals the average of the means of the general competencies questions per year.

Average mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.



Questions: (a) Writing effectively on the job; (b) Speaking effectively on the job; (c) Listening effectively on the job; (d) Understanding written material on the job; (e) Solving math problems on the job; (f) Using reference materials/resources on the job; (g) Using computers as required on the job; (h) Solving problems encountered on the job; (i) Using teamwork on the job; (j) Relating to various ethnic groups on the job; (k) Using ethics/professionalism on the job.



## GENERAL COMPETENCIES

Number and percent of good and poor ratings on the general competencies questions.  
 Rating of 1 or 2 equals poor and rating of 3, 4, or 5 equals good.

Evaluation Year	Number Good Ratings	Percent Good Ratings	Number Poor Ratings	Percent Poor Ratings
2003-2004	3170	96.7	107	3.3
2004-2005	3242	97.2	93	2.8
2005-2006	2429	96.7	84	3.3
2006-2007	1813	96.0	75	4.0
2007-2008	2445	96.3	94	3.7

Questions: (a) Writing effectively on the job; (b) Speaking effectively on the job; (c) Listening effectively on the job; (d) Understanding written material on the job; (e) Solving math problems on the job; (f) Using reference materials/resources on the job; (g) Using computers as required on the job; (h) Solving problems encountered on the job; (i) Using teamwork on the job; (j) Relating to various ethnic groups on the job; (k) Using ethics/professionalism on the job.

## STUDENT DEVELOPMENT

Number rating the student development questions (ratings of 1=Very Insignificant to 5=Very Significant).  
Caution should be used when interpreting results with small sampling groups and small numbers rating.

Evaluation Year	(a) Career Goals Number Rating	(b) Personal Goals Number Rating	(c) Self- confidence Number Rating	(d) Life-long Learning Number Rating	(e) Self- reliance Number Rating	(f) Responsi- bility Number Rating	(g) Time- management Number Rating
2003-2004	322	318	319	325	314	318	323
2004-2005	332	334	334	336	332	335	338
2005-2006	256	257	255	260	258	259	260
2006-2007	182	182	182	184	181	182	182
2007-2008	253	256	258	260	255	258	259
ALL YEARS	1345	1347	1348	1365	1340	1352	1362

Evaluation Year	(h) Leadership Skills Number Rating	(i) Clarifying Values Number Rating	(j) Interpersonal Skills Number Rating	(k) Decision- making Number Rating	(l) Self- motivation Number Rating	(m) Citizen Role Number Rating
2003-2004	315	307	321	317	319	307
2004-2005	339	324	336	337	333	327
2005-2006	258	254	258	258	259	249
2006-2007	180	176	180	183	182	176
2007-2008	258	250	254	257	257	253
ALL YEARS	1350	1311	1349	1352	1350	1312

Questions: (a) Determining your career goals; (b) Determining your personal goals; (c) Developing your self-confidence; (d) Understanding that learning is a life-long process; (e) Developing your self-reliance; (f) Accepting responsibility for your actions; (g) Developing your time-management skills; (h) Developing your leadership skills; (i) Clarifying your values; (j) Developing your interpersonal skills; (k) Developing your decision-making ability; (l) Developing your self-motivation; (m) Developing your awareness of your role as a citizen.

## STUDENT DEVELOPMENT

Mean rating of the student development questions (ratings of 1=Very Insignificant to 5=Very Significant).  
 Mean rating of 1.0 up to 2.0=Very Insignificant Growth; 2.0 up to 3.0=Insignificant Growth;  
 3.0 up to 4.0=Significant Growth; 4.0 to 5.0=Very Significant Growth.

