2014 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

		Your C	ollege	Me	edium College	es	2014 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you do	one each of the follo	owing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	731	2.84	108,152	2.94		437,439	2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	727	2.32	107,771	2.13	0.21**	435,994	2.15	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	717	2.52	107,392	2.52		434,240	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	728	3.01	107,481	2.81	0.21**	434,716	2.82	0.21**
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	724	1.97	107,263	1.80	0.24**	433,787	1.82	0.20**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	721	2.58	107,066	2.54		433,132	2.54	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	724	2.08	107,380	1.93		434,267	1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	723	1.46	107,599	1.39		435,130	1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	723	1.34	107,113	1.34		433,319	1.34	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	725	3.11	107,061	3.08		433,206	3.06	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	723	3.00	107,279	2.91		433,918	2.90	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	723	2.66	107,403	2.63		434,421	2.62	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	722	2.36	107,162	2.14	0.24**	433,501	2.13	0.24**
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	719	1.94	107,045	1.79		432,879	1.79	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	720	2.61	107,224	2.74		433,620	2.73	

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2014 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

		Your C	ollege	Mo	edium College	es			
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you dor	ne each of the follo	wing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	722	2.61	107,292	2.63		433,963	2.63	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	712	1.52	106,340	1.46		430,240	1.47	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	721	2.47	107,524	2.55		434,845	2.55	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	719	2.52	107,393	2.42		434,404	2.44	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	718	2.43	107,322	2.35		434,016	2.36	
4u. Skipped class	SKIPCLAS	723	1.73	107,633	1.52	0.33**	435,393	1.54	0.31**
Item 5: During the current school year, how much has your coursework at this college emphasized the	following mental a	activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	722	2.89	107,820	2.88		435,963	2.88	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	721	2.82	107,508	2.91		434,750	2.92	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	716	2.75	107,043	2.78		432,879	2.79	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	717	2.60	107,197	2.62		433,478	2.62	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	720	2.76	107,363	2.72		434,055	2.73	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	722	2.80	107,715	2.86		435,553	2.86	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2014 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

		Your C	ollege	Me	edium College	es		2014 Cohort			
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 6: During the current school year, about how much reading and writing have you done at this college?											
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20											
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	717	2.85	106,902	2.90		432,241	2.90			
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	717	1.96	106,854	2.06		432,107	2.06			
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	716	2.95	106,802	2.87		431,881	2.89			
Item 7											
1 = Extremely easy 7 = Extremely challenging											
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	699	5.04	103,267	5.00		416,790	4.97			
Item 9: How much does this college emphasize each of the following?											
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much											
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	716	2.98	106,813	3.05		431,934	3.05			
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	715	2.77	106,629	3.04	-0.31**	431,259	3.04	-0.31**		
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	712	2.42	106,312	2.58		430,003	2.59			
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	716	1.92	106,399	2.01		430,205	2.02			
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	714	2.03	105,953	2.23	-0.20**	428,488	2.23	-0.20**		
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	715	2.53	106,177	2.60		429,414	2.59			
9g. Using computers in academic work	ENVCOMP	715	3.19	106,652	3.25		431,315	3.24			

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2014 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

		Your C	College	Me	edium College	es	2014 Cohort			
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours										
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	711	1.97	106,656	2.03		431,045	2.01		
10b. Working for pay	PAYWORK	712	2.49	106,305	2.83		429,741	2.83		
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	711	0.34	106,368	0.30		429,941	0.31		
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	707	1.53	106,186	1.79		429,079	1.74		
10e. Commuting to and from classes	COMMUTE	709	1.43	106,359	1.34		429,825	1.35		
Item 11: Mark the number that best represents the quality of your relationships with people at this col	lege.	<u> </u>		<u> </u>						
1 = Unfriendly, unsupportive, sense of alienation 7 = Friendly, supportive, sense of belonging										
11a. Other students	ENVSTU	710	5.39	106,691	5.50		431,329	5.46		
11b. Instructors	ENVFAC	712	5.25	106,690	5.72	-0.38**	431,383	5.70	-0.36**	
11c. Administrative personnel and offices	ENVADM	711	4.73	106,573	5.09	-0.23**	430,792	5.03		
Item 12: How much has your experience at this college contributed to your knowledge, skills, and per	rsonal development i	n the following	areas?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12a. Acquiring a broad general education	GNGENLED	709	2.92	106,365	3.00		429,939	3.00		
12b. Acquiring job or work-related knowledge and skills	GNWORK	707	2.49	106,210	2.62		429,288	2.60		
12c. Writing clearly and effectively	GNWRITE	705	2.73	106,250	2.78		429,502	2.79		
12d. Speaking clearly and effectively	GNSPEAK	706	2.63	106,220	2.71		429,312	2.72		
12e. Thinking critically and analytically	GNANALY	706	2.87	106,166	2.97		429,235	2.97		

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

If a row contains less than 50 respondents, interpret the comparison results cautiously.

