

Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)
2016 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2016 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	133	2.82	26,896	2.89		121,809	2.88	
		Full-time	615	2.88	70,658	2.99		311,106	2.98	
		All Students	748	2.87	97,554	2.96		432,915	2.95	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	133	1.98	26,763	2.02		121,312	2.04	
		Full-time	613	2.39	70,473	2.34		310,170	2.36	
		All Students	746	2.31	97,236	2.25		431,482	2.27	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	132	2.40	26,639	2.43		120,755	2.44	
		Full-time	607	2.61	70,124	2.67		308,862	2.67	
		All Students	739	2.57	96,763	2.60		429,617	2.61	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	133	2.77	26,690	2.71		120,945	2.72	
		Full-time	613	3.18	70,233	3.03		309,225	3.03	
		All Students	746	3.10	96,923	2.94		430,170	2.94	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	132	1.93	26,652	1.80		120,639	1.80	
		Full-time	612	2.08	70,041	1.88	0.27**	308,530	1.88	0.26**
		All Students	744	2.06	96,693	1.86	0.26**	429,169	1.86	0.26**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	131	2.57	26,588	2.49		120,491	2.49	
		Full-time	611	2.59	70,004	2.65		308,159	2.66	
		All Students	742	2.59	96,592	2.61		428,650	2.61	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	133	1.89	26,672	1.83		120,866	1.85	
		Full-time	612	2.21	70,213	2.11		308,892	2.12	
		All Students	745	2.16	96,885	2.03		429,758	2.05	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	133	1.40	26,744	1.33		121,115	1.33	
		Full-time	609	1.53	70,301	1.48		309,533	1.49	
		All Students	742	1.51	97,045	1.44		430,648	1.44	

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Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	133	1.29	26,607	1.29		120,561	1.29	
		Full-time	610	1.41	70,031	1.44		308,225	1.45	
		All Students	743	1.39	96,638	1.40		428,786	1.41	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	Less than full-time	133	3.05	26,633	3.02		120,562	3.02	
		Full-time	609	3.22	69,947	3.19		308,199	3.19	
		All Students	742	3.19	96,580	3.14		428,761	3.14	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	132	2.87	26,642	2.83		120,634	2.83	
		Full-time	611	3.19	70,103	3.09		308,774	3.08	
		All Students	743	3.13	96,745	3.02		429,408	3.01	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	132	2.63	26,696	2.57		120,812	2.56	
		Full-time	608	2.76	70,173	2.74		309,047	2.74	
		All Students	740	2.74	96,869	2.69		429,859	2.69	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	132	2.42	26,637	2.06	0.39**	120,625	2.06	0.39**
		Full-time	607	2.39	70,039	2.32		308,396	2.32	
		All Students	739	2.39	96,676	2.25		429,021	2.25	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	132	1.74	26,589	1.74		120,376	1.74	
		Full-time	608	1.92	69,996	1.92		308,028	1.92	
		All Students	740	1.89	96,585	1.87		428,404	1.87	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	132	2.65	26,645	2.73		120,607	2.71	
		Full-time	609	2.63	70,040	2.83	-0.24**	308,438	2.82	-0.23**
		All Students	741	2.63	96,685	2.80	-0.20**	429,045	2.79	
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	133	2.49	26,635	2.58		120,642	2.58	
		Full-time	611	2.73	70,128	2.73		308,843	2.74	
		All Students	744	2.69	96,763	2.69		429,485	2.69	

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			Your College		Medium Colleges			2016 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	131	1.55	26,362	1.41		119,416	1.41	
		Full-time	609	1.63	69,483	1.58		306,029	1.60	
		All Students	740	1.61	95,845	1.53		425,445	1.55	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	133	2.35	26,703	2.50		120,993	2.50	
		Full-time	609	2.47	70,235	2.61		309,294	2.61	
		All Students	742	2.45	96,938	2.58		430,287	2.58	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Less than full-time	131	2.33	26,676	2.37		120,768	2.40	
		Full-time	614	2.54	70,184	2.55		309,061	2.57	
		All Students	745	2.50	96,860	2.50		429,829	2.52	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Less than full-time	132	2.24	26,618	2.26		120,624	2.28	
		Full-time	610	2.50	70,101	2.48		308,918	2.49	
		All Students	742	2.45	96,719	2.42		429,542	2.43	
4u. Skipped class	SKIPCLAS	Less than full-time	133	1.74	26,737	1.49	0.39**	121,096	1.50	0.36**
		Full-time	613	2.00	70,322	1.59	0.61**	309,741	1.60	0.60**
		All Students	746	1.95	97,059	1.56	0.58**	430,837	1.57	0.58**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Less than full-time	133	2.92	26,791	2.82		121,303	2.83	
		Full-time	612	2.89	70,466	2.94		310,182	2.95	
		All Students	745	2.89	97,257	2.91		431,485	2.92	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	133	2.72	26,712	2.89		120,868	2.90	
		Full-time	610	2.90	70,295	3.01		309,352	3.01	
		All Students	743	2.87	97,007	2.97		430,220	2.98	

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Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	132	2.42	26,578	2.76	-0.39**	120,336	2.77	-0.39**
		Full-time	606	2.78	69,986	2.89		307,988	2.89	
		All Students	738	2.72	96,564	2.86		428,324	2.86	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	132	2.38	26,574	2.57		120,460	2.58	
		Full-time	608	2.70	70,095	2.75		308,477	2.75	
		All Students	740	2.64	96,669	2.70		428,937	2.70	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	133	2.56	26,676	2.67		120,705	2.68	
		Full-time	611	2.78	70,196	2.85		308,965	2.85	
		All Students	744	2.74	96,872	2.80		429,670	2.80	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	133	2.74	26,759	2.81		121,179	2.81	
		Full-time	612	2.84	70,412	2.96		309,925	2.96	
		All Students	745	2.82	97,171	2.92		431,104	2.92	
Item 6: During the current school year, about how much reading and writing have you done at this college?										
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20										
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	132	2.61	26,453	2.74		119,742	2.74	
		Full-time	610	3.01	69,720	3.10		307,013	3.10	
		All Students	742	2.94	96,173	3.00		426,755	3.00	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	132	1.86	26,416	2.03		119,702	2.03	
		Full-time	610	1.84	69,689	2.02		306,904	2.03	
		All Students	742	1.85	96,105	2.03		426,606	2.03	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	132	2.50	26,379	2.68		119,597	2.69	
		Full-time	608	3.27	69,651	3.15		306,703	3.16	
		All Students	740	3.14	96,030	3.02		426,300	3.03	

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			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7										
1 = Extremely easy ... 7 = Extremely challenging										
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	130	4.91	25,350	4.92		114,997	4.92	
		Full-time	581	5.05	67,215	5.02		295,896	5.00	
		All Students	711	5.02	92,565	4.99		410,893	4.98	
Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	131	2.96	26,404	3.00		119,603	3.02	
		Full-time	609	2.97	69,717	3.12		306,790	3.12	
		All Students	740	2.97	96,121	3.09		426,393	3.09	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	131	2.84	26,372	3.02		119,390	3.02	
		Full-time	606	2.90	69,603	3.10	-0.23**	306,274	3.10	-0.23**
		All Students	737	2.89	95,975	3.08	-0.22**	425,664	3.08	-0.22**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	130	2.35	26,262	2.58		118,907	2.60	
		Full-time	607	2.46	69,414	2.68	-0.22**	305,536	2.69	-0.23**
		All Students	737	2.44	95,676	2.65	-0.21**	424,443	2.67	-0.23**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	132	1.76	26,274	2.00		118,974	2.01	
		Full-time	609	1.94	69,447	2.09		305,678	2.11	
		All Students	741	1.91	95,721	2.06		424,652	2.08	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	131	2.03	26,123	2.19		118,404	2.21	
		Full-time	604	2.10	69,185	2.31	-0.21**	304,578	2.32	-0.23**
		All Students	735	2.09	95,308	2.28		422,982	2.29	-0.21**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	132	2.45	26,169	2.48		118,666	2.50	
		Full-time	608	2.47	69,328	2.70	-0.22**	305,310	2.71	-0.22**
		All Students	740	2.47	95,497	2.64		423,976	2.65	

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Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9g. Using computers in academic work	ENVCOMP	Less than full-time	132	3.15	26,336	3.17		119,318	3.18	
		Full-time	607	3.22	69,610	3.34		306,317	3.33	
		All Students	739	3.21	95,946	3.29		425,635	3.29	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours										
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	131	1.59	26,391	1.87		119,421	1.86	
		Full-time	601	2.23	69,534	2.24		306,079	2.22	
		All Students	732	2.11	95,925	2.13		425,500	2.12	
10b. Working for pay	PAYWORK	Less than full-time	131	3.60	26,301	3.18		118,942	3.20	
		Full-time	603	1.85	69,362	2.50	-0.34**	305,180	2.46	-0.32**
		All Students	734	2.16	95,663	2.69	-0.27**	424,122	2.67	-0.26**
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	Less than full-time	132	0.26	26,313	0.22		119,082	0.22	
		Full-time	609	0.49	69,394	0.45		305,411	0.46	
		All Students	741	0.45	95,707	0.39		424,493	0.39	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Less than full-time	132	1.33	26,279	1.80		118,873	1.77	
		Full-time	609	0.86	69,241	1.47	-0.33**	304,771	1.46	-0.33**
		All Students	741	0.94	95,520	1.56	-0.32**	423,644	1.55	-0.32**
10e. Commuting to and from classes	COMMUTE	Less than full-time	132	1.31	26,325	1.26		119,108	1.27	
		Full-time	608	1.40	69,379	1.42		305,328	1.43	
		All Students	740	1.39	95,704	1.37		424,436	1.39	

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Item 11: Mark the number that best represents the quality of your relationships with people at this college.										
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging										
11a. Other students	ENVSTU	Less than full-time	132	5.27	26,355	5.43		119,367	5.40	
		Full-time	608	5.24	69,585	5.51		306,368	5.48	
		All Students	740	5.25	95,940	5.48		425,735	5.46	
11b. Instructors	ENVFAC	Less than full-time	131	5.38	26,366	5.77	-0.31**	119,426	5.74	
		Full-time	608	5.12	69,587	5.69	-0.45**	306,369	5.67	-0.43**
		All Students	739	5.17	95,953	5.71	-0.43**	425,795	5.69	-0.41**
11c. Administrative personnel and offices	ENVADM	Less than full-time	132	4.70	26,311	5.13		119,160	5.07	
		Full-time	608	4.68	69,524	5.12	-0.28**	306,087	5.08	-0.25**
		All Students	740	4.69	95,835	5.12	-0.28**	425,247	5.08	-0.25**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12a. Acquiring a broad general education	GNGENLED	Less than full-time	131	2.82	26,255	2.94		118,908	2.95	
		Full-time	605	2.90	69,402	3.09	-0.24**	305,576	3.10	-0.24**
		All Students	736	2.88	95,657	3.05	-0.20**	424,484	3.06	-0.21**
12b. Acquiring job or work-related knowledge and skills	GNWORK	Less than full-time	131	2.55	26,210	2.55		118,696	2.53	
		Full-time	605	2.51	69,331	2.71		305,176	2.69	
		All Students	736	2.52	95,541	2.66		423,872	2.65	
12c. Writing clearly and effectively	GNWRITE	Less than full-time	131	2.63	26,232	2.73		118,776	2.75	
		Full-time	603	2.84	69,370	2.89		305,334	2.91	
		All Students	734	2.81	95,602	2.85		424,110	2.86	
12d. Speaking clearly and effectively	GNSPEAK	Less than full-time	131	2.61	26,211	2.66		118,694	2.67	
		Full-time	604	2.71	69,342	2.82		305,183	2.84	
		All Students	735	2.69	95,553	2.77		423,877	2.79	