Evaluation Year	(a) Career Goals Mean Rating	(b) Personal Goals Mean Rating	(c) Self- confidence Mean Rating	(d) Life-long Learning Mean Rating	(e) Self- reliance Mean Rating	(f) Responsi- bility Mean Rating	(g) Time- management Mean Rating
2003-2004	4.0	3.9	4.1	4.4	4.3	4.3	4.2
2004-2005	4.0	4.0	4.1	4.3	4.2	4.3	4.2
2005-2006	3.9	3.8	4.0	4.3	4.1	4.2	4.2
2006-2007	4.1	4.0	4.1	4.3	4.1	4.3	4.2
2007-2008	4.0	3.9	4.1	4.3	4.2	4.3	4.2
ALL YEARS	4.0	3.9	4.1	4.3	4.2	4.3	4.2

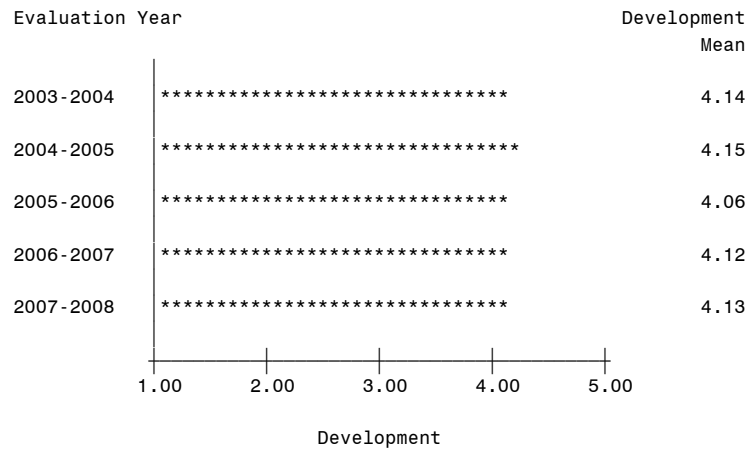
Evaluation Year	(h) Leadership Skills Mean Rating	(i) Clarifying Values Mean Rating	(j) Interpersonal Skills Mean Rating	(k) Decision- making Mean Rating	(l) Self- motivation Mean Rating	(m) Citizen Role Mean Rating
2003-2004	4.2	4.0	4.1	4.2	4.1	4.0
2004-2005	4.1	4.1	4.2	4.2	4.2	4.0
2005-2006	4.1	3.9	4.0	4.2	4.1	4.0
2006-2007	4.1	4.0	4.1	4.1	4.1	4.0
2007-2008	4.1	4.1	4.2	4.2	4.1	4.0
ALL YEARS	4.1	4.0	4.1	4.2	4.1	4.0

Questions: (a) Determining your career goals; (b) Determining your personal goals; (c) Developing your self-confidence; (d) Understanding that learning is a life-long process; (e) Developing your self-reliance; (f) Accepting responsibility for your actions; (g) Developing your time-management skills; (h) Developing your leadership skills; (i) Clarifying your values; (j) Developing your interpersonal skills; (k) Developing your decision-making ability; (l) Developing your self-motivation; (m) Developing your awareness of your role as a citizen.

## STUDENT DEVELOPMENT

Average mean rating of the student development questions.

Average mean rating equals the average of the means of the student development questions per year.  
 Average mean rating of 1.0 up to 2.0=Very Insignificant Growth; 2.0 up to 3.0=Insignificant Growth;  
 3.0 up to 4.0=Significant Growth; 4.0 to 5.0=Very Significant Growth.



Questions: (a) Determining your career goals; (b) Determining your personal goals; (c) Developing your self-confidence; (d) Understanding that learning is a life-long process; (e) Developing your self-reliance; (f) Accepting responsibility for your actions; (g) Developing your time-management skills; (h) Developing your leadership skills; (i) Clarifying your values; (j) Developing your interpersonal skills; (k) Developing your decision-making ability; (l) Developing your self-motivation; (m) Developing your awareness of your role as a citizen.

## STUDENT DEVELOPMENT

Number and percent of good and poor ratings on the student development questions.  
 Rating of 1 or 2 equals poor and rating of 3, 4, or 5 equals good.