^{**} T-test: 2-tailed

2014 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

		Your College Medium Colleges			es	2014 Cohort			
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and person	nal development i	n the following	areas?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12f. Solving numerical problems	GNSOLVE	706	2.66	106,051	2.69		428,845	2.70	
12g. Using computing and information technology	GNCMPTS	707	2.89	106,128	2.83		428,994	2.82	
12h. Working effectively with others	GNOTHERS	705	2.73	106,172	2.82		429,218	2.81	
12i. Learning effectively on your own	GNINQ	705	2.83	106,176	2.98		429,203	2.99	
12j. Understanding yourself	GNSELF	706	2.53	106,047	2.67		428,729	2.69	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	706	2.34	105,867	2.45		428,064	2.47	
12l. Developing a personal code of values and ethics	GNETHICS	702	2.37	105,937	2.47		428,202	2.47	
12m. Contributing to the welfare of your community	GNCOMMUN	702	2.01	105,727	2.09		427,500	2.09	
12n. Developing clearer career goals	CARGOAL	705	2.63	106,046	2.75		428,805	2.75	
12o. Gaining information about career opportunities	GAINCAR	705	2.54	106,229	2.62		429,500	2.62	
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculation	ons)								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	662	1.95	98,634	1.82		397,877	1.82	
13.1b. Career counseling [SUPPORT]	USECACOU	562	1.45	84,293	1.44		341,882	1.45	
13.1c. Job placement assistance	USEJOBPL	443	1.32	64,084	1.26		257,879	1.26	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	556	1.55	80,412	1.51		326,500	1.52	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2014 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

		Your C	ollege	Me	edium College	es	2014 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculation	ons)								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	534	1.67	83,375	1.76		337,409	1.76	
13.1f. Child care	USECHLD	310	1.19	46,069	1.18		185,722	1.18	
13.1g. Financial aid advising	USEFAADV	582	1.75	87,502	1.89		352,184	1.88	
13.1h. Computer lab [STUEFF]	USECOMLB	621	2.05	92,796	2.08		373,209	2.07	
13.1i. Student organizations	USESTORG	445	1.35	69,360	1.39		279,857	1.39	
13.1j. Transfer credit assistance	USETRCRD	505	1.62	69,500	1.53		282,282	1.54	
13.1k. Services to students with disabilities	USEDISAB	312	1.39	46,760	1.32		188,866	1.32	
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2a. Academic advising/planning	SATACAD	628	2.28	88,448	2.28		356,969	2.26	
13.2b. Career counseling	SATCACOU	413	2.16	60,390	2.09		246,554	2.08	
13.2c. Job placement assistance	SATJOBPL	292	2.00	39,832	1.87		161,405	1.85	
13.2d. Peer or other tutoring	SATTUTOR	430	2.24	55,544	2.22		229,151	2.22	
13.2e. Skill labs (writing, math, etc.)	SATLAB	391	2.23	62,243	2.31		253,692	2.30	
13.2f. Child care	SATCHLD	177	1.79	22,427	1.80		91,452	1.79	
13.2g. Financial aid advising	SATFAADV	500	2.18	74,512	2.26		299,260	2.25	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2014 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

		Your C	ollege	M	edium College	es		2014 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2h. Computer lab	SATCOMLB	563	2.51	81,419	2.51		326,937	2.50	
13.2i. Student organizations	SATSTORG	288	2.00	45,105	2.05		183,141	2.04	
13.2j. Transfer credit assistance	SATTRCRD	401	2.05	51,010	2.11		208,432	2.09	
13.2k. Services to students with disabilities	SATDISAB	203	2.04	27,321	2.08		111,089	2.07	
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3a. Academic advising/planning	IMPACAD	666	2.52	101,615	2.57		410,613	2.57	
13.3b. Career counseling	IMPCACOU	663	2.19	100,385	2.31		405,703	2.32	
13.3c. Job placement assistance	IMPJOBPL	650	2.06	99,331	2.09		401,203	2.09	
13.3d. Peer or other tutoring	IMPTUTOR	649	2.13	99,401	2.16		401,299	2.17	
13.3e. Skill labs (writing, math, etc.)	IMPLAB	641	2.08	98,860	2.23		399,509	2.24	-0.21**
13.3f. Child care	IMPCHLD	640	1.67	98,472	1.74		397,700	1.73	
13.3g. Financial aid advising	IMPFAADV	653	2.47	99,479	2.48		401,660	2.48	
13.3h. Computer lab	IMPCOMLB	651	2.38	99,748	2.45		402,488	2.44	
13.3i. Student organizations	IMPSTORG	644	1.79	98,286	1.88		396,705	1.88	
13.3j. Transfer credit assistance	IMPTRCRD	651	2.23	99,284	2.23		401,017	2.25	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2014 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

		Your C	ollege	Me	edium College	es	2014 Cohort			
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3k. Services to students with disabilities	IMPDISAB	651	2.09	99,066	2.06		399,861	2.06		
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
14a. Working full-time	WRKFULL	698	2.20	106,259	2.21		429,184	2.22		
14b. Caring for dependents	CAREDEP	698	1.87	106,027	1.92		428,139	1.92		
14c. Academically unprepared	ACADUNP	692	1.68	105,664	1.68		426,825	1.70		
14d. Lack of finances	LACKFIN	699	2.45	105,952	2.48		427,869	2.47		
14e. Transfer to a 4-year college or university	TRANSFER	697	2.51	106,059	2.39		428,244	2.43		
Item 15										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
15. How supportive are your friends of your attending this college?	FRNDSUPP	697	3.14	106,410	3.26		429,694	3.24		
Item 16										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	692	3.40	106,035	3.52		428,342	3.50		
Item 23										
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits										
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	696	2.09	105,835	2.09		426,793	2.13		

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2014 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

			Your College		Medium Colleges			2014 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 25										
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits										
25. How many classes are you presently taking at other institutions?	OTHINST	699	1.50	106,422	1.41		429,810	1.41		
Item 27										
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent										
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	700	2.97	106,432	3.15	-0.26**	429,822	3.14	-0.24**	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed