

Institutional Evaluation

2003-2004 THROUGH 2007-2008

STUDENT QUESTIONNAIRE

RESULTS FOR CREDIT

STUDENTS

[March, 2008]



P.O. Box 587, Pendleton, SC 29670
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Tri-County Technical College does not discriminate in admission or employment on the basis of race, color, religion, sex, qualifying disability, veteran's status, age, or national origin.

PREPARED BY CHRIS MARINO, KC BRYSON, AND LISA SAXON

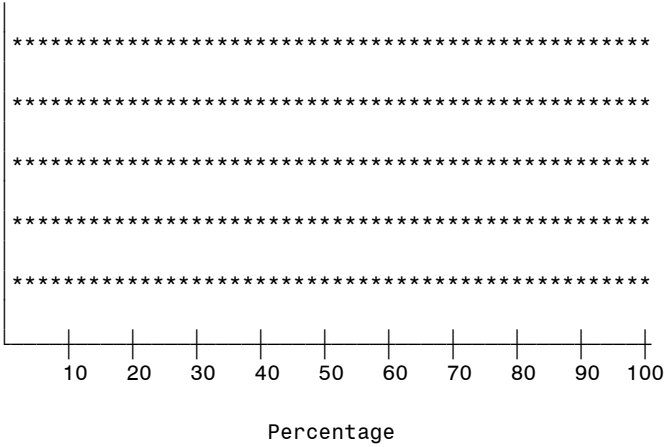
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SECTION 1 - STUDENTS SURVEYED

Students Analyzed in Report

FALL	STUDENTS		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Total Students	*****	2052	2052	100.00	100.00
2004-2005	Total Students	*****	2125	2125	100.00	100.00
2005-2006	Total Students	*****	2008	2008	100.00	100.00
2006-2007	Total Students	*****	1402	1402	100.00	100.00
2007-2008	Total Students	*****	1508	1508	100.00	100.00



Percentage

Students surveyed in 9:00 a.m. and 6:00 p.m. classes: 2003-2004 on 11/12/2003, 11/13/2003, 11/17/2003, and 11/18/2003; 2004-2005 on 10/27/2004, 10/28/2004, 11/08/2004, and 11/09/2004; 2005-2006 on 10/26/2005, 10/27/2005, 11/7/2005, and 11/8/2005; 2006-2007 on 10/30/2006 and 10/31/2006; 2007-2008 on 10/23/2007 and 10/25/2007.

SECTION 1 - STUDENTS SURVEYED

Students Analyzed in Report

FALL	GROUPING		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Career Dev	*	25	25	1.22	1.22
	Technical	*****	1477	1502	71.98	73.20
	Transfer	*****	550	2052	26.80	100.00
2004-2005	Career Dev	*	26	26	1.22	1.22
	Technical	*****	1456	1482	68.52	69.74
	Transfer	*****	643	2125	30.26	100.00
2005-2006	Career Dev	*	29	29	1.44	1.44
	Technical	*****	1382	1411	68.82	70.27
	Transfer	*****	597	2008	29.73	100.00
2006-2007	Career Dev	*	25	25	1.78	1.78
	Technical	*****	820	845	58.49	60.27
	Transfer	*****	557	1402	39.73	100.00
2007-2008	Career Dev	*	47	47	3.12	3.12
	Technical	*****	949	996	62.93	66.05
	Transfer	*****	512	1508	33.95	100.00

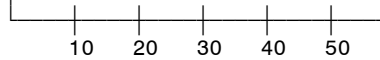
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Frequency

SECTION 2 - DEMOGRAPHIC INFORMATION

What is your sex?

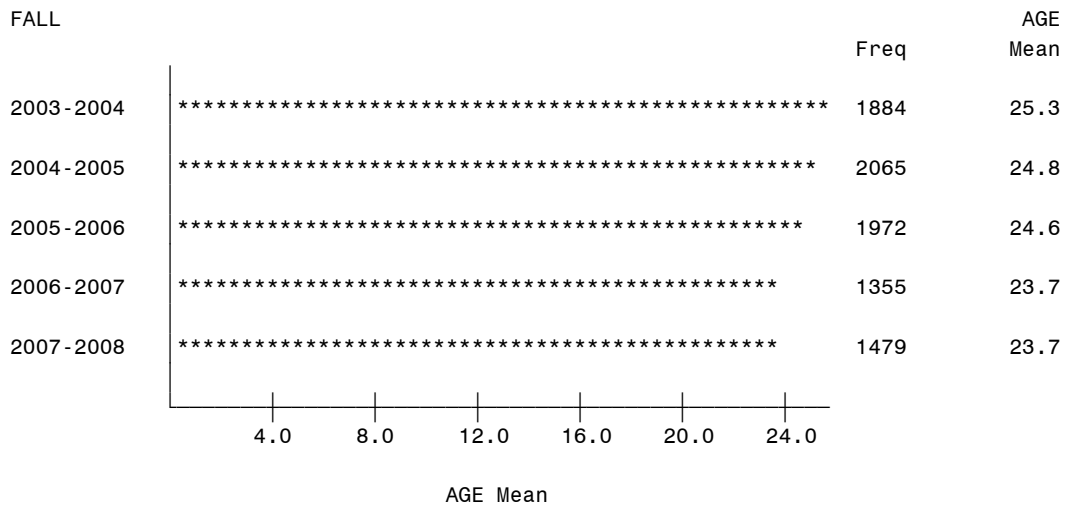
FALL	SEX		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Female	*****	1158	1158	56.43	56.43
	Male	*****	817	1975	39.81	96.25
	No Response	**	77	2052	3.75	100.00
2004-2005	Female	*****	1225	1225	57.65	57.65
	Male	*****	846	2071	39.81	97.46
	No Response	*	54	2125	2.54	100.00
2005-2006	Female	*****	1137	1137	56.62	56.62
	Male	*****	845	1982	42.08	98.71
	No Response	*	26	2008	1.29	100.00
2006-2007	Female	*****	799	799	56.99	56.99
	Male	*****	562	1361	40.09	97.08
	No Response	*	41	1402	2.92	100.00
2007-2008	Female	*****	794	794	52.65	52.65
	Male	*****	698	1492	46.29	98.94
	No Response	*	16	1508	1.06	100.00



Percentage

SECTION 2 - DEMOGRAPHIC INFORMATION

How old are you?



SECTION 2 - DEMOGRAPHIC INFORMATION

What is your ethnic background?

FALL	RACE		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Black	*****	320	320	15.59	15.59
	White	*****	1602	1922	78.07	93.66
	Other	**	72	1994	3.51	97.17
	No Response	*	58	2052	2.83	100.00
2004-2005	Black	*****	312	312	14.68	14.68
	White	*****	1674	1986	78.78	93.46
	Other	**	66	2052	3.11	96.56
	No Response	**	73	2125	3.44	100.00
2005-2006	Black	*****	310	310	15.44	15.44
	White	*****	1566	1876	77.99	93.43
	Other	**	79	1955	3.93	97.36
	No Response	*	53	2008	2.64	100.00
2006-2007	Black	*****	178	178	12.70	12.70
	White	*****	1118	1296	79.74	92.44
	Other	**	51	1347	3.64	96.08
	No Response	**	55	1402	3.92	100.00
2007-2008	Black	*****	209	209	13.86	13.86
	White	*****	1209	1418	80.17	94.03
	Other	**	63	1481	4.18	98.21
	No Response	*	27	1508	1.79	100.00

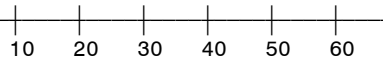
10 20 30 40 50 60 70 80

Percentage

SECTION 2 - DEMOGRAPHIC INFORMATION

Are you the first person in your immediate family to attend college?
Question first asked in 2005-2006.

FALL	FIRSTGEN		Cum.		Percent	Cum.
			Freq	Freq		
2005-2006	Yes	*****	634	634	31.57	31.57
	No	*****	1322	1956	65.84	97.41
	No Response	*	52	2008	2.59	100.00
2006-2007	Yes	*****	434	434	30.96	30.96
	No	*****	929	1363	66.26	97.22
	No Response	*	39	1402	2.78	100.00
2007-2008	Yes	*****	437	437	28.98	28.98
	No	*****	1026	1463	68.04	97.02
	No Response	*	45	1508	2.98	100.00



Percentage

SECTION 3 - STUDENT STATUS INFORMATION

What has been your student status while attending Tri-County Technical College?

FALL	STATUS		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Fulltime Student	*****	1189	1189	57.94	57.94
	Parttime Student	*****	524	1713	25.54	83.48
	Full and Part	*****	312	2025	15.20	98.68
	No Response	*	27	2052	1.32	100.00
2004-2005	Fulltime Student	*****	1255	1255	59.06	59.06
	Parttime Student	*****	505	1760	23.76	82.82
	Full and Part	*****	320	2080	15.06	97.88
	No Response	*	45	2125	2.12	100.00
2005-2006	Fulltime Student	*****	1249	1249	62.20	62.20
	Parttime Student	*****	459	1708	22.86	85.06
	Full and Part	*****	277	1985	13.79	98.85
	No Response	*	23	2008	1.15	100.00
2006-2007	Fulltime Student	*****	946	946	67.48	67.48
	Parttime Student	*****	234	1180	16.69	84.17
	Full and Part	*****	188	1368	13.41	97.57
	No Response	*	34	1402	2.43	100.00
2007-2008	Fulltime Student	*****	967	967	64.12	64.12
	Parttime Student	*****	343	1310	22.75	86.87
	Full and Part	*****	177	1487	11.74	98.61
	No Response	*	21	1508	1.39	100.00

10 20 30 40 50 60

Percentage

SECTION 3 - STUDENT STATUS INFORMATION

When have you taken courses at Tri-County Technical College?

FALL	TIMES		Cum.		Percent	Cum.
			Freq	Freq		Percent
2003-2004	Day Student	*****	1052	1052	51.27	51.27
	Evening Student	*****	323	1375	15.74	67.01
	Day and Evening	*****	645	2020	31.43	98.44
	No Response	*	32	2052	1.56	100.00
2004-2005	Day Student	*****	1065	1065	50.12	50.12
	Evening Student	*****	310	1375	14.59	64.71
	Day and Evening	*****	704	2079	33.13	97.84
	No Response	*	46	2125	2.16	100.00
2005-2006	Day Student	*****	1083	1083	53.93	53.93
	Evening Student	*****	281	1364	13.99	67.93
	Day and Evening	*****	614	1978	30.58	98.51
	No Response	*	30	2008	1.49	100.00
2006-2007	Day Student	*****	797	797	56.85	56.85
	Evening Student	****	126	923	8.99	65.83
	Day and Evening	*****	445	1368	31.74	97.57
	No Response	*	34	1402	2.43	100.00
2007-2008	Day Student	*****	729	729	48.34	48.34
	Evening Student	*****	218	947	14.46	62.80
	Day and Evening	*****	540	1487	35.81	98.61
	No Response	*	21	1508	1.39	100.00

Percentage

SECTION 3 - STUDENT STATUS INFORMATION

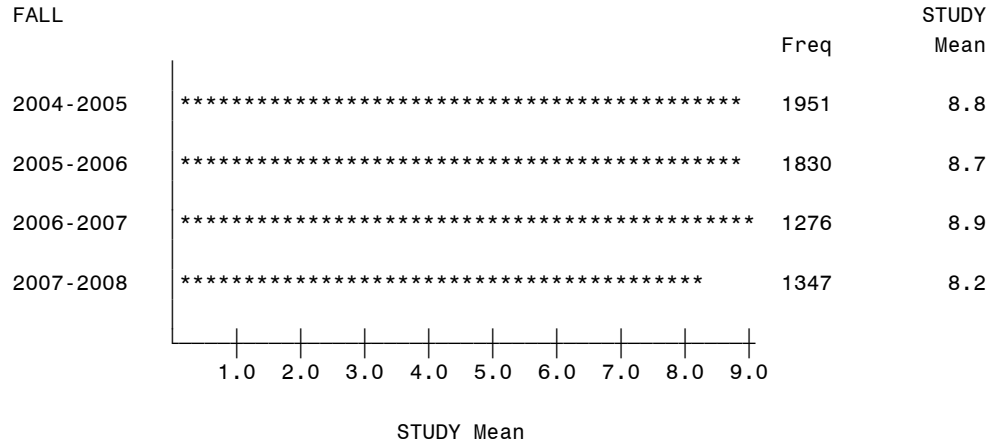
At which campus are you currently taking classes?
Question first asked in 2007-2008.

FALL	CAMPUS		Freq	Cum. Freq	Percent	Cum. Percent
2007-2008	Pendleton	*****	1140	1140	75.60	75.60
	Anderson	****	115	1255	7.63	83.22
	Oconee	**	60	1315	3.98	87.20
	Pend & Ande	***	97	1412	6.43	93.63
	Pend & Ocon	*	24	1436	1.59	95.23
	Ande & Ocon		4	1440	0.27	95.49
	Pend, Ande & Ocon		6	1446	0.40	95.89
	No Response	**	62	1508	4.11	100.00

Percentage

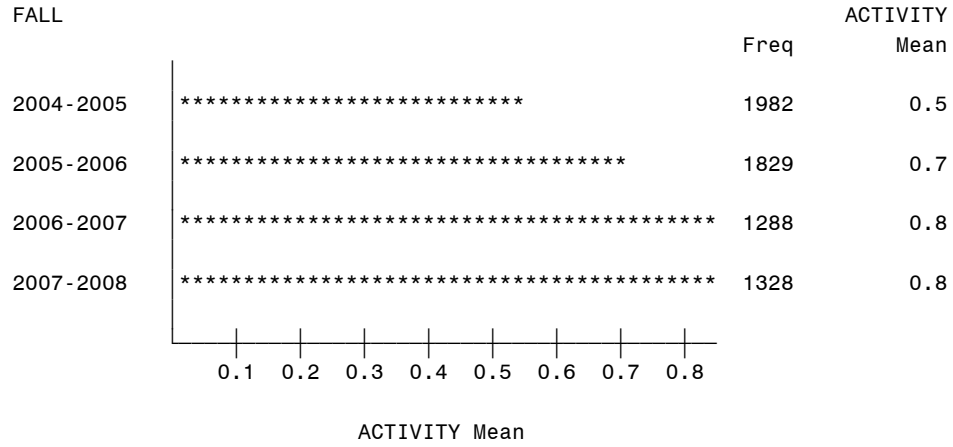
SECTION 3 - STUDENT STATUS INFORMATION

Approximately how many hours a week do you spend preparing or studying for your classes?
Question first asked in 2004-2005. Only includes students providing hours to question.



SECTION 3 - STUDENT STATUS INFORMATION

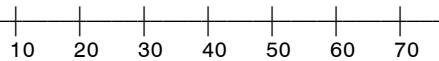
Approximately how many hours a week do you participate in college-sponsored activities/organizations?
Question first asked in 2004-2005. Only includes students providing hours to question.



SECTION 4 - FAMILY INFORMATION

What is your marital status?

FALL	MARRIED		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Single	*****	1376	1376	67.06	67.06
	Married	*****	473	1849	23.05	90.11
	Separated	*	50	1899	2.44	92.54
	Divorced	**	97	1996	4.73	97.27
	Widowed		10	2006	0.49	97.76
	No Response	*	46	2052	2.24	100.00
2004-2005	Single	*****	1493	1493	70.26	70.26
	Married	*****	444	1937	20.89	91.15
	Separated	*	42	1979	1.98	93.13
	Divorced	**	82	2061	3.86	96.99
	Widowed		10	2071	0.47	97.46
	No Response	*	54	2125	2.54	100.00
2005-2006	Single	*****	1446	1446	72.01	72.01
	Married	*****	406	1852	20.22	92.23
	Separated	*	35	1887	1.74	93.97
	Divorced	**	80	1967	3.98	97.96
	Widowed		10	1977	0.50	98.46
	No Response	*	31	2008	1.54	100.00
2006-2007	Single	*****	1067	1067	76.11	76.11
	Married	*****	220	1287	15.69	91.80
	Separated		14	1301	1.00	92.80
	Divorced	**	51	1352	3.64	96.43
	Widowed		10	1362	0.71	97.15
	No Response	*	40	1402	2.85	100.00
2007-2008	Single	*****	1157	1157	76.72	76.72
	Married	*****	263	1420	17.44	94.16
	Separated	*	18	1438	1.19	95.36
	Divorced	*	43	1481	2.85	98.21
	Widowed		7	1488	0.46	98.67
	No Response	*	20	1508	1.33	100.00

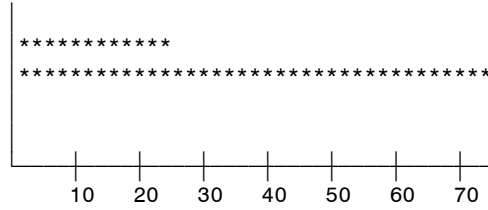


Percentage

SECTION 4 - FAMILY INFORMATION

Do you have any children?
Question modified in 2007-2008.