Evaluation Year	Number Good Ratings	Percent Good Ratings	Number Poor Ratings	Percent Poor Ratings
2003-2004	3848	93.3	277	6.7
2004-2005	4010	92.5	327	7.5
2005-2006	3038	90.9	303	9.1
2006-2007	2185	92.9	167	7.1
2007-2008	3101	93.2	227	6.8

Questions: (a) Determining your career goals; (b) Determining your personal goals; (c) Developing your self-confidence; (d) Understanding that learning is a life-long process; (e) Developing your self-reliance; (f) Accepting responsibility for your actions; (g) Developing your time-management skills; (h) Developing your leadership skills; (i) Clarifying your values; (j) Developing your interpersonal skills; (k) Developing your decision-making ability; (l) Developing your self-motivation; (m) Developing your awareness of your role as a citizen.

## PREPARATION FOR EMPLOYMENT

Question: Which statement best describes how you think your program prepared you for employment in the field? [Responses equal Very Inadequate Preparation, Inadequate Preparation, Adequate Preparation, Very Adequate Preparation, and Uncertain.]

EVALYEAR	FIELD		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Very Adequate	*****	136	136	27.76	27.76
	Adequate	*****	138	274	28.16	55.92
	Inadequate	*	10	284	2.04	57.96
	Very Inadequate	*	5	289	1.02	58.98
	Uncertain	*	14	303	2.86	61.84
	No Response	*****	187	490	38.16	100.00
2004-2005	Very Adequate	*****	131	131	24.08	24.08
	Adequate	*****	141	272	25.92	50.00
	Inadequate	*	16	288	2.94	52.94
	Very Inadequate	*	7	295	1.29	54.23
	Uncertain	**	17	312	3.13	57.35
	No Response	*****	232	544	42.65	100.00
2005-2006	Very Adequate	*****	106	106	19.96	19.96
	Adequate	*****	110	216	20.72	40.68
	Inadequate	*	6	222	1.13	41.81
	Very Inadequate		5	227	0.94	42.75
	Uncertain	*	7	234	1.32	44.07
	No Response	*****	297	531	55.93	100.00
2006-2007	Very Adequate	*****	81	81	15.31	15.31
	Adequate	*****	74	155	13.99	29.30
	Inadequate	*	7	162	1.32	30.62
	Very Inadequate		3	165	0.57	31.19
	Uncertain	*	6	171	1.13	32.33
	No Response	*****	358	529	67.67	100.00
2007-2008	Very Adequate	*****	119	119	24.39	24.39
	Adequate	*****	92	211	18.85	43.24
	Inadequate	*	10	221	2.05	45.29
	Very Inadequate	*	10	231	2.05	47.34
	Uncertain	*	7	238	1.43	48.77
	No Response	*****	250	488	51.23	100.00

10 20 30 40 50 60

Percentage

## PREPARATION FOR EMPLOYMENT

Question: Which statement best describes how you think your program prepared you for employment in the field? [Excludes "No Response" and "Uncertain".]

EVALYEAR	FIELD		Cum.		Cum.	
			Freq	Freq	Percent	Percent
2003-2004	Very Adequate	*****	136	136	47.06	47.06
	Adequate	*****	138	274	47.75	94.81
	Inadequate	***	10	284	3.46	98.27
	Very Inadequate	**	5	289	1.73	100.00
2004-2005	Very Adequate	*****	131	131	44.41	44.41
	Adequate	*****	141	272	47.80	92.20
	Inadequate	*****	16	288	5.42	97.63
	Very Inadequate	**	7	295	2.37	100.00
2005-2006	Very Adequate	*****	106	106	46.70	46.70
	Adequate	*****	110	216	48.46	95.15
	Inadequate	***	6	222	2.64	97.80
	Very Inadequate	**	5	227	2.20	100.00
2006-2007	Very Adequate	*****	81	81	49.09	49.09
	Adequate	*****	74	155	44.85	93.94
	Inadequate	***	7	162	4.24	98.18
	Very Inadequate	**	3	165	1.82	100.00
2007-2008	Very Adequate	*****	119	119	51.52	51.52
	Adequate	*****	92	211	39.83	91.34
	Inadequate	***	10	221	4.33	95.67
	Very Inadequate	***	10	231	4.33	100.00
ALL YEARS	Very Adequate	*****	573	573	47.47	47.47
	Adequate	*****	555	1128	45.98	93.45
	Inadequate	***	49	1177	4.06	97.51
	Very Inadequate	**	30	1207	2.49	100.00

5 10 15 20 25 30 35 40 45 50

Percentage

## SELECTION OF MAJOR

Question: If you could select your major over again, would you select the same major? [Responses equal Definitely No, Probably No, Probably Yes, Definitely Yes, and Uncertain.]