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Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12e. Thinking critically and analytically	GNANALY	Less than full-time	131	2.88	26,219	2.92		118,649	2.94	
		Full-time	603	2.92	69,316	3.07		305,052	3.08	
		All Students	734	2.92	95,535	3.03		423,701	3.04	
12f. Solving numerical problems	GNSOLVE	Less than full-time	131	2.62	26,179	2.60		118,575	2.63	
		Full-time	599	2.83	69,278	2.80		304,950	2.82	
		All Students	730	2.79	95,457	2.75		423,525	2.77	
12g. Using computing and information technology	GNCMPTS	Less than full-time	130	2.68	26,191	2.75		118,566	2.76	
		Full-time	603	2.90	69,288	2.92		304,944	2.92	
		All Students	733	2.86	95,479	2.87		423,510	2.87	
12h. Working effectively with others	GNOTHERS	Less than full-time	131	2.73	26,188	2.77		118,660	2.77	
		Full-time	603	2.79	69,305	2.91		305,030	2.92	
		All Students	734	2.78	95,493	2.87		423,690	2.88	
12i. Learning effectively on your own	GNINQ	Less than full-time	131	2.88	26,205	2.95		118,674	2.96	
		Full-time	604	2.92	69,285	3.06		305,055	3.06	
		All Students	735	2.91	95,490	3.03		423,729	3.03	
12j. Understanding yourself	GNSELF	Less than full-time	131	2.45	26,178	2.64		118,549	2.65	
		Full-time	602	2.59	69,213	2.76		304,796	2.77	
		All Students	733	2.57	95,391	2.73		423,345	2.74	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Less than full-time	130	2.15	26,149	2.45		118,281	2.47	-0.30**
		Full-time	602	2.35	69,165	2.58	-0.23**	304,466	2.60	-0.25**
		All Students	732	2.31	95,314	2.54	-0.23**	422,747	2.57	-0.25**
12l. Developing a personal code of values and ethics	GNETHICS	Less than full-time	131	2.22	26,153	2.43		118,354	2.44	
		Full-time	602	2.42	69,192	2.59		304,571	2.60	
		All Students	733	2.39	95,345	2.54		422,925	2.56	

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Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)
2016 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Medium Colleges			2016 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12m. Contributing to the welfare of your community	GNCOMMUN	Less than full-time	131	1.89	26,117	2.05		118,196	2.05	
		Full-time	598	2.07	69,050	2.19		303,999	2.20	
		All Students	729	2.04	95,167	2.15		422,195	2.16	
12n. Developing clearer career goals	CARGOAL	Less than full-time	131	2.60	26,202	2.69		118,611	2.69	
		Full-time	604	2.69	69,256	2.87		304,856	2.88	
		All Students	735	2.67	95,458	2.82		423,467	2.83	
12o. Gaining information about career opportunities	GAINCAR	Less than full-time	131	2.57	26,231	2.55		118,780	2.56	
		Full-time	601	2.57	69,381	2.75		305,399	2.76	
		All Students	732	2.57	95,612	2.69		424,179	2.70	
Item 13.1: How often do you use the following services at this college?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)										
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	125	1.96	23,781	1.80		107,688	1.80	
		Full-time	583	1.91	65,382	1.90		286,921	1.90	
		All Students	708	1.92	89,163	1.87		394,609	1.87	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	109	1.43	20,219	1.43		92,003	1.44	
		Full-time	496	1.42	55,898	1.47		246,811	1.49	
		All Students	605	1.42	76,117	1.46		338,814	1.47	
13.1c. Job placement assistance	USEJOBPL	Less than full-time	80	1.38	15,113	1.22		68,066	1.22	
		Full-time	385	1.31	43,060	1.29		189,643	1.30	
		All Students	465	1.32	58,173	1.28		257,709	1.28	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	102	1.54	19,259	1.49		87,399	1.51	
		Full-time	506	1.72	54,198	1.55	0.23**	239,085	1.57	0.20**
		All Students	608	1.69	73,457	1.54	0.22**	326,484	1.56	

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Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)
2016 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Medium Colleges			2016 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)										
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	109	1.72	19,649	1.70		89,965	1.71	
		Full-time	470	1.64	55,310	1.79		245,101	1.80	
		All Students	579	1.66	74,959	1.76		335,066	1.78	
13.1f. Child care	USECHLD	Less than full-time	57	1.25	11,408	1.16		51,090	1.16	
		Full-time	269	1.19	30,607	1.18		134,546	1.19	
		All Students	326	1.20	42,015	1.18		185,636	1.18	
13.1g. Financial aid advising	USEFAADV	Less than full-time	107	1.84	20,474	1.81		92,544	1.81	
		Full-time	479	1.70	57,912	1.90	-0.27**	254,491	1.90	-0.27**
		All Students	586	1.73	78,386	1.88	-0.20**	347,035	1.88	-0.20**
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	117	1.98	21,806	1.97		98,465	1.97	
		Full-time	535	1.96	61,143	2.12		268,691	2.13	-0.21**
		All Students	652	1.97	82,949	2.08		367,156	2.09	
13.1i. Student organizations	USESTORG	Less than full-time	92	1.23	15,946	1.34		71,902	1.33	
		Full-time	405	1.31	47,225	1.47	-0.23**	208,846	1.49	-0.25**
		All Students	497	1.30	63,171	1.44	-0.21**	280,748	1.45	-0.22**
13.1j. Transfer credit assistance	USETRCRD	Less than full-time	88	1.55	16,759	1.50		75,135	1.50	
		Full-time	454	1.68	47,056	1.59		208,154	1.59	
		All Students	542	1.66	63,815	1.56		283,289	1.57	
13.1k. Services to students with disabilities	USEDISAB	Less than full-time	62	1.35	11,626	1.32		52,303	1.33	
		Full-time	274	1.35	31,664	1.33		139,418	1.35	
		All Students	336	1.35	43,290	1.33		191,721	1.34	

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Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)
2016 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Medium Colleges			2016 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)										
13.2a. Academic advising/planning	SATACAD	Less than full-time	114	2.32	20,763	2.29		93,924	2.27	
		Full-time	545	2.24	59,248	2.33		260,107	2.31	
		All Students	659	2.26	80,011	2.32		354,031	2.30	
13.2b. Career counseling	SATCACOU	Less than full-time	81	1.94	13,734	2.10		63,170	2.10	
		Full-time	346	2.06	39,878	2.12		179,053	2.13	
		All Students	427	2.04	53,612	2.12		242,223	2.12	
13.2c. Job placement assistance	SATJOBPL	Less than full-time	56	1.91	8,628	1.85		38,749	1.85	
		Full-time	249	1.89	26,893	1.92		120,286	1.92	
		All Students	305	1.90	35,521	1.90		159,035	1.90	
13.2d. Peer or other tutoring	SATTUTOR	Less than full-time	80	2.03	12,653	2.22		58,689	2.22	
		Full-time	407	2.23	38,038	2.27		171,562	2.26	
		All Students	487	2.19	50,691	2.25		230,251	2.25	
13.2e. Skill labs (writing, math, etc.)	SATLAB	Less than full-time	79	2.16	13,840	2.29		64,442	2.30	
		Full-time	344	2.12	41,438	2.32	-0.31**	186,480	2.33	-0.31**
		All Students	423	2.13	55,278	2.32	-0.29**	250,922	2.32	-0.29**
13.2f. Child care	SATCHLD	Less than full-time	35	1.69	5,162	1.80		23,318	1.79	
		Full-time	152	1.82	14,875	1.84		67,471	1.84	
		All Students	187	1.80	20,037	1.83		90,789	1.83	
13.2g. Financial aid advising	SATFAADV	Less than full-time	94	2.11	16,384	2.25		74,394	2.24	
		Full-time	386	2.18	49,313	2.30		217,092	2.29	
		All Students	480	2.16	65,697	2.29		291,486	2.28	
13.2h. Computer lab	SATCOMLB	Less than full-time	103	2.37	18,015	2.48		81,516	2.48	
		Full-time	470	2.38	53,756	2.52	-0.23**	236,482	2.52	-0.22**
		All Students	573	2.38	71,771	2.51	-0.22**	317,998	2.51	-0.21**

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Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)
2016 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Medium Colleges			2016 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)										
13.2i. Student organizations	SATSTORG	Less than full-time	59	1.92	9,397	2.01		42,344	2.01	
		Full-time	265	2.00	31,456	2.11		141,908	2.11	
		All Students	324	1.98	40,853	2.08		184,252	2.09	
13.2j. Transfer credit assistance	SATTRCRD	Less than full-time	72	1.96	11,617	2.10		52,379	2.10	
		Full-time	360	2.08	34,811	2.14		155,556	2.14	
		All Students	432	2.06	46,428	2.13		207,935	2.13	
13.2k. Services to students with disabilities	SATDISAB	Less than full-time	45	2.02	6,445	2.08		29,076	2.08	
		Full-time	188	1.91	18,332	2.12	-0.27**	82,833	2.12	-0.27**
		All Students	233	1.93	24,777	2.11	-0.23**	111,909	2.11	-0.23**
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3a. Academic advising/planning	IMPACAD	Less than full-time	125	2.60	24,945	2.55		112,922	2.56	
		Full-time	583	2.58	66,488	2.63		292,359	2.63	
		All Students	708	2.58	91,433	2.61		405,281	2.61	
13.3b. Career counseling	IMPCACOU	Less than full-time	125	2.24	24,617	2.30		111,590	2.32	
		Full-time	579	2.23	65,678	2.35		288,930	2.37	
		All Students	704	2.23	90,295	2.34		400,520	2.36	
13.3c. Job placement assistance	IMPJOBPL	Less than full-time	121	2.11	24,340	2.05		110,243	2.06	
		Full-time	569	2.02	64,970	2.13		285,907	2.14	
		All Students	690	2.04	89,310	2.11		396,150	2.12	
13.3d. Peer or other tutoring	IMPTUTOR	Less than full-time	121	2.17	24,342	2.16		110,293	2.18	
		Full-time	570	2.31	65,009	2.23		286,110	2.25	
		All Students	691	2.29	89,351	2.21		396,403	2.23	

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Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)
2016 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Medium Colleges			2016 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Less than full-time	122	2.13	24,208	2.20		109,808	2.24	
		Full-time	571	2.10	64,631	2.28	-0.22**	284,762	2.30	-0.25**
		All Students	693	2.11	88,839	2.26		394,570	2.28	-0.22**
13.3f. Child care	IMPCHLD	Less than full-time	122	1.77	24,157	1.74		109,545	1.75	
		Full-time	563	1.73	64,448	1.77		283,576	1.78	
		All Students	685	1.74	88,605	1.76		393,121	1.78	
13.3g. Financial aid advising	IMPFAADV	Less than full-time	122	2.45	24,345	2.42		110,440	2.43	
		Full-time	557	2.38	65,020	2.54	-0.22**	286,013	2.54	-0.22**
		All Students	679	2.39	89,365	2.51		396,453	2.51	
13.3h. Computer lab	IMPCOMLB	Less than full-time	125	2.46	24,339	2.38		110,370	2.39	
		Full-time	568	2.37	65,126	2.49		286,447	2.49	
		All Students	693	2.39	89,465	2.46		396,817	2.46	
13.3i. Student organizations	IMPSTORG	Less than full-time	121	1.80	24,005	1.85		108,942	1.87	
		Full-time	556	1.87	64,266	1.97		282,764	1.99	
		All Students	677	1.86	88,271	1.94		391,706	1.95	
13.3j. Transfer credit assistance	IMPTRCRD	Less than full-time	122	2.07	24,265	2.22		110,069	2.24	
		Full-time	565	2.27	64,964	2.32		285,613	2.33	
		All Students	687	2.24	89,229	2.30		395,682	2.31	
13.3k. Services to students with disabilities	IMPDISAB	Less than full-time	123	2.16	24,215	2.06		109,835	2.07	
		Full-time	563	2.09	64,822	2.12		284,951	2.12	
		All Students	686	2.10	89,037	2.10		394,786	2.11	

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Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)
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Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Medium Colleges			2016 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
14a. Working full-time	WRKFULL	Less than full-time	130	2.42	26,255	2.29		118,874	2.31	
		Full-time	601	2.05	69,358	2.15		305,065	2.16	
		All Students	731	2.12	95,613	2.19		423,939	2.20	
14b. Caring for dependents	CAREDEP	Less than full-time	129	1.89	26,164	1.96		118,435	1.96	
		Full-time	601	1.81	69,188	1.90		304,308	1.91	
		All Students	730	1.82	95,352	1.91		422,743	1.92	
14c. Academically unprepared	ACADUNP	Less than full-time	127	1.76	26,081	1.73		118,049	1.74	
		Full-time	598	1.74	68,944	1.70		303,336	1.71	
		All Students	725	1.74	95,025	1.71		421,385	1.72	
14d. Lack of finances	LACKFIN	Less than full-time	129	2.49	26,148	2.47		118,335	2.48	
		Full-time	601	2.23	69,118	2.44		303,992	2.43	
		All Students	730	2.27	95,266	2.45		422,327	2.45	
14e. Transfer to a 4-year college or university	TRANSFER	Less than full-time	129	2.43	26,141	2.37		118,390	2.40	
		Full-time	602	2.83	69,243	2.53	0.25**	304,512	2.55	0.23**
		All Students	731	2.76	95,384	2.48	0.23**	422,902	2.51	0.20**
Item 15										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
15. How supportive are your friends of your attending this college?	FRNDSUPP	Less than full-time	130	3.18	26,281	3.23		118,975	3.22	
		Full-time	602	3.17	69,444	3.27		305,379	3.26	
		All Students	732	3.17	95,725	3.26		424,354	3.25	

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Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2016 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 16										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Less than full-time	129	3.41	26,172	3.49		118,550	3.48	
		Full-time	597	3.49	69,206	3.55		304,252	3.54	
		All Students	726	3.48	95,378	3.53		422,802	3.53	
Item 23										
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits										
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Less than full-time	130	2.12	26,097	1.97		118,195	2.00	
		Full-time	603	2.21	69,078	2.33		303,515	2.33	
		All Students	733	2.19	95,175	2.23		421,710	2.24	
Item 25										
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits										
25. How many classes are you presently taking at other institutions?	OTHINST	Less than full-time	130	1.62	26,350	1.40		119,248	1.40	
		Full-time	603	1.34	69,571	1.40		306,001	1.41	
		All Students	733	1.39	95,921	1.40		425,249	1.41	
Item 27										
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent										
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Less than full-time	130	2.91	26,361	3.14	-0.33**	119,249	3.13	-0.31**
		Full-time	603	2.91	69,569	3.16	-0.37**	305,998	3.15	-0.35**
		All Students	733	2.91	95,930	3.16	-0.36**	425,247	3.15	-0.34**

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