FALL	CHILDREN		Cum.		Cum.	
			Freq	Freq	Percent	Percent
2007-2008	Yes	*****	369	369	24.47	24.47
	No	*****	1124	1493	74.54	99.01
	No Response		15	1508	0.99	100.00



Percentage

SECTION 4 - FAMILY INFORMATION

If yes, how many live with you?

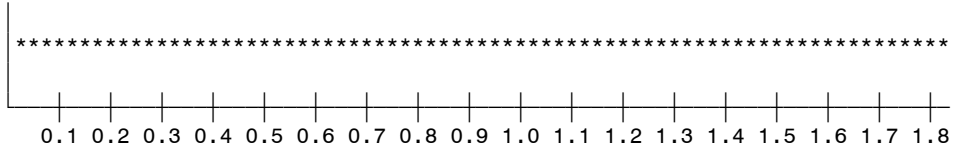
Only includes students providing number of children. Question modified in 2007-2008.

FALL

CHILDREN
Mean

Freq

2007-2008

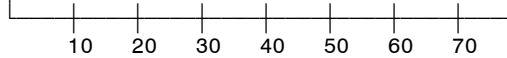


CHILDREN Mean

SECTION 5 - EMPLOYMENT INFORMATION

During your studies at the College, have you been working on a job(s) for pay?

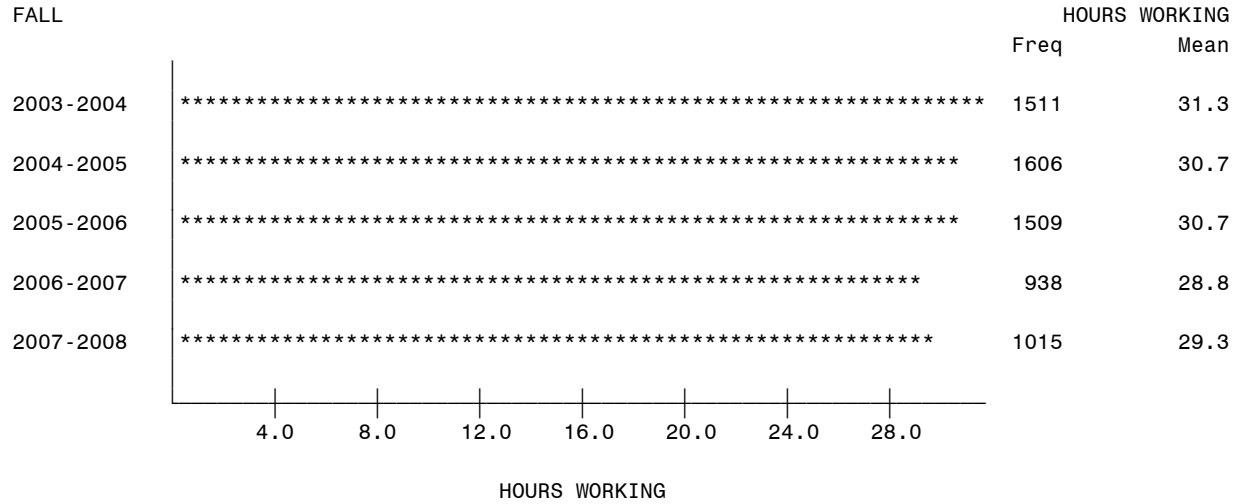
FALL	JOB		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Working	*****	1569	1569	76.46	76.46
	Not Working	*****	436	2005	21.25	97.71
	No Response	*	47	2052	2.29	100.00
2004-2005	Working	*****	1639	1639	77.13	77.13
	Not Working	*****	435	2074	20.47	97.60
	No Response	*	51	2125	2.40	100.00
2005-2006	Working	*****	1548	1548	77.09	77.09
	Not Working	*****	433	1981	21.56	98.66
	No Response	*	27	2008	1.34	100.00
2006-2007	Working	*****	957	957	68.26	68.26
	Not Working	*****	408	1365	29.10	97.36
	No Response	*	37	1402	2.64	100.00
2007-2008	Working	*****	1037	1037	68.77	68.77
	Not Working	*****	449	1486	29.77	98.54
	No Response	*	22	1508	1.46	100.00



Percentage

SECTION 5 - EMPLOYMENT INFORMATION

If working, approximately how many hours a week have you usually spent working?
Average hours student works each week. Only includes working students providing hours.



SECTION 5 - EMPLOYMENT INFORMATION

If working, has your job(s) been related to your major?

FALL	JOB RELATED TO MAJOR		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Always	*****	312	312	19.89	19.89
	Sometimes	*****	462	774	29.45	49.33
	Never	*****	715	1489	45.57	94.90
	Uncertain	*	21	1510	1.34	96.24
	No Response	****	59	1569	3.76	100.00
2004-2005	Always	*****	301	301	18.36	18.36
	Sometimes	*****	440	741	26.85	45.21
	Never	*****	795	1536	48.51	93.72
	Uncertain	**	35	1571	2.14	95.85
	No Response	****	68	1639	4.15	100.00
2005-2006	Always	*****	261	261	16.86	16.86
	Sometimes	*****	419	680	27.07	43.93
	Never	*****	760	1440	49.10	93.02
	Uncertain	***	39	1479	2.52	95.54
	No Response	****	69	1548	4.46	100.00
2006-2007	Always	*****	140	140	14.63	14.63
	Sometimes	*****	230	370	24.03	38.66
	Never	*****	522	892	54.55	93.21
	Uncertain	**	21	913	2.19	95.40
	No Response	*****	44	957	4.60	100.00
2007-2008	Always	*****	205	205	19.77	19.77
	Sometimes	*****	251	456	24.20	43.97
	Never	*****	494	950	47.64	91.61
	Uncertain	****	37	987	3.57	95.18
	No Response	*****	50	1037	4.82	100.00

5 10 15 20 25 30 35 40 45 50 55

Percentage

SECTION 6 - STUDENT GOAL INFORMATION

What is the highest degree you plan to complete at Tri-County Technical College?

FALL	GOAL		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Classes Only	*****	275	275	13.40	13.40
	Certificate	**	74	349	3.61	17.01
	Diploma	***	109	458	5.31	22.32
	Associate	*****	1392	1850	67.84	90.16
	Uncertain	****	170	2020	8.28	98.44
	No Response	*	32	2052	1.56	100.00
2004-2005	Classes Only	*****	261	261	12.28	12.28
	Certificate	*	57	318	2.68	14.96
	Diploma	***	120	438	5.65	20.61
	Associate	*****	1393	1831	65.55	86.16
	Uncertain	*****	248	2079	11.67	97.84
	No Response	*	46	2125	2.16	100.00
2005-2006	Classes Only	*****	285	285	14.19	14.19
	Certificate	*	52	337	2.59	16.78
	Diploma	***	124	461	6.18	22.96
	Associate	*****	1280	1741	63.75	86.70
	Uncertain	*****	247	1988	12.30	99.00
	No Response		20	2008	1.00	100.00
2006-2007	Classes Only	*****	294	294	20.97	20.97
	Certificate	*	42	336	3.00	23.97
	Diploma	**	53	389	3.78	27.75
	Associate	*****	793	1182	56.56	84.31
	Uncertain	*****	184	1366	13.12	97.43
	No Response	*	36	1402	2.57	100.00
2007-2008	Classes Only	*****	281	281	18.63	18.63
	Certificate	*	45	326	2.98	21.62
	Diploma	**	61	387	4.05	25.66
	Associate	*****	901	1288	59.75	85.41
	Uncertain	*****	201	1489	13.33	98.74
	No Response	*	19	1508	1.26	100.00

10 20 30 40 50 60

Percentage

SECTION 6 - STUDENT GOAL INFORMATION

Are you planning to transfer to another school in the future?

FALL	TRANSFER		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	2-Year College	***	65	65	3.17	3.17
	4-Year College	*****	799	864	38.94	42.11
	Other Institute	**	33	897	1.61	43.71
	Not Planning To	*****	670	1567	32.65	76.36
	Uncertain	*****	455	2022	22.17	98.54
	No Response	*	30	2052	1.46	100.00
2004-2005	2-Year College	***	58	58	2.73	2.73
	4-Year College	*****	887	945	41.74	44.47
	Other Institute	**	36	981	1.69	46.16
	Not Planning To	*****	608	1589	28.61	74.78
	Uncertain	*****	487	2076	22.92	97.69
	No Response	**	49	2125	2.31	100.00
2005-2006	2-Year College	***	65	65	3.24	3.24
	4-Year College	*****	784	849	39.04	42.28
	Other Institute	**	32	881	1.59	43.87
	Not Planning To	*****	648	1529	32.27	76.15
	Uncertain	*****	455	1984	22.66	98.80
	No Response	*	24	2008	1.20	100.00
2006-2007	2-Year College	***	38	38	2.71	2.71
	4-Year College	*****	681	719	48.57	51.28
	Other Institute	**	25	744	1.78	53.07
	Not Planning To	*****	345	1089	24.61	77.67
	Uncertain	*****	276	1365	19.69	97.36
	No Response	***	37	1402	2.64	100.00
2007-2008	2-Year College	****	53	53	3.51	3.51
	4-Year College	*****	687	740	45.56	49.07
	Other Institute	**	25	765	1.66	50.73
	Not Planning To	*****	426	1191	28.25	78.98
	Uncertain	*****	299	1490	19.83	98.81
	No Response	*	18	1508	1.19	100.00

5 10 15 20 25 30 35 40 45

Percentage

SECTION 7 - HOME COMPUTING INFORMATION

Do you have access to a computer at home?

FALL	COMPUTER		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Yes	*****	1769	1769	86.21	86.21
	No	*****	228	1997	11.11	97.32
	No Response	*	55	2052	2.68	100.00
2004-2005	Yes	*****	1851	1851	87.11	87.11
	No	*****	224	2075	10.54	97.65
	No Response	*	50	2125	2.35	100.00
2005-2006	Yes	*****	1758	1758	87.55	87.55
	No	*****	199	1957	9.91	97.46
	No Response	*	51	2008	2.54	100.00
2006-2007	Yes	*****	1272	1272	90.73	90.73
	No	***	88	1360	6.28	97.00
	No Response	*	42	1402	3.00	100.00
2007-2008	Yes	*****	1324	1324	87.80	87.80
	No	*****	147	1471	9.75	97.55
	No Response	*	37	1508	2.45	100.00

10 20 30 40 50 60 70 80 90

Percentage

SECTION 7 - HOME COMPUTING INFORMATION

Do you have Internet access at home?

FALL	INTERNET		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Yes	*****	1625	1625	79.19	79.19
	No	*****	372	1997	18.13	97.32
	No Response	*	55	2052	2.68	100.00
2004-2005	Yes	*****	1704	1704	80.19	80.19
	No	*****	370	2074	17.41	97.60
	No Response	*	51	2125	2.40	100.00
2005-2006	Yes	*****	1638	1638	81.57	81.57
	No	*****	318	1956	15.84	97.41
	No Response	*	52	2008	2.59	100.00
2006-2007	Yes	*****	1206	1206	86.02	86.02
	No	*****	159	1365	11.34	97.36
	No Response	*	37	1402	2.64	100.00
2007-2008	Yes	*****	1245	1245	82.56	82.56
	No	*****	223	1468	14.79	97.35
	No Response	*	40	1508	2.65	100.00

10 20 30 40 50 60 70 80

Percentage

SECTION 8 - ACADEMIC ADVISING FEEDBACK

Number rating the six academic advising questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good). Caution should be used when interpreting results with small sampling groups and small numbers rating.

	(a) Availability Number Rating	(b) Assistance Number Rating	(c) Accuracy Number Rating	(d) Quality Number Rating	(e) Concern Number Rating	(f) Effectiveness Number Rating
FALL						
2003-2004	1943	1955	1940	1938	1910	1931
2004-2005	1946	1952	1952	1942	1902	1932
2005-2006	1871	1889	1865	1868	1819	1862
2006-2007	1321	1327	1325	1319	1288	1307
2007-2008	1415	1413	1407	1401	1357	1387
ALL YEARS	8496	8536	8489	8468	8276	8419

Questions: (a) Availability of your advisor(s) to you; (b) Assistance provided to you by your advisor(s); (c) Accuracy of the information provided to you by your advisor(s); (d) Quality of the academic/educational advising provided to you by your advisor(s); (e) Concern of your advisor(s) with your academic progress; (f) Effectiveness of your advisor(s) in meeting your needs.

SECTION 8 - ACADEMIC ADVISING FEEDBACK

Mean rating of the six academic advising questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).
 Mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.

FALL	(a) Availability Mean Rating	(b) Assistance Mean Rating	(c) Accuracy Mean Rating	(d) Quality Mean Rating	(e) Concern Mean Rating	(f) Effectiveness Mean Rating
2003-2004	4.1	4.1	4.2	4.1	4.0	4.1
2004-2005	4.1	4.0	4.1	4.1	3.9	4.0
2005-2006	4.1	4.1	4.2	4.1	3.9	4.0
2006-2007	4.0	3.9	4.0	4.0	3.8	3.9
2007-2008	3.9	3.9	4.0	3.9	3.8	3.9
ALL YEARS	4.0	4.0	4.1	4.1	3.9	4.0

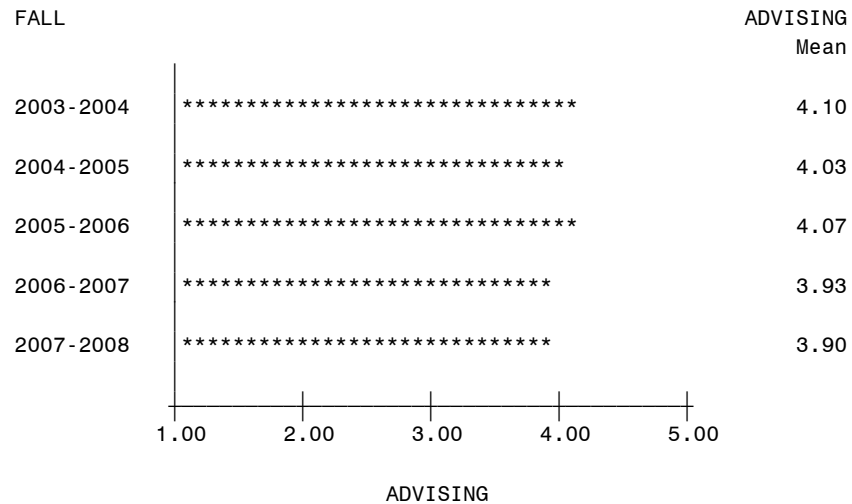
Questions: (a) Availability of your advisor(s) to you; (b) Assistance provided to you by your advisor(s);
 (c) Accuracy of the information provided to you by your advisor(s); (d) Quality of the
 academic/educational advising provided to you by your advisor(s); (e) Concern of your
 advisor(s) with your academic progress; (f) Effectiveness of your advisor(s) in meeting your
 needs.

SECTION 8 - ACADEMIC ADVISING FEEDBACK

Average mean rating of the six academic advising questions.

Average mean rating equals the average of the means of the six questions per year.

Average mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.



Questions: (a) Availability of your advisor(s) to you; (b) Assistance provided to you by your advisor(s); (c) Accuracy of the information provided to you by your advisor(s); (d) Quality of the academic/educational advising provided to you by your advisor(s); (e) Concern of your advisor(s) with your academic progress; (f) Effectiveness of your advisor(s) in meeting your needs.

SECTION 8 - ACADEMIC ADVISING FEEDBACK

Number and percent of good and poor ratings on the six academic advising questions.
 Rating of 1 or 2 equals poor and rating of 3, 4, or 5 equals good.

FALL	Number Good Ratings	Percent Good Ratings	Number Poor Ratings	Percent Poor Ratings
2003-2004	10480	90.2	1137	9.8
2004-2005	10314	88.7	1312	11.3
2005-2006	9978	89.3	1196	10.7
2006-2007	6798	86.2	1089	13.8
2007-2008	7273	86.8	1107	13.2

Questions: (a) Availability of your advisor(s) to you; (b) Assistance provided to you by your advisor(s); (c) Accuracy of the information provided to you by your advisor(s); (d) Quality of the academic/educational advising provided to you by your advisor(s); (e) Concern of your advisor(s) with your academic progress; (f) Effectiveness of your advisor(s) in meeting your needs.

SECTION 9 - COURSE FEEDBACK

Number rating the seven course questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).
Caution should be used when interpreting results with small sampling groups and small numbers rating.

FALL	(a) Grading/Testing Number Rating	(b) Textbooks Number Rating	(c) Objectives Number Rating	(d) Content Number Rating	(e) Variety Number Rating	(f) Availability Number Rating	(g) Effectiveness Number Rating
2003-2004	1947	1944	1945	1921	1904	1917	1898
2004-2005	2021	2029	2035	2020	1970	1976	1996
2005-2006	1923	1929	1924	1911	1872	1869	1891
2006-2007	1331	1339	1335	1336	1307	1297	1311
2007-2008	1435	1449	1436	1433	1400	1391	1410
ALL YEARS	8657	8690	8675	8621	8453	8450	8506

Questions: (a) Fairness of grading/testing in your major; (b) Quality of textbooks in your major;
(c) Quality of course objectives/syllabi in your major; (d) Quality of course content in
your major; (e) Variety of courses offered in your major; (f) Availability of courses in
your major; (g) Effectiveness of the courses in meeting the needs of students in your
major.

SECTION 9 - COURSE FEEDBACK

Mean rating of the seven course questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).

Mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.

FALL	(a) Grading/Testing Mean Rating	(b) Textbooks Mean Rating	(c) Objectives Mean Rating	(d) Content Mean Rating	(e) Variety Mean Rating	(f) Availability Mean Rating	(g) Effectiveness Mean Rating
2003-2004	4.2	4.3	4.3	4.3	4.0	3.8	4.2
2004-2005	4.2	4.3	4.4	4.3	4.1	3.9	4.2
2005-2006	4.3	4.4	4.4	4.4	4.2	4.1	4.3
2006-2007	4.2	4.3	4.4	4.3	4.1	4.0	4.2
2007-2008	4.1	4.3	4.3	4.2	4.0	3.9	4.1
ALL YEARS	4.2	4.3	4.4	4.3	4.1	3.9	4.2

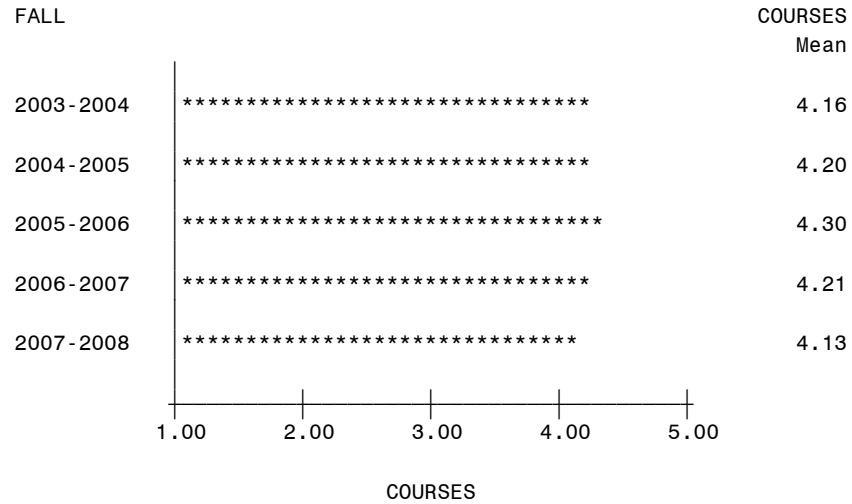
Questions: (a) Fairness of grading/testing in your major; (b) Quality of textbooks in your major; (c) Quality of course objectives/syllabi in your major; (d) Quality of course content in your major; (e) Variety of courses offered in your major; (f) Availability of courses in your major; (g) Effectiveness of the courses in meeting the needs of students in your major.

SECTION 9 - COURSE FEEDBACK

Average mean rating of the seven course questions.

Average mean rating equals the average of the means of the seven questions per year.

Average mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.



Questions: (a) Fairness of grading/testing in your major; (b) Quality of textbooks in your major; (c) Quality of course objectives/syllabi in your major; (d) Quality of course content in your major; (e) Variety of courses offered in your major; (f) Availability of courses in your major; (g) Effectiveness of the courses in meeting the needs of students in your major.

SECTION 9 - COURSE FEEDBACK

Number and percent of good and poor ratings on the seven course questions.
Rating of 1 or 2 equals poor and rating of 3, 4, or 5 equals good.

FALL	Number Good Ratings	Percent Good Ratings	Number Poor Ratings	Percent Poor Ratings
2003-2004	12712	94.3	764	5.7
2004-2005	13322	94.8	725	5.2
2005-2006	12813	96.2	506	3.8
2006-2007	8796	95.0	460	5.0
2007-2008	9486	95.3	468	4.7

Questions: (a) Fairness of grading/testing in your major; (b) Quality of textbooks in your major; (c) Quality of course objectives/syllabi in your major; (d) Quality of course content in your major; (e) Variety of courses offered in your major; (f) Availability of courses in your major; (g) Effectiveness of the courses in meeting the needs of students in your major.

SECTION 10 - INSTRUCTOR FEEDBACK

Number rating the seven instructor questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).
Caution should be used when interpreting results with small sampling groups and small numbers rating.

	(a) Syllabi Number Rating	(b) Helping Number Rating	(c) Availability Number Rating	(d) Expertise Number Rating	(e) Attitude Number Rating	(f) Instruction Number Rating	(g) Instructors Number Rating
FALL							
2003-2004	1930	1932	1805	1913	1932	1914	1906
2004-2005	2030	2026	1916	2007	2023	2006	1994
2005-2006	1918	1925	1802	1898	1914	1902	1889
2006-2007	1330	1337	1258	1312	1329	1322	1322
2007-2008	1433	1441	1353	1425	1443	1427	1421
ALL YEARS	8641	8661	8134	8555	8641	8571	8532

Questions: (a) Degree instructors follow the course objectives/syllabi in your major; (b) Willingness of instructors to help students in your major; (c) Out-of-class availability of instructors in your major; (d) Expertise of instructors in your major; (e) Attitude of instructors towards students in your major; (f) Quality of instruction in your major; (g) Quality of instructors in your major.

SECTION 10 - INSTRUCTOR FEEDBACK

Mean rating of the seven instructor questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).
 Mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.

	(a) Syllabi Mean Rating	(b) Helping Mean Rating	(c) Availability Mean Rating	(d) Expertise Mean Rating	(e) Attitude Mean Rating	(f) Instruction Mean Rating	(g) Instructors Mean Rating
FALL							
2003-2004	4.3	4.3	4.1	4.3	4.2	4.2	4.2
2004-2005	4.3	4.3	4.0	4.4	4.3	4.3	4.3
2005-2006	4.4	4.4	4.1	4.4	4.3	4.3	4.3
2006-2007	4.4	4.3	4.1	4.4	4.3	4.3	4.3
2007-2008	4.3	4.2	4.0	4.3	4.2	4.1	4.2
ALL YEARS	4.3	4.3	4.0	4.4	4.3	4.3	4.3

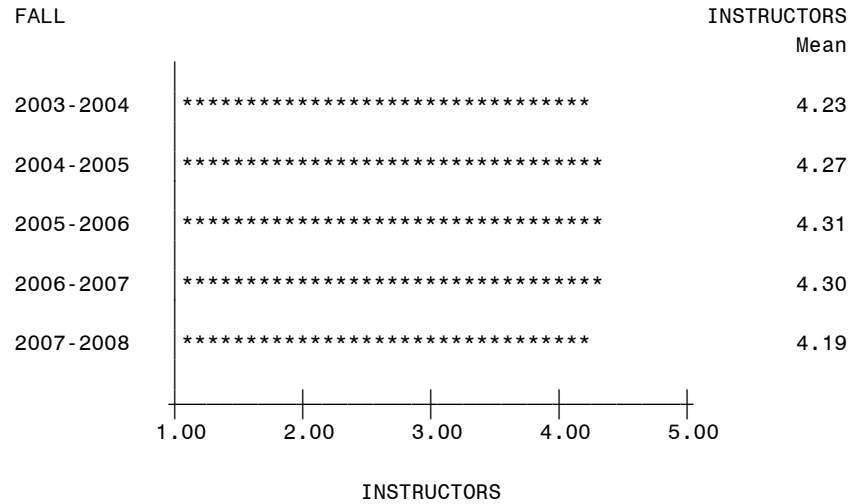
Questions: (a) Degree instructors follow the course objectives/syllabi in your major; (b) Willingness of instructors to help students in your major; (c) Out-of-class availability of instructors in your major; (d) Expertise of instructors in your major; (e) Attitude of instructors towards students in your major; (f) Quality of instruction in your major; (g) Quality of instructors in your major.

SECTION 10 - INSTRUCTOR FEEDBACK

Average mean rating of the seven instructor questions.

Average mean rating equals the average of the means of the seven questions per year.

Average mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.



Questions: (a) Degree instructors follow the course objectives/syllabi in your major; (b) Willingness of instructors to help students in your major; (c) Out-of-class availability of instructors in your major; (d) Expertise of instructors in your major; (e) Attitude of instructors towards students in your major; (f) Quality of instruction in your major; (g) Quality of instructors in your major.

SECTION 10 - INSTRUCTOR FEEDBACK

Number and percent of good and poor ratings on the seven instructor questions.
 Rating of 1 or 2 equals poor and rating of 3, 4, or 5 equals good.

FALL	Number Good Ratings	Percent Good Ratings	Number Poor Ratings	Percent Poor Ratings
2003-2004	12686	95.2	646	4.8
2004-2005	13372	95.5	630	4.5
2005-2006	12776	96.4	472	3.6
2006-2007	8859	96.2	351	3.8
2007-2008	9454	95.1	489	4.9

Questions: (a) Degree instructors follow the course objectives/syllabi in your major; (b) Willingness of instructors to help students in your major; (c) Out-of-class availability of instructors in your major; (d) Expertise of instructors in your major; (e) Attitude of instructors towards students in your major; (f) Quality of instruction in your major; (g) Quality of instructors in your major.

SECTION 11 - CLASSROOM FACILITIES FEEDBACK

Number rating the three classroom facilities questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).
Caution should be used when interpreting results with small sampling groups and small numbers rating.

	(a) Condition Number Rating	(b) Maintenance Number Rating	(c) Size Number Rating
FALL			
2003-2004	1960	1965	1959
2004-2005	2038	2036	2041
2005-2006	1946	1946	1943
2006-2007	1342	1343	1337
2007-2008	1464	1465	1458
ALL YEARS	8750	8755	8738

Questions: (a) Condition of the classroom/lecture facilities in your major; (b) Maintenance and upkeep of the classroom/lecture facilities in your major; (c) Size of the classroom/lecture facilities in your major.

SECTION 11 - CLASSROOM FACILITIES FEEDBACK

Mean rating of the three classroom facilities questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).

Mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.

	(a) Condition Mean Rating	(b) Maintenance Mean Rating	(c) Size Mean Rating
FALL			
2003-2004	4.4	4.4	4.2
2004-2005	4.3	4.4	4.2
2005-2006	4.3	4.3	4.2
2006-2007	4.3	4.4	4.2
2007-2008	4.2	4.3	4.2
ALL YEARS	4.3	4.4	4.2

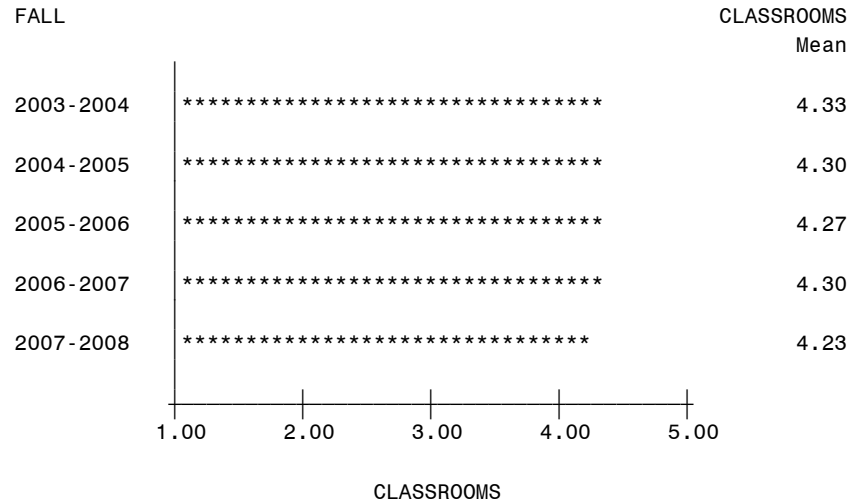
Questions: (a) Condition of the classroom/lecture facilities in your major; (b) Maintenance and upkeep of the classroom/lecture facilities in your major; (c) Size of the classroom/lecture facilities in your major.

SECTION 11 - CLASSROOM FACILITIES FEEDBACK

Average mean rating of the three classroom facilities questions.

Average mean rating equals the average of the means of the three questions per year.

Average mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.



Questions: (a) Condition of the classroom/lecture facilities in your major; (b) Maintenance and upkeep of the classroom/lecture facilities in your major; (c) Size of the classroom/lecture facilities in your major.

SECTION 11 - CLASSROOM FACILITIES FEEDBACK

Number and percent of good and poor ratings on the three classroom facilities questions.
Rating of 1 or 2 equals poor and rating of 3, 4, or 5 equals good.

FALL	Number Good Ratings	Percent Good Ratings	Number Poor Ratings	Percent Poor Ratings
2003-2004	5695	96.8	189	3.2
2004-2005	5919	96.8	196	3.2
2005-2006	5635	96.6	200	3.4
2006-2007	3903	97.0	119	3.0
2007-2008	4257	97.0	130	3.0

Questions: (a) Condition of the classroom/lecture facilities in your major; (b) Maintenance and upkeep of the classroom/lecture facilities in your major; (c) Size of the classroom/lecture facilities in your major.

SECTION 12 - LAB FACILITIES FEEDBACK

Number rating the four lab facilities questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).
Caution should be used when interpreting results with small sampling groups and small numbers rating.

	(a) Condition Number Rating	(b) Maintenance Number Rating	(c) Size Number Rating	(d) Safety Number Rating
FALL				
2003-2004	1574	1577	1572	1517
2004-2005	1680	1672	1650	1602
2005-2006	1581	1580	1570	1505
2006-2007	1113	1105	1103	1071
2007-2008	1176	1175	1155	1110
ALL YEARS	7124	7109	7050	6805

Questions: (a) Condition of the lab facilities in your major; (b) Maintenance and upkeep of the lab facilities in your major; (c) Size of the lab facilities in your major; (d) Safety features in the labs in your major.

SECTION 12 - LAB FACILITIES FEEDBACK

Mean rating of the four lab facilities questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).
 Mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.

	(a) Condition Mean Rating	(b) Maintenance Mean Rating	(c) Size Mean Rating	(d) Safety Mean Rating
FALL				
2003-2004	4.3	4.3	4.3	4.4
2004-2005	4.3	4.3	4.3	4.4
2005-2006	4.3	4.3	4.3	4.5
2006-2007	4.3	4.4	4.3	4.4
2007-2008	4.2	4.2	4.2	4.3
ALL YEARS	4.3	4.3	4.3	4.4

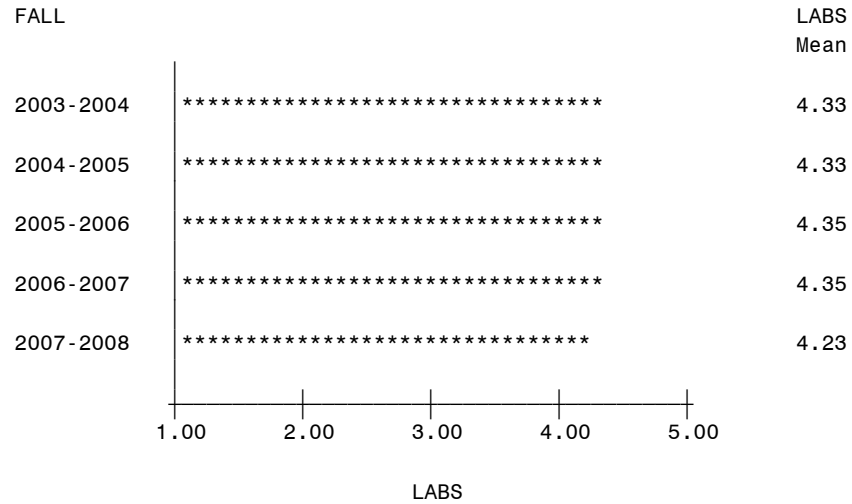
Questions: (a) Condition of the lab facilities in your major; (b) Maintenance and upkeep of the lab facilities in your major; (c) Size of the lab facilities in your major; (d) Safety features in the labs in your major.

SECTION 12 - LAB FACILITIES FEEDBACK

Average mean rating of the four lab facilities questions.

Average mean rating equals the average of the means of the four questions per year.

Average mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.



Questions: (a) Condition of the lab facilities in your major; (b) Maintenance and upkeep of the lab facilities in your major; (c) Size of the lab facilities in your major; (d) Safety features in the labs in your major.

SECTION 12 - LAB FACILITIES FEEDBACK

Number and percent of good and poor ratings on the four lab facilities questions.
Rating of 1 or 2 equals poor and rating of 3, 4, or 5 equals good.

FALL	Number Good Ratings	Percent Good Ratings	Number Poor Ratings	Percent Poor Ratings
2003-2004	6017	96.4	223	3.6
2004-2005	6398	96.9	206	3.1
2005-2006	6031	96.7	205	3.3
2006-2007	4271	97.2	121	2.8
2007-2008	4466	96.8	150	3.2

Questions: (a) Condition of the lab facilities in your major; (b) Maintenance and upkeep of the lab facilities in your major; (c) Size of the lab facilities in your major; (d) Safety features in the labs in your major.