EVALYEAR	SAME MAJOR		Cum.		Cum.	
			Freq	Freq	Percent	Percent
2003-2004	Definitely Yes	*****	183	183	37.35	37.35
	Probably Yes	*****	89	272	18.16	55.51
	Probably No	*****	33	305	6.73	62.24
	Definitely No	***	14	319	2.86	65.10
	Uncertain	****	20	339	4.08	69.18
	No Response	*****	151	490	30.82	100.00
2004-2005	Definitely Yes	*****	180	180	33.09	33.09
	Probably Yes	*****	94	274	17.28	50.37
	Probably No	*****	31	305	5.70	56.07
	Definitely No	***	15	320	2.76	58.82
	Uncertain	****	24	344	4.41	63.24
	No Response	*****	200	544	36.76	100.00
2005-2006	Definitely Yes	*****	133	133	25.05	25.05
	Probably Yes	*****	89	222	16.76	41.81
	Probably No	****	22	244	4.14	45.95
	Definitely No	*	7	251	1.32	47.27
	Uncertain	***	14	265	2.64	49.91
	No Response	*****	266	531	50.09	100.00
2006-2007	Definitely Yes	*****	107	107	20.23	20.23
	Probably Yes	*****	48	155	9.07	29.30
	Probably No	***	15	170	2.84	32.14
	Definitely No		2	172	0.38	32.51
	Uncertain	**	11	183	2.08	34.59
	No Response	*****	346	529	65.41	100.00
2007-2008	Definitely Yes	*****	136	136	27.87	27.87
	Probably Yes	*****	74	210	15.16	43.03
	Probably No	****	18	228	3.69	46.72
	Definitely No	**	9	237	1.84	48.57
	Uncertain	*****	25	262	5.12	53.69
	No Response	*****	226	488	46.31	100.00

5 10 15 20 25 30 35 40 45 50 55 60 65  
Percentage



## SELECTION OF MAJOR

Question: If you could select your major over again, would you select the same major? [Excludes "No Response" and "Uncertain".]

EVALYEAR	SAME MAJOR		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Definitely Yes	*****	183	183	57.37	57.37
	Probably Yes	*****	89	272	27.90	85.27
	Probably No	*****	33	305	10.34	95.61
	Definitely No	****	14	319	4.39	100.00
2004-2005	Definitely Yes	*****	180	180	56.25	56.25
	Probably Yes	*****	94	274	29.38	85.63
	Probably No	*****	31	305	9.69	95.31
	Definitely No	****	15	320	4.69	100.00
2005-2006	Definitely Yes	*****	133	133	52.99	52.99
	Probably Yes	*****	89	222	35.46	88.45
	Probably No	*****	22	244	8.76	97.21
	Definitely No	***	7	251	2.79	100.00
2006-2007	Definitely Yes	*****	107	107	62.21	62.21
	Probably Yes	*****	48	155	27.91	90.12
	Probably No	*****	15	170	8.72	98.84
	Definitely No	*	2	172	1.16	100.00
2007-2008	Definitely Yes	*****	136	136	57.38	57.38
	Probably Yes	*****	74	210	31.22	88.61
	Probably No	*****	18	228	7.59	96.20
	Definitely No	****	9	237	3.80	100.00
ALL YEARS	Definitely Yes	*****	739	739	56.89	56.89
	Probably Yes	*****	394	1133	30.33	87.22
	Probably No	*****	119	1252	9.16	96.38
	Definitely No	****	47	1299	3.62	100.00

5 10 15 20 25 30 35 40 45 50 55 60

Percentage

## SATISFACTION WITH EDUCATIONAL EXPERIENCE

Question: How satisfied are you with the educational experience you had at Tri-County Technical College? [Responses equal Very Unsatisfied, Unsatisfied, Satisfied, Very Satisfied, and Uncertain.]

EVALYEAR	SATISFIED		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Very Satisfied	*****	188	188	38.37	38.37
	Satisfied	*****	134	322	27.35	65.71
	Unsatisfied	*	6	328	1.22	66.94
	Very Unsatisfied	**	8	336	1.63	68.57
	Uncertain	*	3	339	0.61	69.18
	No Response	*****	151	490	30.82	100.00
2004-2005	Very Satisfied	*****	183	183	33.64	33.64
	Satisfied	*****	144	327	26.47	60.11
	Unsatisfied	*	8	335	1.47	61.58
	Very Unsatisfied	*	5	340	0.92	62.50
	Uncertain	*	5	345	0.92	63.42
	No Response	*****	199	544	36.58	100.00
2005-2006	Very Satisfied	*****	139	139	26.18	26.18
	Satisfied	*****	111	250	20.90	47.08
	Unsatisfied	*	7	257	1.32	48.40
	Very Unsatisfied	*	3	260	0.56	48.96
	Uncertain	*	5	265	0.94	49.91
	No Response	*****	266	531	50.09	100.00
2006-2007	Very Satisfied	*****	107	107	20.23	20.23
	Satisfied	*****	71	178	13.42	33.65
	Unsatisfied		2	180	0.38	34.03
	Very Unsatisfied		2	182	0.38	34.40
	Uncertain		1	183	0.19	34.59
	No Response	*****	346	529	65.41	100.00
2007-2008	Very Satisfied	*****	142	142	29.10	29.10
	Satisfied	*****	98	240	20.08	49.18
	Unsatisfied	**	11	251	2.25	51.43
	Very Unsatisfied	**	10	261	2.05	53.48
	Uncertain		2	263	0.41	53.89
	No Response	*****	225	488	46.11	100.00

Percentage

## SATISFACTION WITH EDUCATIONAL EXPERIENCE

Question: How satisfied are you with the educational experience you had at Tri-County Technical College? [Excludes "No Response" and "Uncertain".]

EVALYEAR	SATISFIED		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Very Satisfied	*****	188	188	55.95	55.95
	Satisfied	*****	134	322	39.88	95.83
	Unsatisfied	**	6	328	1.79	97.62
	Very Unsatisfied	**	8	336	2.38	100.00
2004-2005	Very Satisfied	*****	183	183	53.82	53.82
	Satisfied	*****	144	327	42.35	96.18
	Unsatisfied	**	8	335	2.35	98.53
	Very Unsatisfied	*	5	340	1.47	100.00
2005-2006	Very Satisfied	*****	139	139	53.46	53.46
	Satisfied	*****	111	250	42.69	96.15
	Unsatisfied	***	7	257	2.69	98.85
	Very Unsatisfied	*	3	260	1.15	100.00
2006-2007	Very Satisfied	*****	107	107	58.79	58.79
	Satisfied	*****	71	178	39.01	97.80
	Unsatisfied	*	2	180	1.10	98.90
	Very Unsatisfied	*	2	182	1.10	100.00
2007-2008	Very Satisfied	*****	142	142	54.41	54.41
	Satisfied	*****	98	240	37.55	91.95
	Unsatisfied	****	11	251	4.21	96.17
	Very Unsatisfied	****	10	261	3.83	100.00
ALL YEARS	Very Satisfied	*****	759	759	55.04	55.04
	Satisfied	*****	558	1317	40.46	95.50
	Unsatisfied	**	34	1351	2.47	97.97
	Very Unsatisfied	**	28	1379	2.03	100.00

Percentage

## QUALITY OF LIFE

Question: Do you feel your Tri-County Technical College experience has improved the quality of your life? [Responses equal Definitely No, Probably No, Probably Yes, Definitely Yes, and Uncertain.]

EVALYEAR	QUALITY OF LIFE		Cum.		Cum.	
			Freq	Freq	Percent	Percent
2003-2004	Definitely Yes	*****	207	207	42.24	42.24
	Probably Yes	*****	107	314	21.84	64.08
	Probably No	**	10	324	2.04	66.12
	Definitely No	*	7	331	1.43	67.55
	Uncertain	**	8	339	1.63	69.18
	No Response	*****	151	490	30.82	100.00
2004-2005	Definitely Yes	*****	192	192	35.29	35.29
	Probably Yes	*****	121	313	22.24	57.54
	Probably No	***	14	327	2.57	60.11
	Definitely No	*	5	332	0.92	61.03
	Uncertain	**	13	345	2.39	63.42
	No Response	*****	199	544	36.58	100.00
2005-2006	Definitely Yes	*****	142	142	26.74	26.74
	Probably Yes	*****	103	245	19.40	46.14
	Probably No	*	6	251	1.13	47.27
	Definitely No	*	6	257	1.13	48.40
	Uncertain	*	7	264	1.32	49.72
	No Response	*****	267	531	50.28	100.00
2006-2007	Definitely Yes	*****	118	118	22.31	22.31
	Probably Yes	*****	55	173	10.40	32.70
	Probably No	*	6	179	1.13	33.84
	Definitely No		2	181	0.38	34.22
	Uncertain		2	183	0.38	34.59
	No Response	*****	346	529	65.41	100.00
2007-2008	Definitely Yes	*****	159	159	32.58	32.58
	Probably Yes	*****	64	223	13.11	45.70
	Probably No	***	16	239	3.28	48.98
	Definitely No	**	9	248	1.84	50.82
	Uncertain	***	14	262	2.87	53.69
	No Response	*****	226	488	46.31	100.00

5 10 15 20 25 30 35 40 45 50 55 60 65

Percentage

## QUALITY OF LIFE

Question: Do you feel your Tri-County Technical College experience has improved the quality of your life? [Excludes "No Response" and "Uncertain".]

EVALYEAR	QUALITY OF LIFE		Cum.		Cum.	
			Freq	Freq	Percent	Percent
2003-2004	Definitely Yes	*****	207	207	62.54	62.54
	Probably Yes	*****	107	314	32.33	94.86
	Probably No	***	10	324	3.02	97.89
	Definitely No	**	7	331	2.11	100.00
2004-2005	Definitely Yes	*****	192	192	57.83	57.83
	Probably Yes	*****	121	313	36.45	94.28
	Probably No	****	14	327	4.22	98.49
	Definitely No	**	5	332	1.51	100.00
2005-2006	Definitely Yes	*****	142	142	55.25	55.25
	Probably Yes	*****	103	245	40.08	95.33
	Probably No	**	6	251	2.33	97.67
	Definitely No	**	6	257	2.33	100.00
2006-2007	Definitely Yes	*****	118	118	65.19	65.19
	Probably Yes	*****	55	173	30.39	95.58
	Probably No	***	6	179	3.31	98.90
	Definitely No	*	2	181	1.10	100.00
2007-2008	Definitely Yes	*****	159	159	64.11	64.11
	Probably Yes	*****	64	223	25.81	89.92
	Probably No	*****	16	239	6.45	96.37
	Definitely No	****	9	248	3.63	100.00
ALL YEARS	Definitely Yes	*****	818	818	60.64	60.64
	Probably Yes	*****	450	1268	33.36	94.00
	Probably No	****	52	1320	3.85	97.85
	Definitely No	**	29	1349	2.15	100.00

5 10 15 20 25 30 35 40 45 50 55 60 65

Percentage

## SELECTION OF TRI-COUNTY

Question: If you were to start college over, would you choose to attend Tri-County Technical College? [Responses equal Definitely No, Probably No, Probably Yes, Definitely Yes, and Uncertain.]

EVALYEAR	SELECT TRI-COUNTY		Cum.		Cum.	
			Freq	Freq	Percent	Percent
2003-2004	Definitely Yes	*****	201	201	41.02	41.02
	Probably Yes	*****	104	305	21.22	62.24
	Probably No	**	11	316	2.24	64.49
	Definitely No	**	9	325	1.84	66.33
	Uncertain	**	12	337	2.45	68.78
	No Response	*****	153	490	31.22	100.00
2004-2005	Definitely Yes	*****	192	192	35.29	35.29
	Probably Yes	*****	103	295	18.93	54.23
	Probably No	****	24	319	4.41	58.64
	Definitely No	*	8	327	1.47	60.11
	Uncertain	***	17	344	3.13	63.24
	No Response	*****	200	544	36.76	100.00
2005-2006	Definitely Yes	*****	134	134	25.24	25.24
	Probably Yes	*****	105	239	19.77	45.01
	Probably No	**	13	252	2.45	47.46
	Definitely No	*	3	255	0.56	48.02
	Uncertain	**	9	264	1.69	49.72
	No Response	*****	267	531	50.28	100.00
2006-2007	Definitely Yes	*****	99	99	18.71	18.71
	Probably Yes	*****	71	170	13.42	32.14
	Probably No	*	7	177	1.32	33.46
	Definitely No	*	3	180	0.57	34.03
	Uncertain	*	3	183	0.57	34.59
	No Response	*****	346	529	65.41	100.00
2007-2008	Definitely Yes	*****	137	137	28.07	28.07
	Probably Yes	*****	89	226	18.24	46.31
	Probably No	**	10	236	2.05	48.36
	Definitely No	**	8	244	1.64	50.00
	Uncertain	****	20	264	4.10	54.10
	No Response	*****	224	488	45.90	100.00

5 10 15 20 25 30 35 40 45 50 55 60 65

Percentage

## SELECTION OF TRI-COUNTY

Question: If you were to start college over, would you choose to attend Tri-County Technical College? [Excludes "No Response" and "Uncertain".]

EVALYEAR	SELECT TRI-COUNTY		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Definitely Yes	*****	201	201	61.85	61.85
	Probably Yes	*****	104	305	32.00	93.85
	Probably No	***	11	316	3.38	97.23
	Definitely No	***	9	325	2.77	100.00
2004-2005	Definitely Yes	*****	192	192	58.72	58.72
	Probably Yes	*****	103	295	31.50	90.21
	Probably No	*****	24	319	7.34	97.55
	Definitely No	**	8	327	2.45	100.00
2005-2006	Definitely Yes	*****	134	134	52.55	52.55
	Probably Yes	*****	105	239	41.18	93.73
	Probably No	*****	13	252	5.10	98.82
	Definitely No	*	3	255	1.18	100.00
2006-2007	Definitely Yes	*****	99	99	55.00	55.00
	Probably Yes	*****	71	170	39.44	94.44
	Probably No	****	7	177	3.89	98.33
	Definitely No	**	3	180	1.67	100.00
2007-2008	Definitely Yes	*****	137	137	56.15	56.15
	Probably Yes	*****	89	226	36.48	92.62
	Probably No	****	10	236	4.10	96.72
	Definitely No	***	8	244	3.28	100.00
ALL YEARS	Definitely Yes	*****	763	763	57.33	57.33
	Probably Yes	*****	472	1235	35.46	92.79
	Probably No	*****	65	1300	4.88	97.67
	Definitely No	**	31	1331	2.33	100.00

5 10 15 20 25 30 35 40 45 50 55 60

Percentage

## SUMMARY OF RESULTS

Average mean rating of 1.0 up to 2.0=Very Poor/Very Insignificant Growth; 2.0 up to 3.0=Poor/Insignificant Growth; 3.0 up to 4.0=Good/Significant Growth; 4.0 to 5.0=Very Good/Very Significant Growth.

General Competencies - Average Mean Ratings and Effectiveness Ratings	2003-2004	4.35	Very Good
	2004-2005	4.32	Very Good
	2005-2006	4.27	Very Good
	2006-2007	4.34	Very Good
	2007-2008	4.31	Very Good
Student Development - Average Mean Ratings and Effectiveness Ratings	2003-2004	4.14	Very Significant
	2004-2005	4.15	Very Significant
	2005-2006	4.06	Very Significant
	2006-2007	4.12	Very Significant
	2007-2008	4.13	Very Significant