

**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**

**2016 Benchmark Scores Report - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

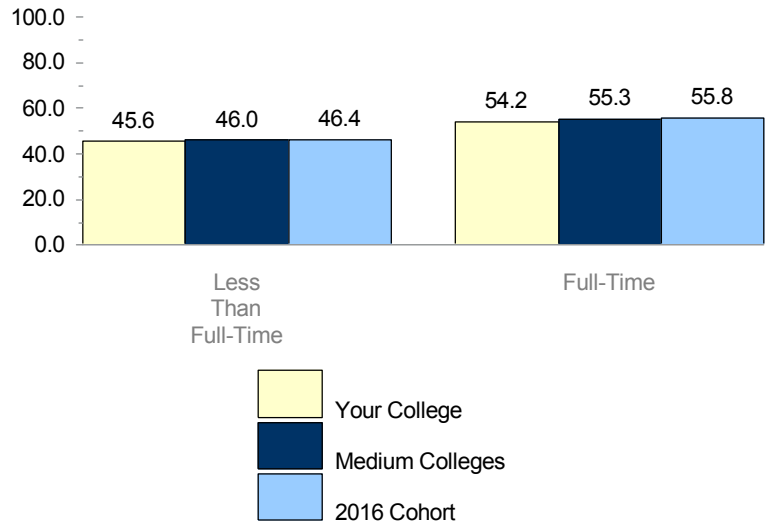
Breakout by Enrollment Status

[Unweighted]

		Your College	Medium Colleges		2016 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	45.6	46.0	-0.4	46.4	-0.8
	Full-time	54.2	55.3	-1.1	55.8	-1.6
Student Effort	Less than full-time	44.1	46.8	-2.7	47.3	-3.2
	Full-time	50.9	54.2	-3.3	54.4	-3.5
Academic Challenge	Less than full-time	40.5	46.5	-6.0	46.5	-6.0
	Full-time	52.1	55.1	-3.0	55.0	-3.0
Student-Faculty Interaction	Less than full-time	50.4	47.0	3.4	47.3	3.1
	Full-time	55.0	54.9	0.1	55.4	-0.4
Support for Learners	Less than full-time	44.0	47.8	-3.8	48.7	-4.7
	Full-time	46.4	52.2	-5.9	53.0	-6.7

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Tri-County Technical College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Medium Colleges in the 2016 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**

**2016 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Medium Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.82	2.89		2.88	
		Full-time	2.88	2.99		2.98	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	1.98	2.02		2.04	
		Full-time	2.39	2.34		2.36	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.57	2.49		2.49	
		Full-time	2.59	2.65		2.66	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.89	1.83		1.85	
		Full-time	2.21	2.11		2.12	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.40	1.33		1.33	
		Full-time	1.53	1.48		1.49	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.29	1.29		1.29	
		Full-time	1.41	1.44		1.45	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.35	2.50		2.50	
		Full-time	2.47	2.61		2.61	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**

**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	5	3.8	807	3.0	3,831	3.1
		Sometimes	44	33.1	9,031	33.6	41,464	34.0
		Often	54	40.6	9,343	34.7	42,492	34.9
		Very often	30	22.6	7,715	28.7	34,022	27.9
		<b>Total</b>	<b>133</b>	<b>100.0</b>	<b>26,896</b>	<b>100.0</b>	<b>121,809</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	48	36.1	8,936	33.4	39,464	32.5
		Sometimes	52	39.1	10,492	39.2	47,695	39.3
		Often	21	15.8	5,162	19.3	24,031	19.8
		Very often	12	9.0	2,173	8.1	10,122	8.3
		<b>Total</b>	<b>133</b>	<b>100.0</b>	<b>26,763</b>	<b>100.0</b>	<b>121,312</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	19	14.5	3,854	14.5	17,336	14.4
		Sometimes	41	31.3	10,019	37.7	45,445	37.7
		Often	48	36.6	8,486	31.9	38,780	32.2
		Very often	23	17.6	4,229	15.9	18,930	15.7
		<b>Total</b>	<b>131</b>	<b>100.0</b>	<b>26,588</b>	<b>100.0</b>	<b>120,491</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	56	42.1	11,822	44.3	51,819	42.9
		Sometimes	45	33.8	9,298	34.9	43,391	35.9
		Often	22	16.5	3,855	14.5	17,941	14.8
		Very often	10	7.5	1,697	6.4	7,715	6.4
		<b>Total</b>	<b>133</b>	<b>100.0</b>	<b>26,672</b>	<b>100.0</b>	<b>120,866</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	95	71.4	20,385	76.2	92,428	76.3
		Sometimes	26	19.5	4,560	17.1	20,472	16.9
		Often	9	6.8	1,201	4.5	5,491	4.5
		Very often	3	2.3	598	2.2	2,724	2.2
		<b>Total</b>	<b>133</b>	<b>100.0</b>	<b>26,744</b>	<b>100.0</b>	<b>121,115</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	105	78.9	20,957	78.8	95,013	78.8
		Sometimes	20	15.0	3,957	14.9	18,041	15.0
		Often	5	3.8	1,193	4.5	5,274	4.4
		Very often	3	2.3	500	1.9	2,233	1.9
		<b>Total</b>	<b>133</b>	<b>100.0</b>	<b>26,607</b>	<b>100.0</b>	<b>120,561</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	30	22.6	4,099	15.4	18,462	15.3
		Sometimes	50	37.6	10,138	38.0	45,995	38.0
		Often	30	22.6	7,552	28.3	34,078	28.2
		Very often	23	17.3	4,914	18.4	22,458	18.6
		<b>Total</b>	<b>133</b>	<b>100.0</b>	<b>26,703</b>	<b>100.0</b>	<b>120,993</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

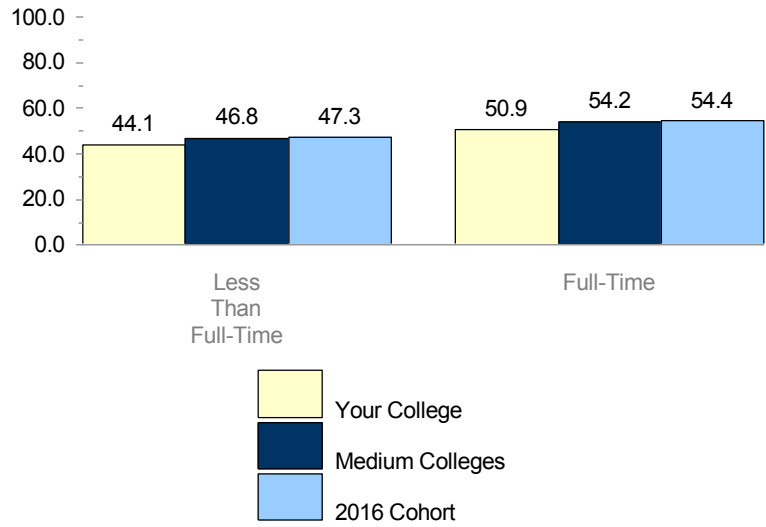
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	10	1.6	1,384	2.0	6,460	2.1
		Sometimes	204	33.2	20,923	29.6	92,909	29.9
		Often	249	40.5	25,330	35.8	111,602	35.9
		Very often	152	24.7	23,021	32.6	100,135	32.2
		<b>Total</b>	<b>615</b>	<b>100.0</b>	<b>70,658</b>	<b>100.0</b>	<b>311,106</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	87	14.2	12,180	17.3	52,573	16.9
		Sometimes	272	44.4	30,613	43.4	132,957	42.9
		Often	184	30.0	19,051	27.0	85,332	27.5
		Very often	70	11.4	8,629	12.2	39,308	12.7
		<b>Total</b>	<b>613</b>	<b>100.0</b>	<b>70,473</b>	<b>100.0</b>	<b>310,170</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	52	8.5	5,580	8.0	24,449	7.9
		Sometimes	244	39.9	26,198	37.4	114,008	37.0
		Often	215	35.2	25,266	36.1	112,761	36.6
		Very often	100	16.4	12,960	18.5	56,941	18.5
		<b>Total</b>	<b>611</b>	<b>100.0</b>	<b>70,004</b>	<b>100.0</b>	<b>308,159</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	133	21.7	20,618	29.4	88,254	28.6
		Sometimes	274	44.8	28,260	40.2	124,669	40.4
		Often	146	23.9	14,424	20.5	65,077	21.1
		Very often	59	9.6	6,911	9.8	30,892	10.0
		<b>Total</b>	<b>612</b>	<b>100.0</b>	<b>70,213</b>	<b>100.0</b>	<b>308,892</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	371	60.9	47,022	66.9	205,443	66.4
		Sometimes	171	28.1	15,807	22.5	69,628	22.5
		Often	50	8.2	4,719	6.7	21,974	7.1
		Very often	17	2.8	2,753	3.9	12,488	4.0
		<b>Total</b>	<b>609</b>	<b>100.0</b>	<b>70,301</b>	<b>100.0</b>	<b>309,533</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	442	72.5	48,190	68.8	210,428	68.3
		Sometimes	101	16.6	14,953	21.4	66,140	21.5
		Often	49	8.0	4,607	6.6	21,406	6.9
		Very often	18	3.0	2,281	3.3	10,251	3.3
		<b>Total</b>	<b>610</b>	<b>100.0</b>	<b>70,031</b>	<b>100.0</b>	<b>308,225</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	86	14.1	8,243	11.7	36,271	11.7
		Sometimes	241	39.6	25,662	36.5	113,536	36.7
		Often	192	31.5	21,495	30.6	94,465	30.5
		Very often	90	14.8	14,835	21.1	65,022	21.0
		<b>Total</b>	<b>609</b>	<b>100.0</b>	<b>70,235</b>	<b>100.0</b>	<b>309,294</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Tri-County Technical College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Medium Colleges in the 2016 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**  
**2016 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Medium Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.40	2.43		2.44	
		Full-time	2.61	2.67		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.77	2.71		2.72	
		Full-time	3.18	3.03		3.03	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.93	1.80		1.80	
		Full-time	2.08	1.88	0.27**	1.88	0.26**
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	1.86	2.03		2.03	
		Full-time	1.84	2.02		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	1.59	1.87		1.86	
		Full-time	2.23	2.24		2.22	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.54	1.49		1.51	
		Full-time	1.72	1.55	0.23**	1.57	0.20**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.72	1.70		1.71	
		Full-time	1.64	1.79		1.80	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	1.98	1.97		1.97	
		Full-time	1.96	2.12		2.13	-0.21**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**

**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	31	23.5	6,163	23.1	27,698	22.9
		Sometimes	41	31.1	7,849	29.5	35,413	29.3
		Often	36	27.3	7,590	28.5	34,825	28.8
		Very often	24	18.2	5,037	18.9	22,819	18.9
		<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>26,639</b>	<b>100.0</b>	<b>120,755</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	19	14.3	3,361	12.6	15,151	12.5
		Sometimes	30	22.6	7,389	27.7	32,923	27.2
		Often	47	35.3	9,547	35.8	43,581	36.0
		Very often	37	27.8	6,393	24.0	29,290	24.2
		<b>Total</b>	<b>133</b>	<b>100.0</b>	<b>26,690</b>	<b>100.0</b>	<b>120,945</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	42	31.8	9,744	36.6	43,703	36.2
		Sometimes	65	49.2	13,568	50.9	61,678	51.1
		Often	17	12.9	2,385	8.9	10,941	9.1
		Very often	8	6.1	955	3.6	4,317	3.6
		<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>26,652</b>	<b>100.0</b>	<b>120,639</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	60	45.5	8,542	32.3	38,192	31.9
		1 to 4	47	35.6	12,056	45.6	55,454	46.3
		5 to 10	14	10.6	3,470	13.1	15,475	12.9
		11 to 20	5	3.8	1,238	4.7	5,583	4.7
		More than 20	6	4.5	1,110	4.2	4,998	4.2
		<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>26,416</b>	<b>100.0</b>	<b>119,702</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	10	7.6	482	1.8	2,033	1.7
		1-5 hours	66	50.4	11,592	43.9	52,516	44.0
		6-10 hours	30	22.9	8,012	30.4	36,708	30.7
		11-20 hours	19	14.5	4,269	16.2	19,237	16.1
		21-30 hours	5	3.8	1,377	5.2	6,016	5.0
		More than 30 hours	1	0.8	659	2.5	2,911	2.4
		<b>Total</b>	<b>131</b>	<b>100.0</b>	<b>26,391</b>	<b>100.0</b>	<b>119,421</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	26	20.3	6,329	24.7	28,395	24.5
		Rarely/Never	58	45.3	11,976	46.8	53,284	46.0
		Sometimes	33	25.8	5,141	20.1	23,878	20.6
		Often	11	8.6	2,142	8.4	10,237	8.8
		<b>Total</b>	<b>128</b>	<b>100.0</b>	<b>25,588</b>	<b>100.0</b>	<b>115,794</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**

**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	20	15.5	5,857	23.0	25,621	22.2
		Rarely/Never	53	41.1	9,796	38.4	43,925	38.0
		Sometimes	34	26.4	5,965	23.4	27,988	24.2
		Often	22	17.1	3,888	15.2	18,052	15.6
		Total	129	100.0	25,506	100.0	115,586	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	12	9.3	3,759	14.7	17,312	15.0
		Rarely/Never	33	25.6	7,402	29.0	33,233	28.7
		Sometimes	53	41.1	7,695	30.1	34,821	30.1
		Often	31	24.0	6,709	26.2	30,411	26.3
		Total	129	100.0	25,565	100.0	115,777	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	90	14.8	10,056	14.3	44,191	14.3
		Sometimes	195	32.1	20,657	29.5	89,791	29.1
		Often	185	30.5	22,126	31.6	98,402	31.9
		Very often	137	22.6	17,285	24.6	76,478	24.8
		<b>Total</b>	<b>607</b>	<b>100.0</b>	<b>70,124</b>	<b>100.0</b>	<b>308,862</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	15	2.4	3,165	4.5	13,962	4.5
		Sometimes	108	17.6	15,447	22.0	67,757	21.9
		Often	244	39.8	27,698	39.4	122,204	39.5
		Very often	246	40.1	23,923	34.1	105,302	34.1
		<b>Total</b>	<b>613</b>	<b>100.0</b>	<b>70,233</b>	<b>100.0</b>	<b>309,225</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	134	21.9	21,414	30.6	94,408	30.6
		Sometimes	335	54.7	38,519	55.0	168,672	54.7
		Often	102	16.7	7,207	10.3	32,120	10.4
		Very often	41	6.7	2,901	4.1	13,330	4.3
		<b>Total</b>	<b>612</b>	<b>100.0</b>	<b>70,041</b>	<b>100.0</b>	<b>308,530</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	263	43.1	23,121	33.2	100,392	32.7
		1 to 4	241	39.5	31,452	45.1	138,992	45.3
		5 to 10	64	10.5	8,645	12.4	39,036	12.7
		11 to 20	22	3.6	3,261	4.7	14,525	4.7
		More than 20	20	3.3	3,210	4.6	13,959	4.5
		<b>Total</b>	<b>610</b>	<b>100.0</b>	<b>69,689</b>	<b>100.0</b>	<b>306,904</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	11	1.8	740	1.1	3,664	1.2
		1-5 hours	179	29.8	22,075	31.7	99,451	32.5
		6-10 hours	191	31.8	20,944	30.1	91,463	29.9
		11-20 hours	128	21.3	15,422	22.2	66,723	21.8
		21-30 hours	66	11.0	6,447	9.3	27,999	9.1
		More than 30 hours	26	4.3	3,906	5.6	16,779	5.5
		<b>Total</b>	<b>601</b>	<b>100.0</b>	<b>69,534</b>	<b>100.0</b>	<b>306,079</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	94	15.7	13,622	20.1	59,071	19.8
		Rarely/Never	227	37.8	31,439	46.4	135,331	45.4
		Sometimes	194	32.3	15,573	23.0	70,403	23.6
		Often	85	14.2	7,186	10.6	33,351	11.2
		<b>Total</b>	<b>600</b>	<b>100.0</b>	<b>67,820</b>	<b>100.0</b>	<b>298,156</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**

**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

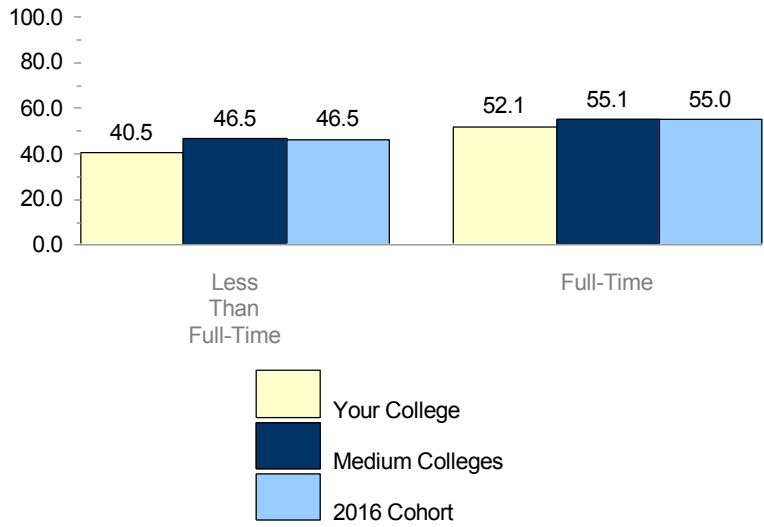
[Unweighted]

Student Effort (STUEFF)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	127	21.3	12,328	18.2	52,310	17.6
		Rarely/Never	243	40.7	24,738	36.6	107,063	36.0
		Sometimes	151	25.3	17,682	26.1	79,979	26.9
		Often	76	12.7	12,890	19.1	58,059	19.5
		Total	597	100.0	67,638	100.0	297,411	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	61	10.2	6,626	9.8	29,284	9.8
		Rarely/Never	173	29.0	16,051	23.7	69,754	23.4
		Sometimes	208	34.9	21,645	31.9	94,961	31.9
		Often	154	25.8	23,447	34.6	103,976	34.9
		Total	596	100.0	67,769	100.0	297,975	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Tri-County Technical College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Medium Colleges in the 2016 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**  
**2016 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Medium Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
<b>Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?</b>							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.49	2.58		2.58	
		Full-time	2.73	2.73		2.74	
<b>Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?</b>							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.72	2.89		2.90	
		Full-time	2.90	3.01		3.01	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	2.42	2.76	-0.39**	2.77	-0.39**
		Full-time	2.78	2.89		2.89	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.38	2.57		2.58	
		Full-time	2.70	2.75		2.75	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.56	2.67		2.68	
		Full-time	2.78	2.85		2.85	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.74	2.81		2.81	
		Full-time	2.84	2.96		2.96	
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.61	2.74		2.74	
		Full-time	3.01	3.10		3.10	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.50	2.68		2.69	
		Full-time	3.27	3.15		3.16	
<b>Item 7</b>							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	4.91	4.92		4.92	
		Full-time	5.05	5.02		5.00	
<b>Item 9: How much does this college emphasize each of the following?</b>							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	2.96	3.00		3.02	
		Full-time	2.97	3.12		3.12	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**

**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	19	14.3	2,894	10.9	12,847	10.6
		Sometimes	49	36.8	9,944	37.3	45,155	37.4
		Often	46	34.6	9,243	34.7	42,253	35.0
		Very often	19	14.3	4,554	17.1	20,387	16.9
		Total	133	100.0	26,635	100.0	120,642	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	8	6.0	1,371	5.1	6,023	5.0
		Some	43	32.3	7,066	26.5	31,853	26.4
		Quite a bit	60	45.1	11,422	42.8	51,475	42.6
		Very much	22	16.5	6,853	25.7	31,517	26.1
		Total	133	100.0	26,712	100.0	120,868	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	18	13.6	1,947	7.3	8,990	7.5
		Some	52	39.4	8,339	31.4	37,651	31.3
		Quite a bit	50	37.9	10,347	38.9	46,167	38.4
		Very much	12	9.1	5,945	22.4	27,528	22.9
		Total	132	100.0	26,578	100.0	120,336	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	27	20.5	3,607	13.6	16,280	13.5
		Some	43	32.6	9,190	34.6	40,976	34.0
		Quite a bit	47	35.6	8,914	33.5	40,463	33.6
		Very much	15	11.4	4,863	18.3	22,741	18.9
		Total	132	100.0	26,574	100.0	120,460	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	16	12.0	2,795	10.5	12,780	10.6
		Some	48	36.1	8,738	32.8	39,212	32.5
		Quite a bit	47	35.3	9,489	35.6	42,400	35.1
		Very much	22	16.5	5,654	21.2	26,313	21.8
		Total	133	100.0	26,676	100.0	120,705	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	16	12.0	2,434	9.1	10,857	9.0
		Some	35	26.3	7,417	27.7	34,049	28.1
		Quite a bit	49	36.8	9,718	36.3	43,354	35.8
		Very much	33	24.8	7,190	26.9	32,919	27.2
		Total	133	100.0	26,759	100.0	121,179	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**

**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	8	6.1	1,040	3.9	4,821	4.0
		1 to 4	67	50.8	12,969	49.0	58,625	49.0
		5 to 10	36	27.3	6,756	25.5	30,577	25.5
		11 to 20	11	8.3	3,273	12.4	14,473	12.1
		More than 20	10	7.6	2,415	9.1	11,246	9.4
		<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>26,453</b>	<b>100.0</b>	<b>119,742</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	20	15.2	3,364	12.8	15,134	12.7
		1 to 4	47	35.6	9,381	35.6	41,832	35.0
		5 to 10	48	36.4	7,840	29.7	36,199	30.3
		11 to 20	13	9.8	3,880	14.7	17,581	14.7
		More than 20	4	3.0	1,914	7.3	8,851	7.4
		<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>26,379</b>	<b>100.0</b>	<b>119,597</b>	<b>100.0</b>
<b>Item 7</b>								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	N/A	274	1.1	1,308	1.1
		(2)	2	1.5	582	2.3	2,515	2.2
		(3)	5	3.8	1,698	6.7	7,360	6.4
		(4)	39	30.0	6,333	25.0	29,368	25.5
		(5)	51	39.2	8,476	33.4	38,241	33.3
		(6)	23	17.7	5,499	21.7	24,826	21.6
		(7) Extremely challenging	10	7.7	2,488	9.8	11,379	9.9
		<b>Total</b>	<b>130</b>	<b>100.0</b>	<b>25,350</b>	<b>100.0</b>	<b>114,997</b>	<b>100.0</b>
<b>Item 9: How much does this college emphasize each of the following?</b>								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	5	3.8	1,134	4.3	4,823	4.0
		Some	33	25.2	5,906	22.4	26,213	21.9
		Quite a bit	55	42.0	11,125	42.1	50,198	42.0
		Very much	38	29.0	8,239	31.2	38,369	32.1
		<b>Total</b>	<b>131</b>	<b>100.0</b>	<b>26,404</b>	<b>100.0</b>	<b>119,603</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	41	6.7	5,016	7.2	22,121	7.2
		Sometimes	207	33.9	23,673	33.8	103,743	33.6
		Often	239	39.1	26,471	37.7	116,052	37.6
		Very often	124	20.3	14,968	21.3	66,927	21.7
		Total	611	100.0	70,128	100.0	308,843	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	18	3.0	2,159	3.1	9,467	3.1
		Some	163	26.7	16,240	23.1	71,359	23.1
		Quite a bit	290	47.5	30,910	44.0	135,672	43.9
		Very much	139	22.8	20,986	29.9	92,854	30.0
		Total	610	100.0	70,295	100.0	309,352	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	35	5.8	3,460	4.9	15,281	5.0
		Some	179	29.5	19,528	27.9	86,084	28.0
		Quite a bit	276	45.5	28,251	40.4	123,487	40.1
		Very much	116	19.1	18,747	26.8	83,136	27.0
		Total	606	100.0	69,986	100.0	307,988	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	42	6.9	5,945	8.5	26,057	8.4
		Some	203	33.4	22,179	31.6	96,551	31.3
		Quite a bit	257	42.3	25,659	36.6	113,307	36.7
		Very much	106	17.4	16,312	23.3	72,562	23.5
		Total	608	100.0	70,095	100.0	308,477	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	41	6.7	4,726	6.7	21,185	6.9
		Some	177	29.0	20,115	28.7	88,354	28.6
		Quite a bit	266	43.5	26,500	37.8	115,718	37.5
		Very much	127	20.8	18,855	26.9	83,708	27.1
		Total	611	100.0	70,196	100.0	308,965	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	46	7.5	4,176	5.9	18,484	6.0
		Some	165	27.0	17,253	24.5	76,024	24.5
		Quite a bit	243	39.7	26,338	37.4	114,401	36.9
		Very much	158	25.8	22,645	32.2	101,016	32.6
		Total	612	100.0	70,412	100.0	309,925	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**

**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

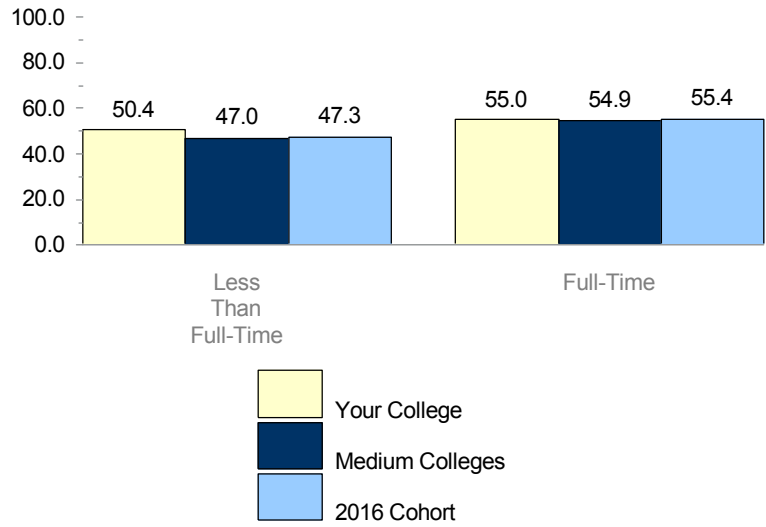
[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	11	1.8	1,240	1.8	5,799	1.9
		1 to 4	208	34.1	21,762	31.2	96,297	31.4
		5 to 10	225	36.9	24,848	35.6	109,314	35.6
		11 to 20	97	15.9	12,232	17.5	53,471	17.4
		More than 20	69	11.3	9,638	13.8	42,132	13.7
		<b>Total</b>	<b>610</b>	<b>100.0</b>	<b>69,720</b>	<b>100.0</b>	<b>307,013</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	11	1.8	2,947	4.2	13,061	4.3
		1 to 4	128	21.1	17,727	25.5	77,508	25.3
		5 to 10	221	36.3	23,980	34.4	105,851	34.5
		11 to 20	179	29.4	15,659	22.5	68,771	22.4
		More than 20	69	11.3	9,338	13.4	41,512	13.5
		<b>Total</b>	<b>608</b>	<b>100.0</b>	<b>69,651</b>	<b>100.0</b>	<b>306,703</b>	<b>100.0</b>
<b>Item 7</b>								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	1	0.2	485	0.7	2,105	0.7
		(2)	7	1.2	1,091	1.6	4,985	1.7
		(3)	30	5.2	3,604	5.4	16,060	5.4
		(4)	130	22.4	15,580	23.2	70,769	23.9
		(5)	217	37.3	23,991	35.7	105,080	35.5
		(6)	148	25.5	15,656	23.3	67,546	22.8
		(7) Extremely challenging	48	8.3	6,808	10.1	29,351	9.9
		<b>Total</b>	<b>581</b>	<b>100.0</b>	<b>67,215</b>	<b>100.0</b>	<b>295,896</b>	<b>100.0</b>
<b>Item 9: How much does this college emphasize each of the following?</b>								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	23	3.8	2,113	3.0	9,608	3.1
		Some	143	23.5	12,873	18.5	56,534	18.4
		Quite a bit	273	44.8	29,250	42.0	126,956	41.4
		Very much	170	27.9	25,481	36.5	113,692	37.1
		<b>Total</b>	<b>609</b>	<b>100.0</b>	<b>69,717</b>	<b>100.0</b>	<b>306,790</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Tri-County Technical College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Medium Colleges in the 2016 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**

**2016 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Medium Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.87	2.83		2.83	
		Full-time	3.19	3.09		3.08	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.63	2.57		2.56	
		Full-time	2.76	2.74		2.74	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	2.42	2.06	0.39**	2.06	0.39**
		Full-time	2.39	2.32		2.32	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.74	1.74		1.74	
		Full-time	1.92	1.92		1.92	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.65	2.73		2.71	
		Full-time	2.63	2.83	-0.24**	2.82	-0.23**
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.55	1.41		1.41	
		Full-time	1.63	1.58		1.60	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**

**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	13	9.8	2,090	7.8	9,241	7.7
		Sometimes	39	29.5	8,289	31.1	37,375	31.0
		Often	32	24.2	8,404	31.5	38,066	31.6
		Very often	48	36.4	7,859	29.5	35,952	29.8
		<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>26,642</b>	<b>100.0</b>	<b>120,634</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	15	11.4	2,670	10.0	12,379	10.2
		Sometimes	41	31.1	11,119	41.7	50,473	41.8
		Often	54	40.9	8,025	30.1	36,133	29.9
		Very often	22	16.7	4,882	18.3	21,827	18.1
		<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>26,696</b>	<b>100.0</b>	<b>120,812</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	25	18.9	7,915	29.7	36,029	29.9
		Sometimes	47	35.6	11,565	43.4	52,294	43.4
		Often	40	30.3	4,735	17.8	21,591	17.9
		Very often	20	15.2	2,422	9.1	10,711	8.9
		<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>26,637</b>	<b>100.0</b>	<b>120,625</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	62	47.0	12,677	47.7	57,912	48.1
		Sometimes	49	37.1	9,532	35.8	42,459	35.3
		Often	14	10.6	3,078	11.6	13,894	11.5
		Very often	7	5.3	1,302	4.9	6,111	5.1
		<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>26,589</b>	<b>100.0</b>	<b>120,376</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	11	8.3	2,062	7.7	9,830	8.2
		Sometimes	52	39.4	8,685	32.6	39,731	32.9
		Often	41	31.1	10,241	38.4	46,055	38.2
		Very often	28	21.2	5,657	21.2	24,991	20.7
		<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>26,645</b>	<b>100.0</b>	<b>120,607</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	82	62.6	18,754	71.1	84,570	70.8
		Sometimes	33	25.2	5,107	19.4	23,393	19.6
		Often	9	6.9	1,781	6.8	8,220	6.9
		Very often	7	5.3	720	2.7	3,233	2.7
		<b>Total</b>	<b>131</b>	<b>100.0</b>	<b>26,362</b>	<b>100.0</b>	<b>119,416</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

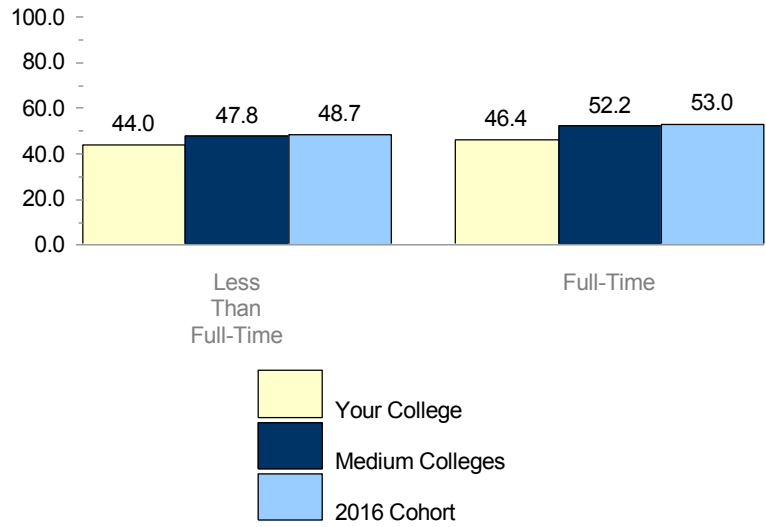
[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	8	1.3	2,430	3.5	11,504	3.7
		Sometimes	117	19.1	16,576	23.6	73,355	23.8
		Often	237	38.8	23,526	33.6	102,552	33.2
		Very often	249	40.8	27,571	39.3	121,363	39.3
		<b>Total</b>	<b>611</b>	<b>100.0</b>	<b>70,103</b>	<b>100.0</b>	<b>308,774</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	35	5.8	4,371	6.2	19,981	6.5
		Sometimes	224	36.8	26,126	37.2	113,618	36.8
		Often	201	33.1	23,139	33.0	101,811	32.9
		Very often	148	24.3	16,537	23.6	73,637	23.8
		<b>Total</b>	<b>608</b>	<b>100.0</b>	<b>70,173</b>	<b>100.0</b>	<b>309,047</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	91	15.0	13,750	19.6	61,082	19.8
		Sometimes	267	44.0	29,930	42.7	131,056	42.5
		Often	171	28.2	16,389	23.4	72,680	23.6
		Very often	78	12.9	9,970	14.2	43,578	14.1
		<b>Total</b>	<b>607</b>	<b>100.0</b>	<b>70,039</b>	<b>100.0</b>	<b>308,396</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	226	37.2	26,496	37.9	115,964	37.6
		Sometimes	247	40.6	27,718	39.6	121,802	39.5
		Often	91	15.0	10,743	15.3	47,839	15.5
		Very often	44	7.2	5,039	7.2	22,423	7.3
		<b>Total</b>	<b>608</b>	<b>100.0</b>	<b>69,996</b>	<b>100.0</b>	<b>308,028</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	38	6.2	3,382	4.8	16,144	5.2
		Sometimes	234	38.4	21,455	30.6	95,239	30.9
		Often	254	41.7	28,871	41.2	125,412	40.7
		Very often	83	13.6	16,332	23.3	71,643	23.2
		<b>Total</b>	<b>609</b>	<b>100.0</b>	<b>70,040</b>	<b>100.0</b>	<b>308,438</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	350	57.5	41,727	60.1	181,300	59.2
		Sometimes	160	26.3	18,039	26.0	80,301	26.2
		Often	74	12.2	6,754	9.7	30,724	10.0
		Very often	25	4.1	2,963	4.3	13,704	4.5
		<b>Total</b>	<b>609</b>	<b>100.0</b>	<b>69,483</b>	<b>100.0</b>	<b>306,029</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Tri-County Technical College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Medium Colleges in the 2016 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**  
**2016 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Medium Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	2.84	3.02		3.02	
		Full-time	2.90	3.10	-0.23**	3.10	-0.23**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.35	2.58		2.60	
		Full-time	2.46	2.68	-0.22**	2.69	-0.23**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	1.76	2.00		2.01	
		Full-time	1.94	2.09		2.11	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.03	2.19		2.21	
		Full-time	2.10	2.31	-0.21**	2.32	-0.23**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.45	2.48		2.50	
		Full-time	2.47	2.70	-0.22**	2.71	-0.22**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.96	1.80		1.80	
		Full-time	1.91	1.90		1.90	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.43	1.43		1.44	
		Full-time	1.42	1.47		1.49	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**

**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 9: How much does this college emphasize each of the following?</b>								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	5	3.8	1,254	4.8	5,714	4.8
		Some	43	32.8	5,688	21.6	25,745	21.6
		Quite a bit	51	38.9	10,689	40.5	47,929	40.1
		Very much	32	24.4	8,741	33.1	40,002	33.5
		<b>Total</b>	<b>131</b>	<b>100.0</b>	<b>26,372</b>	<b>100.0</b>	<b>119,390</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	26	20.0	4,482	17.1	19,710	16.6
		Some	46	35.4	8,069	30.7	35,956	30.2
		Quite a bit	45	34.6	7,740	29.5	35,417	29.8
		Very much	13	10.0	5,971	22.7	27,824	23.4
		<b>Total</b>	<b>130</b>	<b>100.0</b>	<b>26,262</b>	<b>100.0</b>	<b>118,907</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	69	52.3	10,244	39.0	45,985	38.7
		Some	35	26.5	8,588	32.7	39,080	32.8
		Quite a bit	19	14.4	4,693	17.9	21,235	17.8
		Very much	9	6.8	2,749	10.5	12,674	10.7
		<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>26,274</b>	<b>100.0</b>	<b>118,974</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	46	35.1	7,179	27.5	31,857	26.9
		Some	45	34.4	9,853	37.7	44,695	37.7
		Quite a bit	30	22.9	5,994	22.9	27,348	23.1
		Very much	10	7.6	3,097	11.9	14,504	12.2
		<b>Total</b>	<b>131</b>	<b>100.0</b>	<b>26,123</b>	<b>100.0</b>	<b>118,404</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	23	17.4	6,184	23.6	28,001	23.6
		Some	50	37.9	7,240	27.7	32,104	27.1
		Quite a bit	36	27.3	6,624	25.3	30,274	25.5
		Very much	23	17.4	6,121	23.4	28,287	23.8
		<b>Total</b>	<b>132</b>	<b>100.0</b>	<b>26,169</b>	<b>100.0</b>	<b>118,666</b>	<b>100.0</b>
<b>Item 13.1: How often do you use the following services at this college?</b>								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	5	3.8	2,123	8.2	9,638	8.2
		Rarely/Never	28	21.5	8,607	33.2	39,207	33.4
		Sometimes	74	56.9	11,366	43.9	51,288	43.7
		Often	23	17.7	3,808	14.7	17,193	14.7
		<b>Total</b>	<b>130</b>	<b>100.0</b>	<b>25,904</b>	<b>100.0</b>	<b>117,326</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	20	15.5	5,559	21.6	24,793	21.2
		Rarely/Never	70	54.3	13,084	50.8	58,838	50.4
		Sometimes	31	24.0	5,578	21.6	25,946	22.2
		Often	8	6.2	1,557	6.0	7,219	6.2
		<b>Total</b>	<b>129</b>	<b>100.0</b>	<b>25,778</b>	<b>100.0</b>	<b>116,796</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	39	6.4	2,740	3.9	12,407	4.1
		Some	141	23.3	13,371	19.2	58,764	19.2
		Quite a bit	265	43.7	27,835	40.0	119,861	39.1
		Very much	161	26.6	25,657	36.9	115,242	37.6
		<b>Total</b>	<b>606</b>	<b>100.0</b>	<b>69,603</b>	<b>100.0</b>	<b>306,274</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	118	19.4	10,056	14.5	43,963	14.4
		Some	192	31.6	20,105	29.0	86,925	28.5
		Quite a bit	199	32.8	21,229	30.6	93,149	30.5
		Very much	98	16.1	18,024	26.0	81,499	26.7
		<b>Total</b>	<b>607</b>	<b>100.0</b>	<b>69,414</b>	<b>100.0</b>	<b>305,536</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	245	40.2	24,124	34.7	104,655	34.2
		Some	205	33.7	23,606	34.0	102,371	33.5
		Quite a bit	107	17.6	13,377	19.3	60,236	19.7
		Very much	52	8.5	8,340	12.0	38,416	12.6
		<b>Total</b>	<b>609</b>	<b>100.0</b>	<b>69,447</b>	<b>100.0</b>	<b>305,678</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	179	29.6	15,799	22.8	69,651	22.9
		Some	241	39.9	26,119	37.8	112,061	36.8
		Quite a bit	128	21.2	17,320	25.0	77,465	25.4
		Very much	56	9.3	9,947	14.4	45,401	14.9
		<b>Total</b>	<b>604</b>	<b>100.0</b>	<b>69,185</b>	<b>100.0</b>	<b>304,578</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	101	16.6	11,954	17.2	52,559	17.2
		Some	223	36.7	17,200	24.8	75,613	24.8
		Quite a bit	180	29.6	19,646	28.3	85,904	28.1
		Very much	104	17.1	20,528	29.6	91,234	29.9
		<b>Total</b>	<b>608</b>	<b>100.0</b>	<b>69,328</b>	<b>100.0</b>	<b>305,310</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	20	3.3	3,219	4.7	14,849	4.9
		Rarely/Never	155	25.7	19,884	29.0	86,406	28.6
		Sometimes	328	54.4	32,307	47.1	142,283	47.1
		Often	100	16.6	13,191	19.2	58,232	19.3
		<b>Total</b>	<b>603</b>	<b>100.0</b>	<b>68,601</b>	<b>100.0</b>	<b>301,770</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	106	17.6	12,401	18.2	53,594	17.8
		Rarely/Never	319	53.0	34,809	51.0	149,803	49.9
		Sometimes	144	23.9	15,993	23.4	73,501	24.5
		Often	33	5.5	5,096	7.5	23,507	7.8
		<b>Total</b>	<b>602</b>	<b>100.0</b>	<b>68,299</b>	<b>100.0</b>	<b>300,405</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.