SECTION 13 - EQUIPMENT AND TOOLS FEEDBACK

Number rating the three equipment and tools questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).
Caution should be used when interpreting results with small sampling groups and small numbers rating.

FALL	(a) Availability Number Rating	(b) Condition Number Rating	(c) Up-to-date Number Rating
2003-2004	1651	1633	1626
2004-2005	1740	1728	1693
2005-2006	1665	1646	1616
2006-2007	1153	1145	1123
2007-2008	1222	1215	1210
ALL YEARS	7431	7367	7268

Questions: (a) Availability of the equipment and tools in your major; (b) Condition of the equipment and tools in your major; (c) Degree equipment and tools are up-to-date/state-of-the-art in your major.

SECTION 13 - EQUIPMENT AND TOOLS FEEDBACK

Mean rating of the three equipment and tools questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).
 Mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.

FALL	(a) Availability Mean Rating	(b) Condition Mean Rating	(c) Up-to-date Mean Rating
2003-2004	4.2	4.2	4.1
2004-2005	4.2	4.2	4.1
2005-2006	4.3	4.2	4.2
2006-2007	4.2	4.3	4.2
2007-2008	4.1	4.1	4.0
ALL YEARS	4.2	4.2	4.1

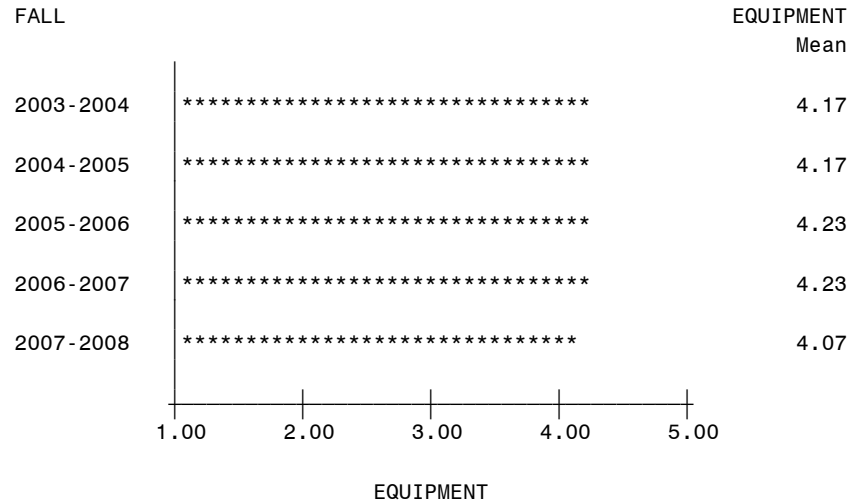
Questions: (a) Availability of the equipment and tools in your major; (b) Condition of the equipment and tools in your major; (c) Degree equipment and tools are up-to-date/state-of-the-art in your major.

SECTION 13 - EQUIPMENT AND TOOLS FEEDBACK

Average mean rating of the three equipment and tools questions.

Average mean rating equals the average of the means of the three questions per year.

Average mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.



Questions: (a) Availability of the equipment and tools in your major; (b) Condition of the equipment and tools in your major; (c) Degree equipment and tools are up-to-date/state-of-the-art in your major.

SECTION 13 - EQUIPMENT AND TOOLS FEEDBACK

Number and percent of good and poor ratings on the three equipment and tools questions.
Rating of 1 or 2 equals poor and rating of 3, 4, or 5 equals good.

FALL	Number Good Ratings	Percent Good Ratings	Number Poor Ratings	Percent Poor Ratings
2003-2004	4571	93.1	339	6.9
2004-2005	4872	94.4	289	5.6
2005-2006	4662	94.6	265	5.4
2006-2007	3237	94.6	184	5.4
2007-2008	3400	93.2	247	6.8

Questions: (a) Availability of the equipment and tools in your major; (b) Condition of the equipment and tools in your major; (c) Degree equipment and tools are up-to-date/state-of-the-art in your major.

SECTION 14 - COMPUTER LABS FEEDBACK

Number rating the three computer labs questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good). Caution should be used when interpreting results with small sampling groups and small numbers rating.

FALL	(a) Availability Number Rating	(b) Quality Number Rating	(c) Effectiveness Number Rating
2003-2004	1717	1632	1653
2004-2005	1851	1754	1797
2005-2006	1779	1706	1733
2006-2007	1316	1260	1281
2007-2008	1341	1277	1311
ALL YEARS	8004	7629	7775

Questions: (a) Availability of the computer labs to students; (b) Quality of the services provided to students in the computer labs; (c) Effectiveness of the computer labs in meeting the needs of students.

SECTION 14 - COMPUTER LABS FEEDBACK

Mean rating of the three computer labs questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).
 Mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.

FALL	(a) Availability Mean Rating	(b) Quality Mean Rating	(c) Effectiveness Mean Rating
2003-2004	4.2	4.1	4.2
2004-2005	4.2	4.2	4.2
2005-2006	4.5	4.4	4.5
2006-2007	4.5	4.4	4.5
2007-2008	4.4	4.2	4.3
ALL YEARS	4.3	4.3	4.3

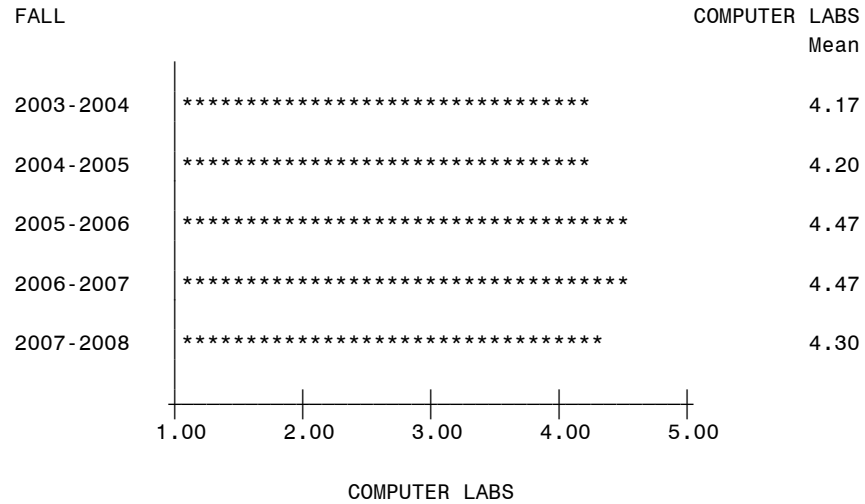
Questions: (a) Availability of the computer labs to students; (b) Quality of the services provided to students in the computer labs; (c) Effectiveness of the computer labs in meeting the needs of students.

SECTION 14 - COMPUTER LABS FEEDBACK

Average mean rating of the three computer labs questions.

Average mean rating equals the average of the means of the three questions per year.

Average mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.



Questions: (a) Availability of the computer labs to students; (b) Quality of the services provided to students in the computer labs; (c) Effectiveness of the computer labs in meeting the needs of students.

SECTION 14 - COMPUTER LABS FEEDBACK

Number and percent of good and poor ratings on the three computer labs questions.
Rating of 1 or 2 equals poor and rating of 3, 4, or 5 equals good.

FALL	Number Good Ratings	Percent Good Ratings	Number Poor Ratings	Percent Poor Ratings
2003-2004	4688	93.7	314	6.3
2004-2005	5058	93.6	344	6.4
2005-2006	5089	97.5	129	2.5
2006-2007	3751	97.3	106	2.7
2007-2008	3798	96.7	131	3.3

Questions: (a) Availability of the computer labs to students; (b) Quality of the services provided to students in the computer labs; (c) Effectiveness of the computer labs in meeting the needs of students.

SECTION 15 - LEARNING LAB FEEDBACK

Number rating the three Learning Lab questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).
Caution should be used when interpreting results with small sampling groups and small numbers rating.

FALL	(a) Availability Number Rating	(b) Quality Number Rating	(c) Effectiveness Number Rating
2003-2004	1264	1220	1218
2004-2005	1357	1300	1297
2005-2006	1312	1266	1259
2006-2007	944	904	897
2007-2008	936	899	894
ALL YEARS	5813	5589	5565

Questions: (a) Availability of the Learning Lab to students; (b) Quality of the services provided to students in the Learning Lab; (c) Effectiveness of the Learning Lab in meeting the needs of students.

SECTION 15 - LEARNING LAB FEEDBACK

Mean rating of the three Learning Lab questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).
 Mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.

FALL	(a) Availability Mean Rating	(b) Quality Mean Rating	(c) Effectiveness Mean Rating
2003-2004	4.2	4.2	4.2
2004-2005	4.2	4.2	4.2
2005-2006	4.4	4.3	4.4
2006-2007	4.4	4.3	4.3
2007-2008	4.2	4.2	4.2
ALL YEARS	4.3	4.3	4.3

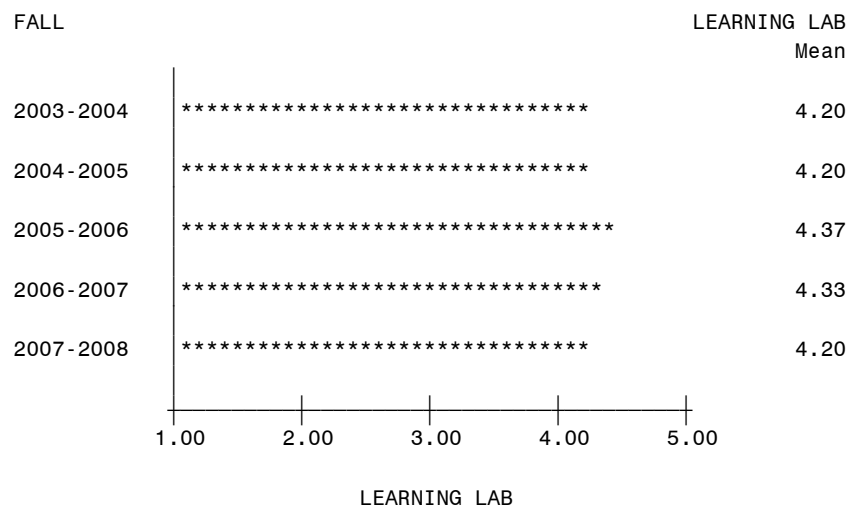
Questions: (a) Availability of the Learning Lab to students; (b) Quality of the services provided to students in the Learning Lab; (c) Effectiveness of the Learning Lab in meeting the needs of students.

SECTION 15 - LEARNING LAB FEEDBACK

Average mean rating of the three Learning Lab questions.

Average mean rating equals the average of the means of the three questions per year.

Average mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.



Questions: (a) Availability of the Learning Lab to students; (b) Quality of the services provided to students in the Learning Lab; (c) Effectiveness of the Learning Lab in meeting the needs of students.

SECTION 15 - LEARNING LAB FEEDBACK

Number and percent of good and poor ratings on the three Learning Lab questions.
Rating of 1 or 2 equals poor and rating of 3, 4, or 5 equals good.

FALL	Number Good Ratings	Percent Good Ratings	Number Poor Ratings	Percent Poor Ratings
2003-2004	3557	96.1	145	3.9
2004-2005	3734	94.4	220	5.6
2005-2006	3725	97.1	112	2.9
2006-2007	2645	96.4	100	3.6
2007-2008	2648	97.0	81	3.0

Questions: (a) Availability of the Learning Lab to students; (b) Quality of the services provided to students in the Learning Lab; (c) Effectiveness of the Learning Lab in meeting the needs of students.

SECTION 16 - ASSESSMENT CENTER FEEDBACK

Number rating the three Assessment Center questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good). Caution should be used when interpreting results with small sampling groups and small numbers rating.

FALL	(a) Availability Number Rating	(b) Quality Number Rating	(c) Effectiveness Number Rating
2003-2004	1428	1357	1342
2004-2005	1560	1479	1467
2005-2006	1498	1420	1408
2006-2007	1079	1021	1008
2007-2008	1085	1028	1025
ALL YEARS	6650	6305	6250

Questions: (a) Availability of the Assessment Center to students; (b) Quality of the services provided to students in the Assessment Center; (c) Effectiveness of the Assessment Center in meeting the needs of students.

SECTION 16 - ASSESSMENT CENTER FEEDBACK

Mean rating of the three Assessment Center questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).
 Mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.

FALL	(a) Availability Mean Rating	(b) Quality Mean Rating	(c) Effectiveness Mean Rating
2003-2004	4.3	4.2	4.2
2004-2005	4.3	4.2	4.2
2005-2006	4.4	4.3	4.3
2006-2007	4.3	4.3	4.3
2007-2008	4.2	4.1	4.1
ALL YEARS	4.3	4.2	4.2

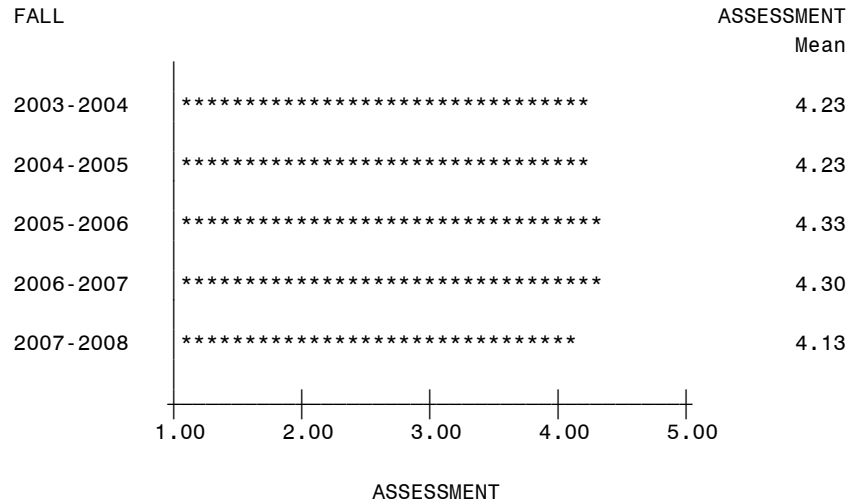
Questions: (a) Availability of the Assessment Center to students; (b) Quality of the services provided to students in the Assessment Center; (c) Effectiveness of the Assessment Center in meeting the needs of students.

SECTION 16 - ASSESSMENT CENTER FEEDBACK

Average mean rating of the three Assessment Center questions.

Average mean rating equals the average of the means of the three questions per year.

Average mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.



Questions: (a) Availability of the Assessment Center to students; (b) Quality of the services provided to students in the Assessment Center; (c) Effectiveness of the Assessment Center in meeting the needs of students.

SECTION 16 - ASSESSMENT CENTER FEEDBACK

Number and percent of good and poor ratings on the three Assessment Center questions.
Rating of 1 or 2 equals poor and rating of 3, 4, or 5 equals good.

FALL	Number Good Ratings	Percent Good Ratings	Number Poor Ratings	Percent Poor Ratings
2003-2004	3995	96.8	132	3.2
2004-2005	4321	95.9	185	4.1
2005-2006	4218	97.5	108	2.5
2006-2007	3029	97.5	79	2.5
2007-2008	3027	96.5	111	3.5

Questions: (a) Availability of the Assessment Center to students; (b) Quality of the services provided to students in the Assessment Center; (c) Effectiveness of the Assessment Center in meeting the needs of students.

SECTION 17 - WRITING CENTER FEEDBACK

Number rating the three Writing Center questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).
Caution should be used when interpreting results with small sampling groups and small numbers rating.

FALL	(a) Availability Number Rating	(b) Quality Number Rating	(c) Effectiveness Number Rating
2003-2004	1236	1199	1195
2004-2005	1379	1322	1319
2005-2006	1310	1259	1262
2006-2007	1020	989	983
2007-2008	972	922	919
ALL YEARS	5917	5691	5678

Questions: (a) Availability of the Writing Center to students; (b) Quality of the services provided to students in the Writing Center; (c) Effectiveness of the Writing Center in meeting the needs of students.

SECTION 17 - WRITING CENTER FEEDBACK

Mean rating of the three Writing Center questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).
 Mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.

FALL	(a) Availability Mean Rating	(b) Quality Mean Rating	(c) Effectiveness Mean Rating
2003-2004	4.1	4.1	4.2
2004-2005	4.1	4.2	4.2
2005-2006	4.3	4.4	4.4
2006-2007	4.3	4.3	4.3
2007-2008	4.3	4.2	4.2
ALL YEARS	4.2	4.2	4.2

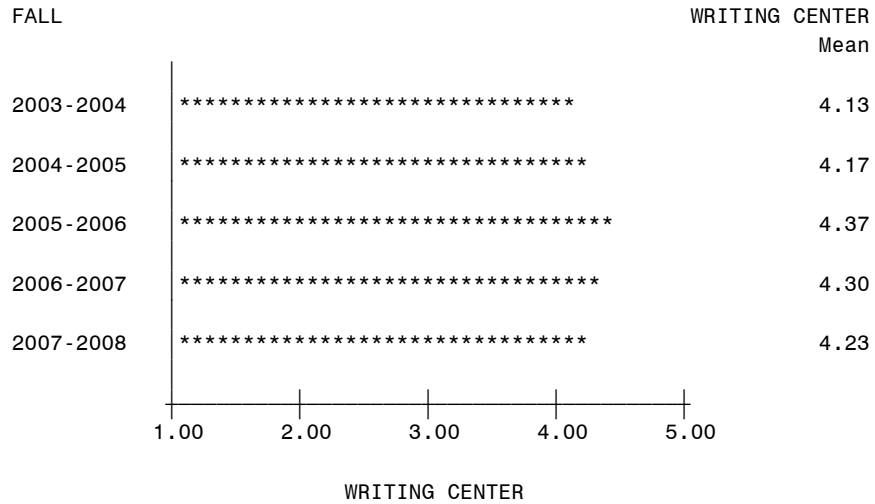
Questions: (a) Availability of the Writing Center to students; (b) Quality of the services provided to students in the Writing Center; (c) Effectiveness of the Writing Center in meeting the needs of students.

SECTION 17 - WRITING CENTER FEEDBACK

Average mean rating of the three Writing Center questions.

Average mean rating equals the average of the means of the three questions per year.

Average mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.



Questions: (a) Availability of the Writing Center to students; (b) Quality of the services provided to students in the Writing Center; (c) Effectiveness of the Writing Center in meeting the needs of students.

SECTION 17 - WRITING CENTER FEEDBACK

Number and percent of good and poor ratings on the three Writing Center questions.
Rating of 1 or 2 equals poor and rating of 3, 4, or 5 equals good.

FALL	Number Good Ratings	Percent Good Ratings	Number Poor Ratings	Percent Poor Ratings
2003-2004	3385	93.3	245	6.7
2004-2005	3751	93.3	269	6.7
2005-2006	3655	95.4	176	4.6
2006-2007	2834	94.7	158	5.3
2007-2008	2705	96.2	108	3.8

Questions: (a) Availability of the Writing Center to students; (b) Quality of the services provided to students in the Writing Center; (c) Effectiveness of the Writing Center in meeting the needs of students.

SECTION 18 - GENERAL EDUCATION ENGLISH FEEDBACK

Number rating the three general education English questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).
 Caution should be used when interpreting results with small sampling groups and small numbers rating.

FALL	(a) Instruction Number Rating	(b) Instructors Number Rating	(c) Effectiveness Number Rating
2003-2004	1548	1547	1534
2004-2005	1593	1591	1575
2005-2006	1469	1464	1458
2006-2007	1132	1131	1129
2007-2008	1144	1141	1131
ALL YEARS	6886	6874	6827

Questions: (a) Quality of instruction in English courses; (b) Quality of instructors of English courses;
 (c) Effectiveness of English courses in meeting the needs of students.

SECTION 18 - GENERAL EDUCATION ENGLISH FEEDBACK

Mean rating of the three general education English questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).
 Mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.

FALL	(a) Instruction Mean Rating	(b) Instructor Mean Rating	(c) Effectiveness Mean Rating
2003-2004	4.2	4.2	4.2
2004-2005	4.2	4.2	4.2
2005-2006	4.2	4.2	4.2
2006-2007	4.2	4.2	4.2
2007-2008	4.1	4.0	4.0
ALL YEARS	4.2	4.2	4.2

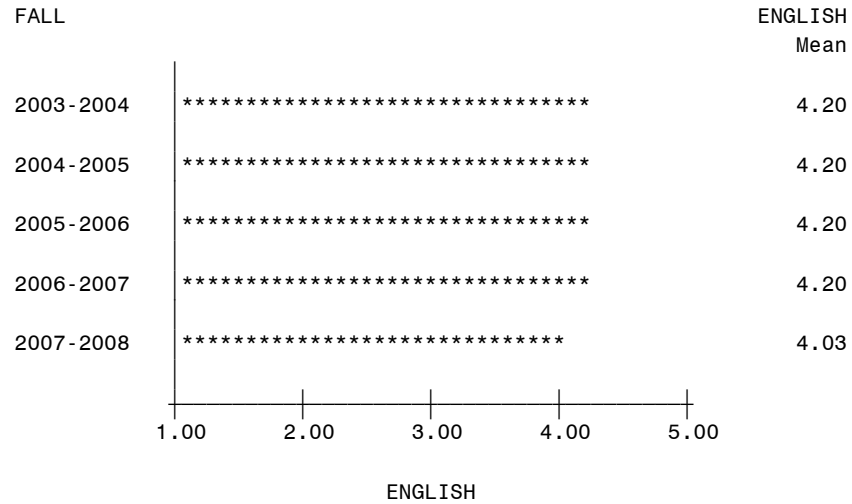
Questions: (a) Quality of instruction in English courses; (b) Quality of instructors of English courses;
 (c) Effectiveness of English courses in meeting the needs of students.

SECTION 18 - GENERAL EDUCATION ENGLISH FEEDBACK

Average mean rating of the three general education English questions.

Average mean rating equals the average of the means of the three questions per year.

Average mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.



SECTION 18 - GENERAL EDUCATION ENGLISH FEEDBACK

Number and percent of good and poor ratings on the three general education English questions.
Rating of 1 or 2 equals poor and rating of 3, 4, or 5 equals good.

FALL	Number Good Ratings	Percent Good Ratings	Number Poor Ratings	Percent Poor Ratings
2003-2004	4360	94.2	269	5.8
2004-2005	4446	93.4	313	6.6
2005-2006	4117	93.8	274	6.2
2006-2007	3199	94.3	193	5.7
2007-2008	3170	92.8	246	7.2

Questions: (a) Quality of instruction in English courses; (b) Quality of instructors of English courses;
(c) Effectiveness of English courses in meeting the needs of students.

SECTION 19 - GENERAL EDUCATION HUMANITIES/SOCIAL SCIENCE FEEDBACK

Number rating the three general education humanities/social science questions (ratings of 1, 2, 3, 4, or 5).
 Caution should be used when interpreting results with small sampling groups and small numbers rating.

FALL	(a) Instruction Number Rating	(b) Instructors Number Rating	(c) Effectiveness Number Rating
2003-2004	1264	1260	1263
2004-2005	1373	1371	1370
2005-2006	1224	1224	1229
2006-2007	961	966	962
2007-2008	945	944	936
ALL YEARS	5767	5765	5760

Questions: (a) Quality of instruction in humanities/social science courses; (b) Quality of instructors of humanities/social science courses; (c) Effectiveness of humanities/social science courses in meeting the needs of students.

SECTION 19 - GENERAL EDUCATION HUMANITIES/SOCIAL SCIENCE FEEDBACK

Mean rating of the three general education humanities/social science questions (ratings of 1, 2, 3, 4, or 5).

Mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.

FALL	(a) Instruction Mean Rating	(b) Instructor Mean Rating	(c) Effectiveness Mean Rating
2003-2004	4.1	4.1	4.1
2004-2005	4.1	4.1	4.1
2005-2006	4.2	4.2	4.2
2006-2007	4.2	4.2	4.2
2007-2008	4.0	4.1	4.0
ALL YEARS	4.1	4.1	4.1

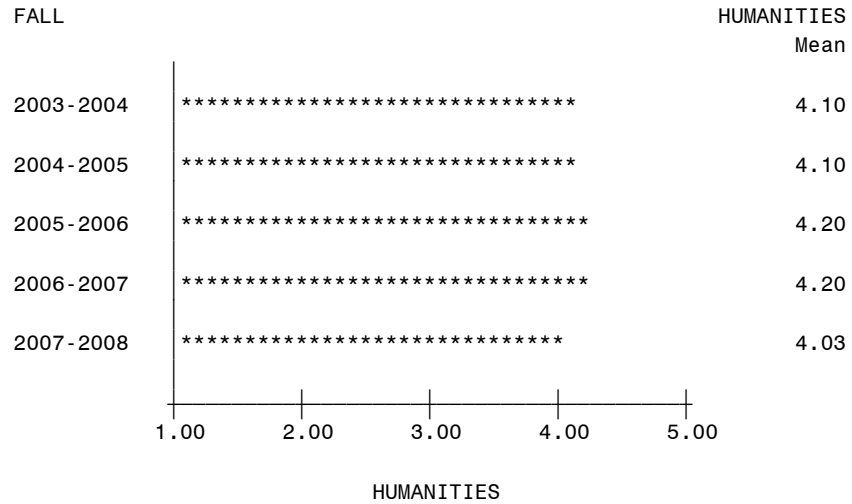
Questions: (a) Quality of instruction in humanities/social science courses; (b) Quality of instructors of humanities/social science courses; (c) Effectiveness of humanities/social science courses in meeting the needs of students.

SECTION 19 - GENERAL EDUCATION HUMANITIES/SOCIAL SCIENCE FEEDBACK

Average mean rating of the three general education humanities/social science questions.

Average mean rating equals the average of the means of the three questions per year.

Average mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.



Questions: (a) Quality of instruction in humanities/social science courses; (b) Quality of instructors of humanities/social science courses; (c) Effectiveness of humanities/social science courses in meeting the needs of students.

SECTION 19 - GENERAL EDUCATION HUMANITIES/SOCIAL SCIENCE FEEDBACK

Number and percent of good and poor ratings on the three general education humanities/social science questions.
Rating of 1 or 2 equals poor and rating of 3, 4, or 5 equals good.

FALL	Number Good Ratings	Percent Good Ratings	Number Poor Ratings	Percent Poor Ratings
2003-2004	3530	93.2	257	6.8
2004-2005	3838	93.3	276	6.7
2005-2006	3509	95.4	168	4.6
2006-2007	2764	95.7	125	4.3
2007-2008	2664	94.3	161	5.7

Questions: (a) Quality of instruction in humanities/social science courses; (b) Quality of instructors of humanities/social science courses; (c) Effectiveness of humanities/social science courses in meeting the needs of students.

SECTION 20 - GENERAL EDUCATION MATH FEEDBACK

Number rating the three general education math questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).
 Caution should be used when interpreting results with small sampling groups and small numbers rating.

FALL	(a) Instruction Number Rating	(b) Instructors Number Rating	(c) Effectiveness Number Rating
2003-2004	1589	1587	1585
2004-2005	1692	1688	1688
2005-2006	1541	1537	1538
2006-2007	1132	1133	1125
2007-2008	1145	1141	1138
ALL YEARS	7099	7086	7074

Questions: (a) Quality of instruction in math courses; (b) Quality of instructors of math courses;
 (c) Effectiveness of math courses in meeting the needs of students.

SECTION 20 - GENERAL EDUCATION MATH FEEDBACK

Mean rating of the three general education math questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).

Mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.

FALL	(a) Instruction Mean Rating	(b) Instructor Mean Rating	(c) Effectiveness Mean Rating
2003-2004	4.0	3.9	3.9
2004-2005	4.0	3.9	3.9
2005-2006	4.0	4.0	4.1
2006-2007	4.0	3.9	4.0
2007-2008	3.9	3.9	3.9
ALL YEARS	4.0	3.9	4.0

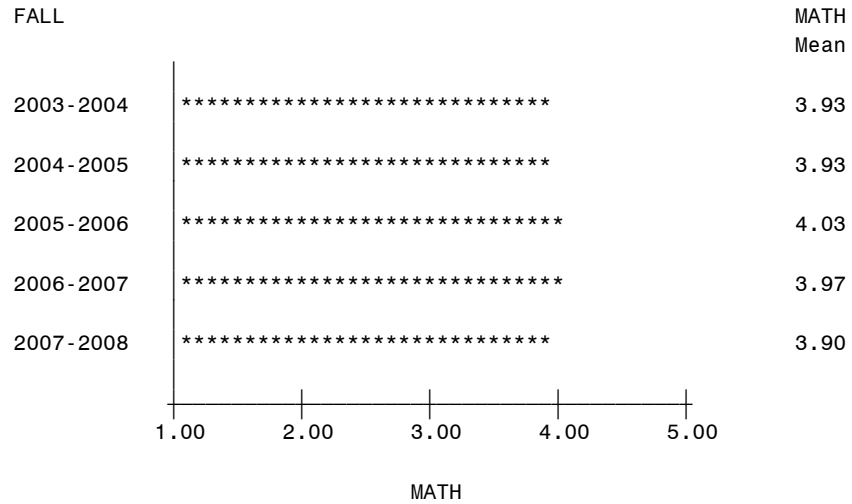
Questions: (a) Quality of instruction in math courses; (b) Quality of instructors of math courses;
(c) Effectiveness of math courses in meeting the needs of students.

SECTION 20 - GENERAL EDUCATION MATH FEEDBACK

Average mean rating of the three general education math questions.

Average mean rating equals the average of the means of the three questions per year.

Average mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.



Questions: (a) Quality of instruction in math courses; (b) Quality of instructors of math courses;
(c) Effectiveness of math courses in meeting the needs of students.

SECTION 20 - GENERAL EDUCATION MATH FEEDBACK

Number and percent of good and poor ratings on the three general education math questions.
Rating of 1 or 2 equals poor and rating of 3, 4, or 5 equals good.

FALL	Number Good Ratings	Percent Good Ratings	Number Poor Ratings	Percent Poor Ratings
2003-2004	4182	87.8	579	12.2
2004-2005	4479	88.4	589	11.6
2005-2006	4154	90.0	462	10.0
2006-2007	3008	88.7	382	11.3
2007-2008	3010	87.9	414	12.1

Questions: (a) Quality of instruction in math courses; (b) Quality of instructors of math courses;
(c) Effectiveness of math courses in meeting the needs of students.

SECTION 21 - GENERAL EDUCATION SCIENCE FEEDBACK

Number rating the three general education science questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).
 Caution should be used when interpreting results with small sampling groups and small numbers rating.

FALL	(a) Instruction Number Rating	(b) Instructors Number Rating	(c) Effectiveness Number Rating
2003-2004	1069	1066	1063
2004-2005	1160	1159	1159
2005-2006	1062	1060	1059
2006-2007	842	840	841
2007-2008	790	792	790
ALL YEARS	4923	4917	4912

Questions: (a) Quality of instruction in science courses; (b) Quality of instructors of science courses;
 (c) Effectiveness of science courses in meeting the needs of students.

SECTION 21 - GENERAL EDUCATION SCIENCE FEEDBACK

Mean rating of the three general education science questions (ratings of 1=Very Poor, 2, 3, 4, or 5=Very Good).

Mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.

FALL	(a) Instruction Mean Rating	(b) Instructor Mean Rating	(c) Effectiveness Mean Rating
2003-2004	4.1	4.2	4.1
2004-2005	4.1	4.1	4.1
2005-2006	4.1	4.1	4.1
2006-2007	4.2	4.1	4.1
2007-2008	4.0	4.0	4.0
ALL YEARS	4.1	4.1	4.1

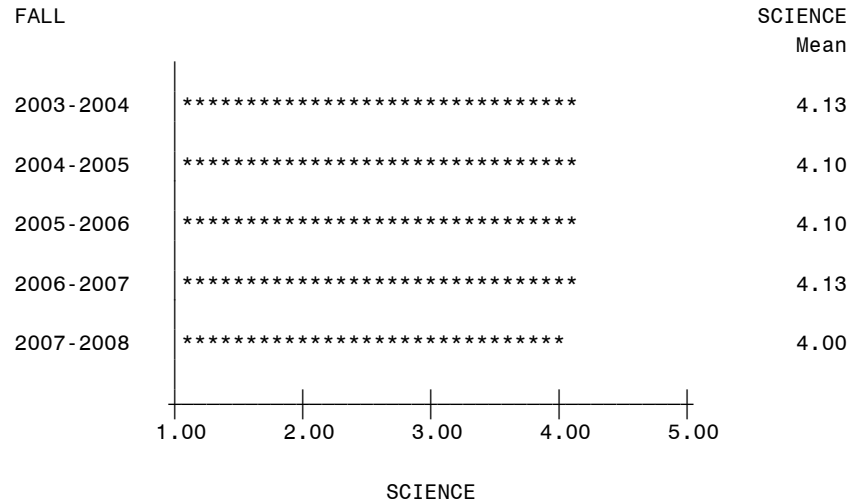
Questions: (a) Quality of instruction in science courses; (b) Quality of instructors of science courses;
(c) Effectiveness of science courses in meeting the needs of students.

SECTION 21 - GENERAL EDUCATION SCIENCE FEEDBACK

Average mean rating of the three general education science questions.

Average mean rating equals the average of the means of the three questions per year.

Average mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.



SECTION 21 - GENERAL EDUCATION SCIENCE FEEDBACK

Number and percent of good and poor ratings on the three general education science questions.
Rating of 1 or 2 equals poor and rating of 3, 4, or 5 equals good.

FALL	Number Good Ratings	Percent Good Ratings	Number Poor Ratings	Percent Poor Ratings
2003-2004	2989	93.5	209	6.5
2004-2005	3241	93.2	237	6.8
2005-2006	2904	91.3	277	8.7
2006-2007	2352	93.2	171	6.8
2007-2008	2144	90.4	228	9.6

Questions: (a) Quality of instruction in science courses; (b) Quality of instructors of science courses;
(c) Effectiveness of science courses in meeting the needs of students.

SECTION 22 - COMPREHENSIVE STUDIES ENGLISH FEEDBACK

Number rating the three Comprehensive Studies English questions (ratings of 1, 2, 3, 4, or 5).
Caution should be used when interpreting results with small sampling groups and small numbers rating.

FALL	(a) Instruction Number Rating	(b) Instructors Number Rating	(c) Effectiveness Number Rating
2003-2004	385	386	387
2004-2005	426	425	425
2005-2006	386	384	385
2006-2007	235	234	234
2007-2008	252	252	251
ALL YEARS	1684	1681	1682

Questions: (a) Quality of instruction in Comprehensive Studies English courses; (b) Quality of instructors of Comprehensive Studies English courses; (c) Effectiveness of Comprehensive Studies English courses in meeting the needs of students.

SECTION 22 - COMPREHENSIVE STUDIES ENGLISH FEEDBACK

Mean rating of the three Comprehensive Studies English questions (ratings of 1, 2, 3, 4, or 5).
 Mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.

FALL	(a) Instruction Mean Rating	(b) Instructor Mean Rating	(c) Effectiveness Mean Rating
2003-2004	4.3	4.3	4.3
2004-2005	4.3	4.3	4.3
2005-2006	4.3	4.3	4.3
2006-2007	4.3	4.3	4.3
2007-2008	4.2	4.2	4.2
ALL YEARS	4.3	4.3	4.3

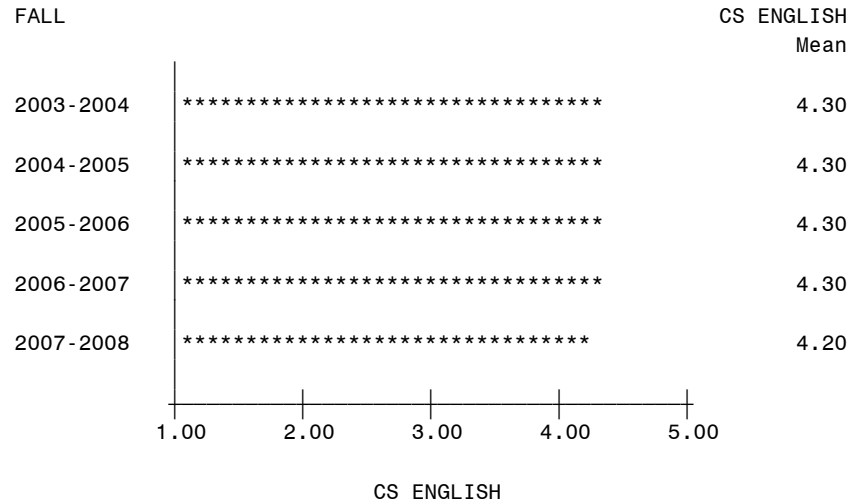
Questions: (a) Quality of instruction in Comprehensive Studies English courses; (b) Quality of instructors of Comprehensive Studies English courses; (c) Effectiveness of Comprehensive Studies English courses in meeting the needs of students.

SECTION 22 - COMPREHENSIVE STUDIES ENGLISH FEEDBACK

Average mean rating of the three Comprehensive Studies English questions.

Average mean rating equals the average of the means of the three questions per year.

Average mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.



Questions: (a) Quality of instruction in Comprehensive Studies English courses; (b) Quality of instructors of Comprehensive Studies English courses; (c) Effectiveness of Comprehensive Studies English courses in meeting the needs of students.

SECTION 22 - COMPREHENSIVE STUDIES ENGLISH FEEDBACK

Number and percent of good and poor ratings on the three Comprehensive Studies English questions.
Rating of 1 or 2 equals poor and rating of 3, 4, or 5 equals good.

FALL	Number Good Ratings	Percent Good Ratings	Number Poor Ratings	Percent Poor Ratings
2003-2004	1076	92.9	82	7.1
2004-2005	1224	95.9	52	4.1
2005-2006	1094	94.7	61	5.3
2006-2007	654	93.0	49	7.0
2007-2008	705	93.4	50	6.6

Questions: (a) Quality of instruction in Comprehensive Studies English courses; (b) Quality of instructors of Comprehensive Studies English courses; (c) Effectiveness of Comprehensive Studies English courses in meeting the needs of students.

SECTION 23 - COMPREHENSIVE STUDIES MATH FEEDBACK

Number rating the three Comprehensive Studies math questions (ratings of 1, 2, 3, 4, or 5).
Caution should be used when interpreting results with small sampling groups and small numbers rating.

FALL	(a) Instruction Number Rating	(b) Instructors Number Rating	(c) Effectiveness Number Rating
2003-2004	743	744	742
2004-2005	760	759	760
2005-2006	657	658	655
2006-2007	380	382	381
2007-2008	434	432	433
ALL YEARS	2974	2975	2971

Questions: (a) Quality of instruction in Comprehensive Studies math courses; (b) Quality of instructors of Comprehensive Studies math courses; (c) Effectiveness of Comprehensive Studies math courses in meeting the needs of students.

SECTION 23 - COMPREHENSIVE STUDIES MATH FEEDBACK

Mean rating of the three Comprehensive Studies math questions (ratings of 1, 2, 3, 4, or 5).
 Mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.

FALL	(a) Instruction Mean Rating	(b) Instructor Mean Rating	(c) Effectiveness Mean Rating
2003-2004	4.3	4.3	4.3
2004-2005	4.2	4.2	4.2
2005-2006	4.3	4.3	4.3
2006-2007	4.3	4.4	4.3
2007-2008	4.3	4.3	4.3
ALL YEARS	4.3	4.3	4.3

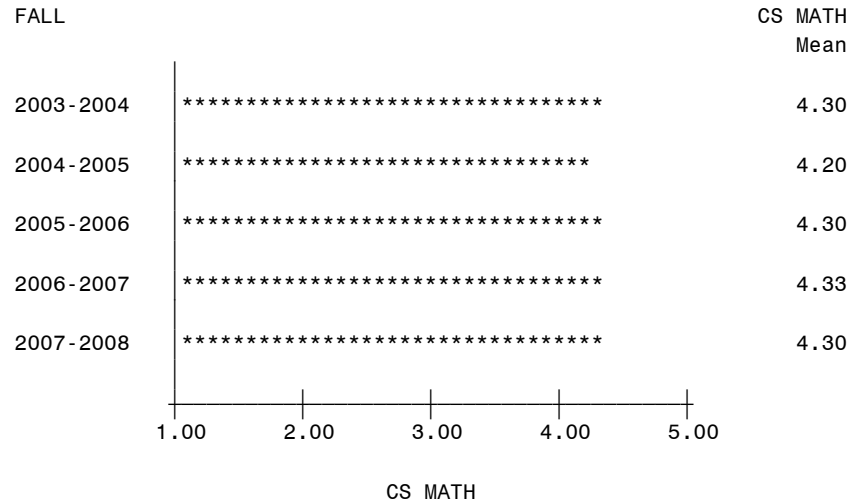
Questions: (a) Quality of instruction in Comprehensive Studies math courses; (b) Quality of instructors of Comprehensive Studies math courses; (c) Effectiveness of Comprehensive Studies math courses in meeting the needs of students.

SECTION 23 - COMPREHENSIVE STUDIES MATH FEEDBACK

Average mean rating of the three Comprehensive Studies math questions.

Average mean rating equals the average of the means of the three questions per year.

Average mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.



Questions: (a) Quality of instruction in Comprehensive Studies math courses; (b) Quality of instructors of Comprehensive Studies math courses; (c) Effectiveness of Comprehensive Studies math courses in meeting the needs of students.

SECTION 23 - COMPREHENSIVE STUDIES MATH FEEDBACK

Number and percent of good and poor ratings on the three Comprehensive Studies math questions.
Rating of 1 or 2 equals poor and rating of 3, 4, or 5 equals good.

FALL	Number Good Ratings	Percent Good Ratings	Number Poor Ratings	Percent Poor Ratings
2003-2004	2086	93.6	143	6.4
2004-2005	2108	92.5	171	7.5
2005-2006	1853	94.1	117	5.9
2006-2007	1041	91.1	102	8.9
2007-2008	1206	92.8	93	7.2

Questions: (a) Quality of instruction in Comprehensive Studies math courses; (b) Quality of instructors of Comprehensive Studies math courses; (c) Effectiveness of Comprehensive Studies math courses in meeting the needs of students.

SECTION 24 - COMPREHENSIVE STUDIES READING FEEDBACK

Number rating the three Comprehensive Studies reading questions (ratings of 1, 2, 3, 4, or 5).
Caution should be used when interpreting results with small sampling groups and small numbers rating.

FALL	(a) Instruction Number Rating	(b) Instructors Number Rating	(c) Effectiveness Number Rating
2003-2004	226	226	225
2004-2005	249	249	249
2005-2006	225	226	226
2006-2007	138	137	137
2007-2008	153	153	152
ALL YEARS	991	991	989

Questions: (a) Quality of instruction in Comprehensive Studies reading courses; (b) Quality of instructors of Comprehensive Studies reading courses; (c) Effectiveness of Comprehensive Studies reading courses in meeting the needs of students.

SECTION 24 - COMPREHENSIVE STUDIES READING FEEDBACK

Mean rating of the three Comprehensive Studies reading questions (ratings of 1, 2, 3, 4, or 5).
 Mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.

FALL	(a) Instruction Mean Rating	(b) Instructor Mean Rating	(c) Effectiveness Mean Rating
2003-2004	4.4	4.4	4.4
2004-2005	4.3	4.3	4.3
2005-2006	4.2	4.3	4.3
2006-2007	4.3	4.2	4.3
2007-2008	4.1	4.0	4.1
ALL YEARS	4.3	4.3	4.3

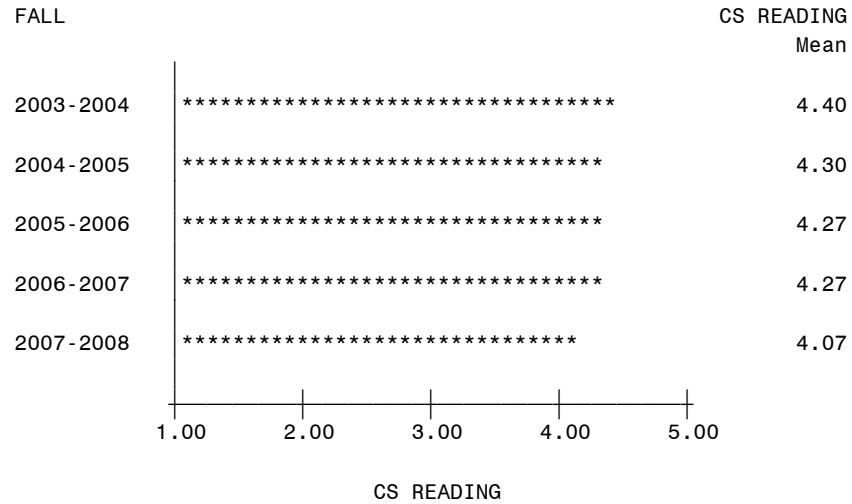
Questions: (a) Quality of instruction in Comprehensive Studies reading courses; (b) Quality of instructors of Comprehensive Studies reading courses; (c) Effectiveness of Comprehensive Studies reading courses in meeting the needs of students.

SECTION 24 - COMPREHENSIVE STUDIES READING FEEDBACK

Average mean rating of the three Comprehensive Studies reading questions.

Average mean rating equals the average of the means of the three questions per year.

Average mean rating of 1.0 up to 2.0=Very Poor; 2.0 up to 3.0=Poor; 3.0 up to 4.0=Good; 4.0 to 5.0=Very Good.



Questions: (a) Quality of instruction in Comprehensive Studies reading courses; (b) Quality of instructors of Comprehensive Studies reading courses; (c) Effectiveness of Comprehensive Studies reading courses in meeting the needs of students.

SECTION 24 - COMPREHENSIVE STUDIES READING FEEDBACK

Number and percent of good and poor ratings on the three Comprehensive Studies reading questions.
Rating of 1 or 2 equals poor and rating of 3, 4, or 5 equals good.

FALL	Number Good Ratings	Percent Good Ratings	Number Poor Ratings	Percent Poor Ratings
2003-2004	642	94.8	35	5.2
2004-2005	717	96.0	30	4.0
2005-2006	622	91.9	55	8.1
2006-2007	373	90.5	39	9.5
2007-2008	423	92.4	35	7.6

Questions: (a) Quality of instruction in Comprehensive Studies reading courses; (b) Quality of instructors of Comprehensive Studies reading courses; (c) Effectiveness of Comprehensive Studies reading courses in meeting the needs of students.

SECTION 25 - STUDENT SATISFACTION

How effective is your major/program in meeting your needs?

FALL	EFFECTIVE		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Very Effective	*****	772	772	37.62	37.62
	Effective	*****	951	1723	46.35	83.97
	Ineffective	***	65	1788	3.17	87.13
	Very Ineffective	*	26	1814	1.27	88.40
	Uncertain	*****	203	2017	9.89	98.29
	No Response	**	35	2052	1.71	100.00
2004-2005	Very Effective	*****	783	783	36.85	36.85
	Effective	*****	1017	1800	47.86	84.71
	Ineffective	****	77	1877	3.62	88.33
	Very Ineffective	*	29	1906	1.36	89.69
	Uncertain	*****	167	2073	7.86	97.55
	No Response	**	52	2125	2.45	100.00
2005-2006	Very Effective	*****	786	786	39.14	39.14
	Effective	*****	927	1713	46.17	85.31
	Ineffective	***	51	1764	2.54	87.85
	Very Ineffective	**	31	1795	1.54	89.39
	Uncertain	*****	175	1970	8.72	98.11
	No Response	**	38	2008	1.89	100.00
2006-2007	Very Effective	*****	510	510	36.38	36.38
	Effective	*****	677	1187	48.29	84.66
	Ineffective	**	34	1221	2.43	87.09
	Very Ineffective	*	9	1230	0.64	87.73
	Uncertain	*****	128	1358	9.13	96.86
	No Response	***	44	1402	3.14	100.00
2007-2008	Very Effective	*****	554	554	36.74	36.74
	Effective	*****	749	1303	49.67	86.41
	Ineffective	***	50	1353	3.32	89.72
	Very Ineffective		7	1360	0.46	90.19
	Uncertain	*****	119	1479	7.89	98.08
	No Response	**	29	1508	1.92	100.00

5 10 15 20 25 30 35 40 45 50

Percentage

SECTION 25 - STUDENT SATISFACTION

How effective is your major/program in meeting your needs?
 [Excludes "Uncertain" and "No Response".]

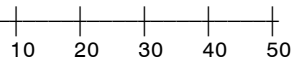
FALL	EFFECTIVE		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Very Effective	*****	772	772	42.56	42.56
	Effective	*****	951	1723	52.43	94.98
	Ineffective	**	65	1788	3.58	98.57
	Very Ineffective	*	26	1814	1.43	100.00
2004-2005	Very Effective	*****	783	783	41.08	41.08
	Effective	*****	1017	1800	53.36	94.44
	Ineffective	**	77	1877	4.04	98.48
	Very Ineffective	*	29	1906	1.52	100.00
2005-2006	Very Effective	*****	786	786	43.79	43.79
	Effective	*****	927	1713	51.64	95.43
	Ineffective	*	51	1764	2.84	98.27
	Very Ineffective	*	31	1795	1.73	100.00
2006-2007	Very Effective	*****	510	510	41.46	41.46
	Effective	*****	677	1187	55.04	96.50
	Ineffective	*	34	1221	2.76	99.27
	Very Ineffective		9	1230	0.73	100.00
2007-2008	Very Effective	*****	554	554	40.74	40.74
	Effective	*****	749	1303	55.07	95.81
	Ineffective	**	50	1353	3.68	99.49
	Very Ineffective		7	1360	0.51	100.00

Percentage

SECTION 25 - STUDENT SATISFACTION

How satisfied are you with the educational experience you are receiving at Tri-County Technical College?

FALL	SATISFACTION		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Very Satisfied	*****	863	863	42.06	42.06
	Satisfied	*****	986	1849	48.05	90.11
	Unsatisfied	**	90	1939	4.39	94.49
	Very Unsatisfied	*	36	1975	1.75	96.25
	Uncertain	*	46	2021	2.24	98.49
	No Response	*	31	2052	1.51	100.00
2004-2005	Very Satisfied	*****	858	858	40.38	40.38
	Satisfied	*****	1019	1877	47.95	88.33
	Unsatisfied	***	126	2003	5.93	94.26
	Very Unsatisfied	*	28	2031	1.32	95.58
	Uncertain	*	43	2074	2.02	97.60
	No Response	*	51	2125	2.40	100.00
2005-2006	Very Satisfied	*****	850	850	42.33	42.33
	Satisfied	*****	948	1798	47.21	89.54
	Unsatisfied	**	87	1885	4.33	93.87
	Very Unsatisfied	*	29	1914	1.44	95.32
	Uncertain	**	61	1975	3.04	98.36
	No Response	*	33	2008	1.64	100.00
2006-2007	Very Satisfied	*****	524	524	37.38	37.38
	Satisfied	*****	700	1224	49.93	87.30
	Unsatisfied	***	81	1305	5.78	93.08
	Very Unsatisfied		12	1317	0.86	93.94
	Uncertain	*	42	1359	3.00	96.93
	No Response	**	43	1402	3.07	100.00
2007-2008	Very Satisfied	*****	583	583	38.66	38.66
	Satisfied	*****	759	1342	50.33	88.99
	Unsatisfied	***	83	1425	5.50	94.50
	Very Unsatisfied		15	1440	0.99	95.49
	Uncertain	*	39	1479	2.59	98.08
	No Response	*	29	1508	1.92	100.00



Percentage

SECTION 25 - STUDENT SATISFACTION

How satisfied are you with the educational experience you are receiving at Tri-County Technical College?
[Excludes "Uncertain" and "No Response".]

FALL	SATISFACTION		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Very Satisfied	*****	863	863	43.70	43.70
	Satisfied	*****	986	1849	49.92	93.62
	Unsatisfied	**	90	1939	4.56	98.18
	Very Unsatisfied	*	36	1975	1.82	100.00
2004-2005	Very Satisfied	*****	858	858	42.25	42.25
	Satisfied	*****	1019	1877	50.17	92.42
	Unsatisfied	***	126	2003	6.20	98.62
	Very Unsatisfied	*	28	2031	1.38	100.00
2005-2006	Very Satisfied	*****	850	850	44.41	44.41
	Satisfied	*****	948	1798	49.53	93.94
	Unsatisfied	**	87	1885	4.55	98.48
	Very Unsatisfied	*	29	1914	1.52	100.00
2006-2007	Very Satisfied	*****	524	524	39.79	39.79
	Satisfied	*****	700	1224	53.15	92.94
	Unsatisfied	***	81	1305	6.15	99.09
	Very Unsatisfied		12	1317	0.91	100.00
2007-2008	Very Satisfied	*****	583	583	40.49	40.49
	Satisfied	*****	759	1342	52.71	93.19
	Unsatisfied	***	83	1425	5.76	98.96
	Very Unsatisfied	*	15	1440	1.04	100.00

10 20 30 40 50

Percentage

SECTION 26 - ALTERNATIVE COURSE FORMAT FEEDBACK

Would you enroll in Friday evening courses if offered by the College?

FALL	FRIDAY EVENING		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Yes	*****	235	235	11.45	11.45
	Maybe	*****	419	654	20.42	31.87
	No	*****	1360	2014	66.28	98.15
	No Response	*	38	2052	1.85	100.00
2004-2005	Yes	*****	276	276	12.99	12.99
	Maybe	*****	491	767	23.11	36.09
	No	*****	1311	2078	61.69	97.79
	No Response	*	47	2125	2.21	100.00
2005-2006	Yes	*****	225	225	11.21	11.21
	Maybe	*****	492	717	24.50	35.71
	No	*****	1245	1962	62.00	97.71
	No Response	*	46	2008	2.29	100.00
2006-2007	Yes	*****	164	164	11.70	11.70
	Maybe	*****	286	450	20.40	32.10
	No	*****	909	1359	64.84	96.93
	No Response	**	43	1402	3.07	100.00
2007-2008	Yes	*****	185	185	12.27	12.27
	Maybe	*****	322	507	21.35	33.62
	No	*****	952	1459	63.13	96.75
	No Response	**	49	1508	3.25	100.00

10 20 30 40 50 60

Percentage

SECTION 26 - ALTERNATIVE COURSE FORMAT FEEDBACK

Would you enroll in Saturday morning courses if offered by the College?

FALL	SATURDAY MORNING		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Yes	*****	362	362	17.64	17.64
	Maybe	*****	495	857	24.12	41.76
	No	*****	1160	2017	56.53	98.29
	No Response	*	35	2052	1.71	100.00
2004-2005	Yes	*****	387	387	18.21	18.21
	Maybe	*****	515	902	24.24	42.45
	No	*****	1182	2084	55.62	98.07
	No Response	*	41	2125	1.93	100.00
2005-2006	Yes	*****	341	341	16.98	16.98
	Maybe	*****	467	808	23.26	40.24
	No	*****	1160	1968	57.77	98.01
	No Response	*	40	2008	1.99	100.00
2006-2007	Yes	*****	203	203	14.48	14.48
	Maybe	*****	312	515	22.25	36.73
	No	*****	851	1366	60.70	97.43
	No Response	*	36	1402	2.57	100.00
2007-2008	Yes	*****	218	218	14.46	14.46
	Maybe	*****	340	558	22.55	37.00
	No	*****	902	1460	59.81	96.82
	No Response	**	48	1508	3.18	100.00

10 20 30 40 50 60

Percentage

SECTION 26 - ALTERNATIVE COURSE FORMAT FEEDBACK

Would you enroll in Saturday afternoon courses if offered by the College?

FALL	SATURDAY AFTERNOON		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Yes	*****	245	245	11.94	11.94
	Maybe	*****	420	665	20.47	32.41
	No	*****	1347	2012	65.64	98.05
	No Response	*	40	2052	1.95	100.00
2004-2005	Yes	*****	289	289	13.60	13.60
	Maybe	*****	436	725	20.52	34.12
	No	*****	1358	2083	63.91	98.02
	No Response	*	42	2125	1.98	100.00
2005-2006	Yes	*****	258	258	12.85	12.85
	Maybe	*****	409	667	20.37	33.22
	No	*****	1302	1969	64.84	98.06
	No Response	*	39	2008	1.94	100.00
2006-2007	Yes	*****	143	143	10.20	10.20
	Maybe	*****	265	408	18.90	29.10
	No	*****	955	1363	68.12	97.22
	No Response	*	39	1402	2.78	100.00
2007-2008	Yes	*****	159	159	10.54	10.54
	Maybe	*****	298	457	19.76	30.31
	No	*****	996	1453	66.05	96.35
	No Response	**	55	1508	3.65	100.00

Percentage

SECTION 26 - ALTERNATIVE COURSE FORMAT FEEDBACK

Would you enroll in Sunday afternoon courses if offered by the College?

FALL	SUNDAY AFTERNOON		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Yes	*****	214	214	10.43	10.43
	Maybe	*****	303	517	14.77	25.19
	No	*****	1494	2011	72.81	98.00
	No Response	*	41	2052	2.00	100.00
2004-2005	Yes	*****	240	240	11.29	11.29
	Maybe	*****	311	551	14.64	25.93
	No	*****	1525	2076	71.76	97.69
	No Response	*	49	2125	2.31	100.00
2005-2006	Yes	*****	192	192	9.56	9.56
	Maybe	*****	301	493	14.99	24.55
	No	*****	1463	1956	72.86	97.41
	No Response	*	52	2008	2.59	100.00
2006-2007	Yes	*****	126	126	8.99	8.99
	Maybe	*****	228	354	16.26	25.25
	No	*****	1007	1361	71.83	97.08
	No Response	*	41	1402	2.92	100.00
2007-2008	Yes	*****	143	143	9.48	9.48
	Maybe	*****	250	393	16.58	26.06
	No	*****	1058	1451	70.16	96.22
	No Response	**	57	1508	3.78	100.00

10 20 30 40 50 60 70

Percentage

SECTION 26 - ALTERNATIVE COURSE FORMAT FEEDBACK

Would you enroll in eight-week courses if offered by the College?

FALL	EIGHT-WEEK		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Yes	*****	788	788	38.40	38.40
	Maybe	*****	821	1609	40.01	78.41
	No	*****	404	2013	19.69	98.10
	No Response	**	39	2052	1.90	100.00
2004-2005	Yes	*****	788	788	37.08	37.08
	Maybe	*****	876	1664	41.22	78.31
	No	*****	419	2083	19.72	98.02
	No Response	**	42	2125	1.98	100.00
2005-2006	Yes	*****	702	702	34.96	34.96
	Maybe	*****	882	1584	43.92	78.88
	No	*****	373	1957	18.58	97.46
	No Response	***	51	2008	2.54	100.00
2006-2007	Yes	*****	492	492	35.09	35.09
	Maybe	*****	584	1076	41.65	76.75
	No	*****	286	1362	20.40	97.15
	No Response	***	40	1402	2.85	100.00
2007-2008	Yes	*****	496	496	32.89	32.89
	Maybe	*****	646	1142	42.84	75.73
	No	*****	312	1454	20.69	96.42
	No Response	****	54	1508	3.58	100.00

Percentage

SECTION 26 - ALTERNATIVE COURSE FORMAT FEEDBACK

Would you enroll in early bird courses/6:30 a.m. if offered by the College?

FALL	EARLY-BIRD		Cum.		Percent	Cum.
			Freq	Freq		Percent
2003-2004	Yes	*****	312	312	15.20	15.20
	Maybe	*****	360	672	17.54	32.75
	No	*****	1339	2011	65.25	98.00
	No Response	*	41	2052	2.00	100.00
2004-2005	Yes	*****	317	317	14.92	14.92
	Maybe	*****	407	724	19.15	34.07
	No	*****	1355	2079	63.76	97.84
	No Response	*	46	2125	2.16	100.00
2005-2006	Yes	*****	293	293	14.59	14.59
	Maybe	*****	379	672	18.87	33.47
	No	*****	1291	1963	64.29	97.76
	No Response	*	45	2008	2.24	100.00
2006-2007	Yes	*****	199	199	14.19	14.19
	Maybe	*****	269	468	19.19	33.38
	No	*****	897	1365	63.98	97.36
	No Response	*	37	1402	2.64	100.00
2007-2008	Yes	*****	200	200	13.26	13.26
	Maybe	*****	279	479	18.50	31.76
	No	*****	977	1456	64.79	96.55
	No Response	**	52	1508	3.45	100.00

10 20 30 40 50 60

Percentage

SECTION 26 - ALTERNATIVE COURSE FORMAT FEEDBACK

Would you enroll in web-based/on-line courses if offered by the College?

FALL	ONLINE		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Yes	*****	845	845	41.18	41.18
	Maybe	*****	643	1488	31.34	72.51
	No	*****	527	2015	25.68	98.20
	No Response	**	37	2052	1.80	100.00
2004-2005	Yes	*****	925	925	43.53	43.53
	Maybe	*****	679	1604	31.95	75.48
	No	*****	483	2087	22.73	98.21
	No Response	**	38	2125	1.79	100.00
2005-2006	Yes	*****	852	852	42.43	42.43
	Maybe	*****	629	1481	31.32	73.75
	No	*****	481	1962	23.95	97.71
	No Response	**	46	2008	2.29	100.00
2006-2007	Yes	*****	607	607	43.30	43.30
	Maybe	*****	407	1014	29.03	72.33
	No	*****	353	1367	25.18	97.50
	No Response	**	35	1402	2.50	100.00
2007-2008	Yes	*****	665	665	44.10	44.10
	Maybe	*****	460	1125	30.50	74.60
	No	*****	331	1456	21.95	96.55
	No Response	***	52	1508	3.45	100.00

5 10 15 20 25 30 35 40

Percentage

SECTION 26 - ALTERNATIVE COURSE FORMAT FEEDBACK

Would you enroll in combination courses that include in-class and on-line time (hybrid)?
Question first asked in 2007-2008.

FALL	HYBRID		Freq	Cum. Freq	Percent	Cum. Percent
2007-2008	Yes	*****	557	557	36.94	36.94
	Maybe	*****	561	1118	37.20	74.14
	No	*****	339	1457	22.48	96.62
	No Response	***	51	1508	3.38	100.00

Percentage

SECTION 26 - ALTERNATIVE COURSE FORMAT FEEDBACK

Would you enroll in in-community/off-campus courses if offered by the College?

FALL	OFF-CAMPUS		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Yes	*****	748	748	36.45	36.45
	Maybe	*****	773	1521	37.67	74.12
	No	*****	490	2011	23.88	98.00
	No Response	**	41	2052	2.00	100.00
2004-2005	Yes	*****	837	837	39.39	39.39
	Maybe	*****	796	1633	37.46	76.85
	No	*****	451	2084	21.22	98.07
	No Response	**	41	2125	1.93	100.00
2005-2006	Yes	*****	766	766	38.15	38.15
	Maybe	*****	758	1524	37.75	75.90
	No	*****	439	1963	21.86	97.76
	No Response	**	45	2008	2.24	100.00
2006-2007	Yes	*****	549	549	39.16	39.16
	Maybe	*****	490	1039	34.95	74.11
	No	*****	326	1365	23.25	97.36
	No Response	***	37	1402	2.64	100.00
2007-2008	Yes	*****	528	528	35.01	35.01
	Maybe	*****	593	1121	39.32	74.34
	No	*****	340	1461	22.55	96.88
	No Response	***	47	1508	3.12	100.00

5 10 15 20 25 30 35

Percentage

SECTION 26 - ALTERNATIVE COURSE FORMAT FEEDBACK

If you had to choose one meeting pattern for all day classes, which would you prefer?
Question first asked in 2007-2008.

FALL	DAY		Freq	Cum. Freq	Percent	Cum. Percent
2007-2008	One Day/Week	*****	224	224	14.85	14.85
	Two Days/Week	*****	675	899	44.76	59.62
	Three Days/Week	*****	553	1452	36.67	96.29
	No Response	****	56	1508	3.71	100.00

Percentage

SECTION 26 - ALTERNATIVE COURSE FORMAT FEEDBACK

If you had to choose one meeting pattern for all evening classes, which would you prefer?
Question first asked in 2007-2008.

FALL	EVENING		Freq	Cum. Freq	Percent	Cum. Percent
2007-2008	One Night/Week	*****	432	432	28.65	28.65
	Two Nights/Week	*****	709	1141	47.02	75.66
	Three Nights/Wk	*****	300	1441	19.89	95.56
	No Response	****	67	1508	4.44	100.00

Percentage

SECTION 27 - RETENTION FEEDBACK

Has confusion over which classes you needed to take interfered with your studies?

FALL	CONFUSED		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Always	****	76	76	3.70	3.70
	Frequently	*****	207	283	10.09	13.79
	Sometimes	*****	877	1160	42.74	56.53
	Never	*****	856	2016	41.72	98.25
	No Response	**	36	2052	1.75	100.00
2004-2005	Always	****	83	83	3.91	3.91
	Frequently	*****	225	308	10.59	14.49
	Sometimes	*****	973	1281	45.79	60.28
	Never	*****	799	2080	37.60	97.88
	No Response	**	45	2125	2.12	100.00
2005-2006	Always	****	89	89	4.43	4.43
	Frequently	*****	225	314	11.21	15.64
	Sometimes	*****	953	1267	47.46	63.10
	Never	*****	698	1965	34.76	97.86
	No Response	**	43	2008	2.14	100.00
2006-2007	Always	*****	66	66	4.71	4.71
	Frequently	*****	186	252	13.27	17.97
	Sometimes	*****	709	961	50.57	68.54
	Never	*****	412	1373	29.39	97.93
	No Response	**	29	1402	2.07	100.00
2007-2008	Always	*****	69	69	4.58	4.58
	Frequently	*****	205	274	13.59	18.17
	Sometimes	*****	738	1012	48.94	67.11
	Never	*****	464	1476	30.77	97.88
	No Response	**	32	1508	2.12	100.00

5 10 15 20 25 30 35 40 45 50

Percentage

SECTION 27 - RETENTION FEEDBACK

Has inability to enroll in classes because they were full interfered with your studies?

FALL	FULL		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Always	*****	130	130	6.34	6.34
	Frequently	*****	321	451	15.64	21.98
	Sometimes	*****	692	1143	33.72	55.70
	Never	*****	875	2018	42.64	98.34
	No Response	**	34	2052	1.66	100.00
2004-2005	Always	*****	134	134	6.31	6.31
	Frequently	*****	386	520	18.16	24.47
	Sometimes	*****	793	1313	37.32	61.79
	Never	*****	767	2080	36.09	97.88
	No Response	**	45	2125	2.12	100.00
2005-2006	Always	*****	99	99	4.93	4.93
	Frequently	*****	294	393	14.64	19.57
	Sometimes	*****	736	1129	36.65	56.23
	Never	*****	839	1968	41.78	98.01
	No Response	**	40	2008	1.99	100.00
2006-2007	Always	*****	84	84	5.99	5.99
	Frequently	*****	284	368	20.26	26.25
	Sometimes	*****	587	955	41.87	68.12
	Never	*****	416	1371	29.67	97.79
	No Response	**	31	1402	2.21	100.00
2007-2008	Always	*****	90	90	5.97	5.97
	Frequently	*****	337	427	22.35	28.32
	Sometimes	*****	548	975	36.34	64.66
	Never	*****	505	1480	33.49	98.14
	No Response	**	28	1508	1.86	100.00

5 10 15 20 25 30 35 40

Percentage

SECTION 27 - RETENTION FEEDBACK

Have classes not being offered at the times you needed interfered with your studies?

FALL	OFFERED		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Always	*****	198	198	9.65	9.65
	Frequently	*****	473	671	23.05	32.70
	Sometimes	*****	755	1426	36.79	69.49
	Never	*****	594	2020	28.95	98.44
	No Response	**	32	2052	1.56	100.00
2004-2005	Always	*****	163	163	7.67	7.67
	Frequently	*****	483	646	22.73	30.40
	Sometimes	*****	811	1457	38.16	68.56
	Never	*****	624	2081	29.36	97.93
	No Response	**	44	2125	2.07	100.00
2005-2006	Always	*****	152	152	7.57	7.57
	Frequently	*****	431	583	21.46	29.03
	Sometimes	*****	764	1347	38.05	67.08
	Never	*****	622	1969	30.98	98.06
	No Response	**	39	2008	1.94	100.00
2006-2007	Always	*****	118	118	8.42	8.42
	Frequently	*****	369	487	26.32	34.74
	Sometimes	*****	589	1076	42.01	76.75
	Never	*****	296	1372	21.11	97.86
	No Response	**	30	1402	2.14	100.00
2007-2008	Always	*****	116	116	7.69	7.69
	Frequently	*****	411	527	27.25	34.95
	Sometimes	*****	564	1091	37.40	72.35
	Never	*****	385	1476	25.53	97.88
	No Response	**	32	1508	2.12	100.00

5 10 15 20 25 30 35 40

Percentage

SECTION 27 - RETENTION FEEDBACK

Have canceled classes interfered with your studies?

FALL	CANCELED		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Always	*	33	33	1.61	1.61
	Frequently	***	114	147	5.56	7.16
	Sometimes	*****	425	572	20.71	27.88
	Never	*****	1444	2016	70.37	98.25
	No Response	*	36	2052	1.75	100.00
2004-2005	Always	*	43	43	2.02	2.02
	Frequently	***	127	170	5.98	8.00
	Sometimes	*****	480	650	22.59	30.59
	Never	*****	1427	2077	67.15	97.74
	No Response	*	48	2125	2.26	100.00
2005-2006	Always	*	42	42	2.09	2.09
	Frequently	**	76	118	3.78	5.88
	Sometimes	*****	379	497	18.87	24.75
	Never	*****	1469	1966	73.16	97.91
	No Response	*	42	2008	2.09	100.00
2006-2007	Always	*	25	25	1.78	1.78
	Frequently	**	65	90	4.64	6.42
	Sometimes	*****	331	421	23.61	30.03
	Never	*****	949	1370	67.69	97.72
	No Response	*	32	1402	2.28	100.00
2007-2008	Always	*	32	32	2.12	2.12
	Frequently	**	70	102	4.64	6.76
	Sometimes	*****	347	449	23.01	29.77
	Never	*****	1029	1478	68.24	98.01
	No Response	*	30	1508	1.99	100.00

10 20 30 40 50 60 70

Percentage

SECTION 27 - RETENTION FEEDBACK

Have childcare problems interfered with your studies?

FALL	CHILDCARE		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Always	*	53	53	2.58	2.58
	Frequently	*	56	109	2.73	5.31
	Sometimes	*****	197	306	9.60	14.91
	Never	*****	1707	2013	83.19	98.10
	No Response	*	39	2052	1.90	100.00
2004-2005	Always	*	40	40	1.88	1.88
	Frequently	**	76	116	3.58	5.46
	Sometimes	*****	204	320	9.60	15.06
	Never	*****	1753	2073	82.49	97.55
	No Response	*	52	2125	2.45	100.00
2005-2006	Always	*	60	60	2.99	2.99
	Frequently	**	72	132	3.59	6.57
	Sometimes	*****	195	327	9.71	16.28
	Never	*****	1638	1965	81.57	97.86
	No Response	*	43	2008	2.14	100.00
2006-2007	Always	*	21	21	1.50	1.50
	Frequently	**	46	67	3.28	4.78
	Sometimes	****	114	181	8.13	12.91
	Never	*****	1187	1368	84.66	97.57
	No Response	*	34	1402	2.43	100.00
2007-2008	Always	*	35	35	2.32	2.32
	Frequently	**	48	83	3.18	5.50
	Sometimes	*****	150	233	9.95	15.45
	Never	*****	1239	1472	82.16	97.61
	No Response	*	36	1508	2.39	100.00

10 20 30 40 50 60 70 80

Percentage

SECTION 27 - RETENTION FEEDBACK

Have family responsibilities interfered with your studies?

FALL	FAMILY		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Always	*****	112	112	5.46	5.46
	Frequently	*****	181	293	8.82	14.28
	Sometimes	*****	621	914	30.26	44.54
	Never	*****	1102	2016	53.70	98.25
	No Response	**	36	2052	1.75	100.00
2004-2005	Always	*****	104	104	4.89	4.89
	Frequently	*****	206	310	9.69	14.59
	Sometimes	*****	657	967	30.92	45.51
	Never	*****	1112	2079	52.33	97.84
	No Response	**	46	2125	2.16	100.00
2005-2006	Always	*****	99	99	4.93	4.93
	Frequently	*****	185	284	9.21	14.14
	Sometimes	*****	638	922	31.77	45.92
	Never	*****	1042	1964	51.89	97.81
	No Response	**	44	2008	2.19	100.00
2006-2007	Always	****	53	53	3.78	3.78
	Frequently	*****	136	189	9.70	13.48
	Sometimes	*****	425	614	30.31	43.79
	Never	*****	757	1371	53.99	97.79
	No Response	**	31	1402	2.21	100.00
2007-2008	Always	*****	71	71	4.71	4.71
	Frequently	*****	132	203	8.75	13.46
	Sometimes	*****	462	665	30.64	44.10
	Never	*****	810	1475	53.71	97.81
	No Response	**	33	1508	2.19	100.00

5 10 15 20 25 30 35 40 45 50

Percentage

SECTION 27 - RETENTION FEEDBACK

Has your job/work schedule interfered with your studies?

FALL	WORK		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Always	*****	128	128	6.24	6.24
	Frequently	*****	286	414	13.94	20.18
	Sometimes	*****	696	1110	33.92	54.09
	Never	*****	904	2014	44.05	98.15
	No Response	**	38	2052	1.85	100.00
2004-2005	Always	*****	130	130	6.12	6.12
	Frequently	*****	305	435	14.35	20.47
	Sometimes	*****	715	1150	33.65	54.12
	Never	*****	929	2079	43.72	97.84
	No Response	**	46	2125	2.16	100.00
2005-2006	Always	*****	131	131	6.52	6.52
	Frequently	*****	282	413	14.04	20.57
	Sometimes	*****	707	1120	35.21	55.78
	Never	*****	844	1964	42.03	97.81
	No Response	**	44	2008	2.19	100.00
2006-2007	Always	*****	88	88	6.28	6.28
	Frequently	*****	189	277	13.48	19.76
	Sometimes	*****	402	679	28.67	48.43
	Never	*****	689	1368	49.14	97.57
	No Response	**	34	1402	2.43	100.00
2007-2008	Always	*****	78	78	5.17	5.17
	Frequently	*****	197	275	13.06	18.24
	Sometimes	*****	474	749	31.43	49.67
	Never	*****	727	1476	48.21	97.88
	No Response	**	32	1508	2.12	100.00

Percentage

SECTION 27 - RETENTION FEEDBACK

Have inadequate financial resources interfered with your studies?

FALL	FINANCES		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Always	*****	153	153	7.46	7.46
	Frequently	*****	262	415	12.77	20.22
	Sometimes	*****	614	1029	29.92	50.15
	Never	*****	981	2010	47.81	97.95
	No Response	**	42	2052	2.05	100.00
2004-2005	Always	*****	174	174	8.19	8.19
	Frequently	*****	268	442	12.61	20.80
	Sometimes	*****	651	1093	30.64	51.44
	Never	*****	983	2076	46.26	97.69
	No Response	**	49	2125	2.31	100.00
2005-2006	Always	*****	186	186	9.26	9.26
	Frequently	*****	261	447	13.00	22.26
	Sometimes	*****	592	1039	29.48	51.74
	Never	*****	928	1967	46.22	97.96
	No Response	**	41	2008	2.04	100.00
2006-2007	Always	*****	127	127	9.06	9.06
	Frequently	*****	173	300	12.34	21.40
	Sometimes	*****	372	672	26.53	47.93
	Never	*****	699	1371	49.86	97.79
	No Response	**	31	1402	2.21	100.00
2007-2008	Always	*****	123	123	8.16	8.16
	Frequently	*****	181	304	12.00	20.16
	Sometimes	*****	428	732	28.38	48.54
	Never	*****	741	1473	49.14	97.68
	No Response	**	35	1508	2.32	100.00

5 10 15 20 25 30 35 40 45 50

Percentage

SECTION 27 - RETENTION FEEDBACK

Have transportation problems interfered with your studies?

FALL	TRAVEL		Freq	Cum. Freq	Percent	Cum. Percent
2003-2004	Always	*	36	36	1.75	1.75
	Frequently	*	61	97	2.97	4.73
	Sometimes	*****	340	437	16.57	21.30
	Never	*****	1578	2015	76.90	98.20
	No Response	*	37	2052	1.80	100.00
2004-2005	Always	*	45	45	2.12	2.12
	Frequently	**	64	109	3.01	5.13
	Sometimes	*****	379	488	17.84	22.96
	Never	*****	1592	2080	74.92	97.88
	No Response	*	45	2125	2.12	100.00
2005-2006	Always	*	59	59	2.94	2.94
	Frequently	**	76	135	3.78	6.72
	Sometimes	*****	377	512	18.77	25.50
	Never	*****	1457	1969	72.56	98.06
	No Response	*	39	2008	1.94	100.00
2006-2007	Always	*	27	27	1.93	1.93
	Frequently	**	43	70	3.07	4.99
	Sometimes	*****	240	310	17.12	22.11
	Never	*****	1063	1373	75.82	97.93
	No Response	*	29	1402	2.07	100.00
2007-2008	Always	*	30	30	1.99	1.99
	Frequently	**	68	98	4.51	6.50
	Sometimes	*****	273	371	18.10	24.60
	Never	*****	1105	1476	73.28	97.88
	No Response	*	32	1508	2.12	100.00

10 20 30 40 50 60 70

Percentage

SECTION 28 - SUMMARY OF RESULTS

Average mean rating equals the average of the mean ratings of the items. Mean ratings and average mean ratings of 1.00 up to 2.00=Very Poor; 2.00 up to 3.00=Poor; 3.00 up to 4.00=Good; 4.00 to 5.00=Very Good. Percent of good ratings equals number of total ratings on all items of 3, 4, and 5 from all respondents divided by total number of total ratings of 1, 2, 3, 4, and 5 on all items from all respondents. Rating scale ranges from 1=Very Poor, 2, 3, 4, to 5=Very Good.

Evaluation Area	Reporting Year	Average Mean Rating	Effectiveness Rating	Percent Good Ratings
Academic Advising Feedback	2003-2004	4.10	Very Good	90.2
	2004-2005	4.03	Very Good	88.7
	2005-2006	4.07	Very Good	89.3
	2006-2007	3.93	Good	86.2
	2007-2008	3.90	Good	86.8
Course Feedback	2003-2004	4.16	Very Good	94.3
	2004-2005	4.20	Very Good	94.8
	2005-2006	4.30	Very Good	96.2
	2006-2007	4.21	Very Good	95.0
	2007-2008	4.13	Very Good	95.3
Instructor Feedback	2003-2004	4.23	Very Good	95.2
	2004-2005	4.27	Very Good	95.5
	2005-2006	4.31	Very Good	96.4
	2006-2007	4.30	Very Good	96.2
	2007-2008	4.19	Very Good	95.1
Classroom Facilities Feedback	2003-2004	4.33	Very Good	96.8
	2004-2005	4.30	Very Good	96.8
	2005-2006	4.27	Very Good	96.6
	2006-2007	4.30	Very Good	97.0
	2007-2008	4.23	Very Good	97.0
Lab Facilities Feedback	2003-2004	4.33	Very Good	96.4
	2004-2005	4.33	Very Good	96.9
	2005-2006	4.35	Very Good	96.7
	2006-2007	4.35	Very Good	97.2
	2007-2008	4.23	Very Good	96.8
Equipment and Tools Feedback	2003-2004	4.17	Very Good	93.1
	2004-2005	4.17	Very Good	94.4
	2005-2006	4.23	Very Good	94.6
	2006-2007	4.23	Very Good	94.6
	2007-2008	4.07	Very Good	93.2
Computer Labs Feedback	2003-2004	4.17	Very Good	93.7
	2004-2005	4.20	Very Good	93.6
	2005-2006	4.47	Very Good	97.5
	2006-2007	4.47	Very Good	97.3
	2007-2008	4.30	Very Good	96.7
Learning Lab Feedback	2003-2004	4.20	Very Good	96.1
	2004-2005	4.20	Very Good	94.4
	2005-2006	4.37	Very Good	97.1
	2006-2007	4.33	Very Good	96.4
	2007-2008	4.20	Very Good	97.0

SECTION 28 - SUMMARY OF RESULTS

Average mean rating equals the average of the mean ratings of the items. Mean ratings and average mean ratings of 1.00 up to 2.00=Very Poor; 2.00 up to 3.00=Poor; 3.00 up to 4.00=Good; 4.00 to 5.00=Very Good. Percent of good ratings equals number of total ratings on all items of 3, 4, and 5 from all respondents divided by total number of total ratings of 1, 2, 3, 4, and 5 on all items from all respondents. Rating scale ranges from 1=Very Poor, 2, 3, 4, to 5=Very Good.

Evaluation Area	Reporting Year	Average Mean Rating	Effectiveness Rating	Percent Good Ratings
Assessment Center Feedback	2003-2004	4.23	Very Good	96.8
	2004-2005	4.23	Very Good	95.9
	2005-2006	4.33	Very Good	97.5
	2006-2007	4.30	Very Good	97.5
	2007-2008	4.13	Very Good	96.5
Writing Center Feedback	2003-2004	4.13	Very Good	93.3
	2004-2005	4.17	Very Good	93.3
	2005-2006	4.37	Very Good	95.4
	2006-2007	4.30	Very Good	94.7
	2007-2008	4.23	Very Good	96.2
General Education English Feedback	2003-2004	4.20	Very Good	94.2
	2004-2005	4.20	Very Good	93.4
	2005-2006	4.20	Very Good	93.8
	2006-2007	4.20	Very Good	94.3
	2007-2008	4.03	Very Good	92.8
General Education Humanities/ Social Science Feedback	2003-2004	4.10	Very Good	93.2
	2004-2005	4.10	Very Good	93.3
	2005-2006	4.20	Very Good	95.4
	2006-2007	4.20	Very Good	95.7
	2007-2008	4.03	Very Good	94.3
General Education Math Feedback	2003-2004	3.93	Good	87.8
	2004-2005	3.93	Good	88.4
	2005-2006	4.03	Very Good	90.0
	2006-2007	3.97	Good	88.7
	2007-2008	3.90	Good	87.9
General Education Science Feedback	2003-2004	4.13	Very Good	93.5
	2004-2005	4.10	Very Good	93.2
	2005-2006	4.10	Very Good	91.3
	2006-2007	4.13	Very Good	93.2
	2007-2008	4.00	Very Good	90.4
Comprehensive Studies English Feedback	2003-2004	4.30	Very Good	92.9
	2004-2005	4.30	Very Good	95.9
	2005-2006	4.30	Very Good	94.7
	2006-2007	4.30	Very Good	93.0
	2007-2008	4.20	Very Good	93.4
Comprehensive Studies Math Feedback	2003-2004	4.30	Very Good	93.6
	2004-2005	4.20	Very Good	92.5
	2005-2006	4.30	Very Good	94.1
	2006-2007	4.33	Very Good	91.1
	2007-2008	4.30	Very Good	92.8

SECTION 28 - SUMMARY OF RESULTS

Average mean rating equals the average of the mean ratings of the items. Mean ratings and average mean ratings of 1.00 up to 2.00=Very Poor; 2.00 up to 3.00=Poor; 3.00 up to 4.00=Good; 4.00 to 5.00=Very Good. Percent of good ratings equals number of total ratings on all items of 3, 4, and 5 from all respondents divided by total number of total ratings of 1, 2, 3, 4, and 5 on all items from all respondents. Rating scale ranges from 1=Very Poor, 2, 3, 4, to 5=Very Good.

Evaluation Area	Reporting Year	Average Mean Rating	Effectiveness Rating	Percent Good Ratings
Comprehensive Studies Reading Feedback	2003-2004	4.40	Very Good	94.8
	2004-2005	4.30	Very Good	96.0
	2005-2006	4.27	Very Good	91.9
	2006-2007	4.27	Very Good	90.5
	2007-2008	4.07	Very Good	92.4