

Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)
2016 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

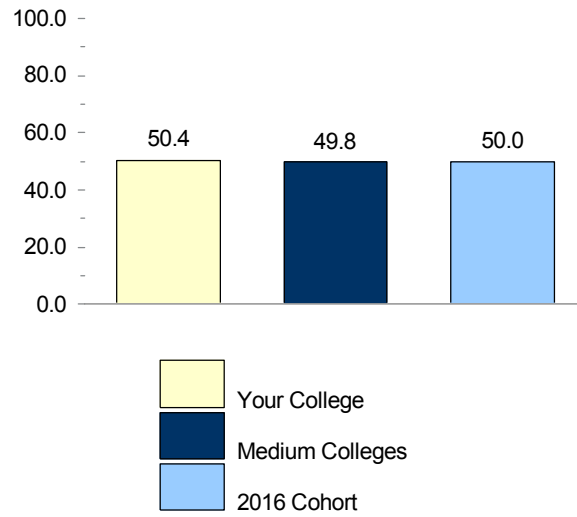
[Weighted]

Benchmark	Your College	Medium Colleges		2016 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	50.4	49.8	0.6	50.0	0.4
Student Effort	47.9	49.8	-1.9	50.0	-2.1
Academic Challenge	46.9	50.0	-3.0	50.0	-3.1
Student-Faculty Interaction	53.0	50.2	2.8	50.0	3.0
Support for Learners	45.3	49.6	-4.3	50.0	-4.7

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Tri-County Technical College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Medium Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.85	2.93		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.21	2.15		2.17	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.58	2.55		2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.07	1.94		1.96	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.47	1.39		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.36	1.36		1.36	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.41	2.54		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

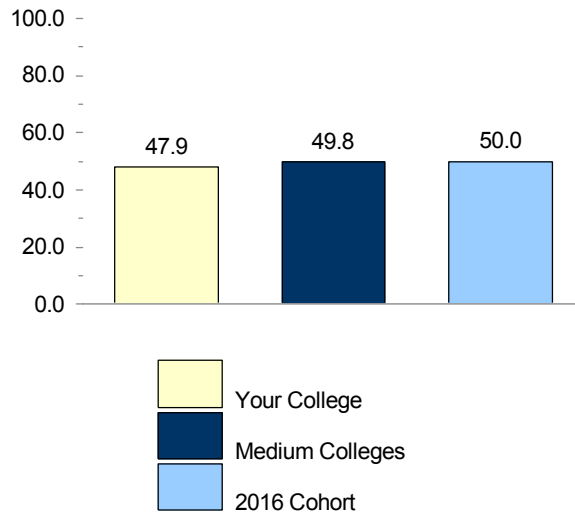
Active and Collaborative Learning (ACTCOLL)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	19	2.6	2,543	2.6	11,768	2.7
		Sometimes	248	33.1	31,244	32.0	139,492	32.2
		Often	303	40.5	34,338	35.2	153,303	35.4
		Very often	178	23.8	29,425	30.2	128,336	29.6
		Total	748	100.0	97,550	100.0	432,900	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	178	23.9	26,203	27.0	113,398	26.3
		Sometimes	314	42.0	39,844	41.0	175,743	40.7
		Often	177	23.7	21,719	22.4	98,695	22.9
		Very often	77	10.4	9,399	9.7	43,474	10.1
		Total	747	100.0	97,165	100.0	431,310	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	83	11.1	11,494	11.9	50,494	11.8
		Sometimes	268	36.1	36,387	37.7	160,451	37.4
		Often	265	35.8	32,353	33.5	145,555	34.0
		Very often	125	16.9	16,305	16.9	71,981	16.8
		Total	740	100.0	96,540	100.0	428,480	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	229	30.8	37,001	38.2	158,823	37.0
		Sometimes	298	39.9	35,821	37.0	161,790	37.7
		Often	154	20.6	16,445	17.0	75,155	17.5
		Very often	65	8.7	7,575	7.8	33,915	7.9
		Total	746	100.0	96,842	100.0	429,683	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	488	65.6	70,339	72.5	310,692	72.2
		Sometimes	181	24.3	18,608	19.2	82,788	19.2
		Often	56	7.6	5,260	5.4	24,239	5.6
		Very often	19	2.6	2,820	2.9	12,857	3.0
		Total	744	100.0	97,027	100.0	430,575	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	561	75.3	72,100	74.6	318,388	74.3
		Sometimes	118	15.9	16,980	17.6	76,143	17.8
		Often	46	6.1	5,155	5.3	23,540	5.5
		Very often	20	2.6	2,352	2.4	10,613	2.5
		Total	745	100.0	96,586	100.0	428,684	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	133	17.9	13,595	14.0	59,776	13.9
		Sometimes	288	38.7	36,253	37.4	161,347	37.5
		Often	205	27.5	28,214	29.1	125,309	29.1
		Very often	118	15.9	18,831	19.4	83,726	19.5
		Total	744	100.0	96,893	100.0	430,158	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Tri-County Technical College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Your College	Medium Colleges		2016 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.52	2.52		2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.99	2.84		2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	2.02	1.83	0.25**	1.83	0.24**
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1.85	2.02		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.94	2.01		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.64	1.51		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.68	1.74		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	1.97	2.03		2.04	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	138	18.7	18,965	19.6	83,784	19.5
		Sometimes	234	31.7	28,586	29.6	126,042	29.4
		Often	215	29.1	28,739	29.7	128,930	30.0
		Very often	153	20.6	20,416	21.1	90,625	21.1
		Total	740	100.0	96,705	100.0	429,382	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	57	7.7	9,056	9.3	40,104	9.3
		Sometimes	148	19.8	24,637	25.4	108,454	25.2
		Often	282	37.8	36,111	37.3	160,888	37.4
		Very often	259	34.7	27,074	27.9	120,598	28.0
		Total	747	100.0	96,877	100.0	430,043	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	195	26.3	33,030	34.2	146,160	34.1
		Sometimes	389	52.3	50,710	52.4	224,969	52.4
		Often	111	15.0	9,248	9.6	41,203	9.6
		Very often	48	6.4	3,699	3.8	16,683	3.9
		Total	743	100.0	96,687	100.0	429,015	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	328	44.1	31,646	33.0	138,686	32.6
		1 to 4	280	37.8	43,391	45.2	194,388	45.6
		5 to 10	78	10.5	12,216	12.7	54,449	12.8
		11 to 20	27	3.7	4,490	4.7	20,031	4.7
		More than 20	28	3.8	4,229	4.4	18,500	4.3
		Total	742	100.0	95,972	100.0	426,055	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	32	4.4	1,449	1.5	6,603	1.6
		1-5 hours	286	38.9	37,530	39.2	167,899	39.5
		6-10 hours	204	27.8	28,899	30.2	128,470	30.2
		11-20 hours	134	18.3	17,780	18.6	77,975	18.3
		21-30 hours	57	7.8	6,552	6.8	28,378	6.7
		More than 30 hours	20	2.7	3,614	3.8	15,639	3.7
		Total	734	100.0	95,824	100.0	424,963	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	128	17.7	21,314	22.9	93,639	22.7
		Rarely/Never	298	41.1	43,526	46.7	189,136	45.8
		Sometimes	214	29.5	19,770	21.2	90,029	21.8
		Often	85	11.7	8,579	9.2	40,154	9.7
		Total	725	100.0	93,188	100.0	412,958	100.0

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2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

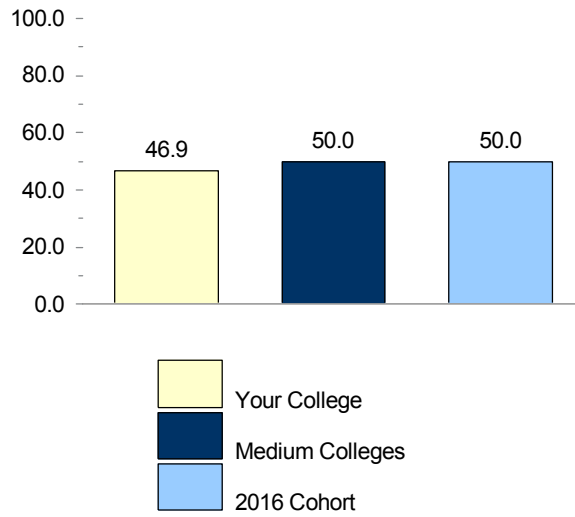
[Weighted]
 Student Effort (STUEFF)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	136	18.7	19,427	20.9	83,529	20.3
		Rarely/Never	297	40.9	34,971	37.6	152,673	37.1
		Sometimes	187	25.8	22,922	24.7	104,734	25.4
		Often	106	14.6	15,583	16.8	71,135	17.3
		Total	726	100.0	92,902	100.0	412,071	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	71	9.8	11,738	12.6	52,763	12.8
		Rarely/Never	199	27.5	24,903	26.7	108,964	26.4
		Sometimes	273	37.6	28,810	30.9	127,488	30.9
		Often	182	25.0	27,665	29.7	123,613	29.9
		Total	725	100.0	93,116	100.0	412,828	100.0

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Community College Survey of Student Engagement
Tri-County Technical College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Your College	Medium Colleges		2016 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.62	2.64		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.82	2.93		2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.62	2.81	-0.22**	2.81	-0.22**
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.56	2.64		2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.69	2.74		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.80	2.87		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.83	2.88		2.88	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.93	2.87		2.88	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.99	4.96		4.95	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.97	3.05		3.06	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	75	10.1	9,129	9.4	39,721	9.3
		Sometimes	262	35.2	34,777	36.0	154,053	35.9
		Often	277	37.1	34,652	35.8	154,659	36.0
		Very often	131	17.6	18,110	18.7	80,704	18.8
		Total	745	100.0	96,668	100.0	429,137	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	32	4.3	4,178	4.3	18,350	4.3
		Some	218	29.2	24,456	25.2	108,622	25.3
		Quite a bit	346	46.5	41,903	43.2	185,016	43.0
		Very much	149	20.0	26,424	27.3	117,979	27.4
		Total	745	100.0	96,961	100.0	429,967	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	68	9.3	6,153	6.4	27,740	6.5
		Some	251	33.9	29,073	30.1	129,178	30.2
		Quite a bit	312	42.1	38,164	39.5	167,142	39.0
		Very much	109	14.7	23,118	24.0	104,011	24.3
		Total	739	100.0	96,507	100.0	428,072	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	96	12.9	11,128	11.5	49,128	11.5
		Some	245	33.0	32,326	33.5	141,991	33.1
		Quite a bit	291	39.3	33,633	34.8	149,136	34.8
		Very much	109	14.7	19,483	20.2	88,364	20.6
		Total	741	100.0	96,571	100.0	428,619	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	68	9.1	8,703	9.0	39,084	9.1
		Some	239	32.1	30,157	31.1	133,305	31.0
		Quite a bit	297	39.9	35,313	36.5	154,815	36.1
		Very much	141	18.9	22,664	23.4	102,217	23.8
		Total	745	100.0	96,837	100.0	429,421	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	71	9.5	7,567	7.8	33,235	7.7
		Some	199	26.7	25,706	26.5	115,120	26.7
		Quite a bit	287	38.4	35,707	36.8	156,210	36.2
		Very much	189	25.4	28,153	29.0	126,374	29.3
		Total	746	100.0	97,133	100.0	430,939	100.0

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2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

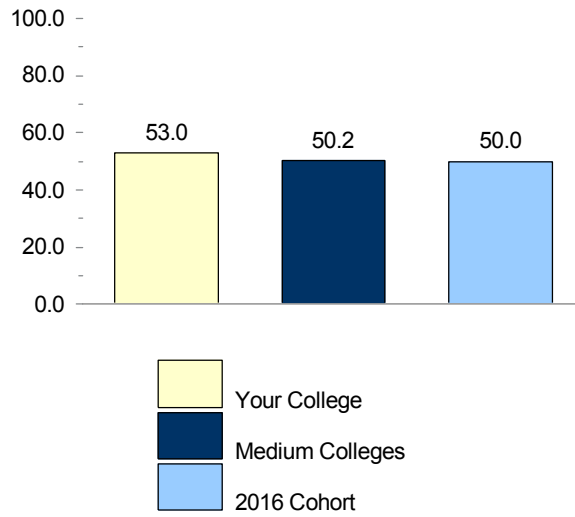
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	27	3.7	2,961	3.1	13,733	3.2
		1 to 4	308	41.5	40,295	41.9	177,902	41.7
		5 to 10	242	32.6	28,408	29.6	126,424	29.7
		11 to 20	93	12.6	13,885	14.5	60,730	14.2
		More than 20	72	9.7	10,521	11.0	47,393	11.1
		Total	742	100.0	96,070	100.0	426,181	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	57	7.7	8,962	9.3	39,671	9.3
		1 to 4	204	27.5	30,254	31.6	132,042	31.0
		5 to 10	269	36.4	30,270	31.6	136,079	32.0
		11 to 20	154	20.8	17,028	17.8	75,795	17.8
		More than 20	57	7.7	9,351	9.8	42,143	9.9
		Total	741	100.0	95,865	100.0	425,730	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	1	0.1	856	0.9	3,998	1.0
		(2)	10	1.4	1,881	2.0	8,166	2.0
		(3)	33	4.6	5,706	6.2	24,808	6.0
		(4)	185	25.8	22,425	24.3	102,275	24.9
		(5)	274	38.2	31,726	34.4	139,969	34.1
		(6)	158	22.0	20,577	22.3	90,368	22.0
		(7) Extremely challenging	57	8.0	9,162	9.9	40,487	9.9
		Total	717	100.0	92,333	100.0	410,071	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	28	3.8	3,626	3.8	15,823	3.7
		Some	179	24.2	20,010	20.8	87,965	20.7
		Quite a bit	322	43.6	40,398	42.1	177,735	41.7
		Very much	210	28.4	31,949	33.3	144,285	33.9
		Total	739	100.0	95,983	100.0	425,807	100.0

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Community College Survey of Student Engagement
Tri-County Technical College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Medium Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.05	2.93		2.93	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.70	2.64		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.40	2.17	0.25**	2.17	0.25**
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.84	1.81		1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.64	2.77		2.76	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.59	1.48		1.49	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

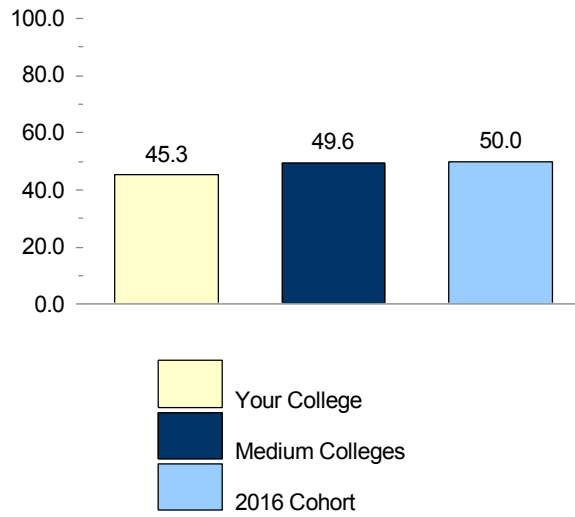
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	38	5.1	5,862	6.1	26,271	6.1
		Sometimes	176	23.7	27,123	28.0	120,005	28.0
		Often	240	32.4	31,293	32.4	138,236	32.2
		Very often	288	38.8	32,424	33.5	144,596	33.7
		Total	743	100.0	96,701	100.0	429,109	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	61	8.2	8,206	8.5	37,226	8.7
		Sometimes	254	34.3	38,551	39.8	170,405	39.7
		Often	271	36.5	30,271	31.3	134,111	31.2
		Very often	155	20.9	19,824	20.5	87,922	20.5
		Total	741	100.0	96,853	100.0	429,663	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	124	16.7	24,671	25.5	109,807	25.6
		Sometimes	298	40.3	41,703	43.2	184,289	43.0
		Often	215	29.1	19,411	20.1	87,229	20.3
		Very often	103	13.9	10,856	11.2	47,551	11.1
		Total	740	100.0	96,642	100.0	428,875	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	307	41.5	42,097	43.6	186,703	43.6
		Sometimes	289	39.1	36,076	37.4	159,059	37.1
		Often	97	13.0	12,727	13.2	56,835	13.3
		Very often	47	6.4	5,636	5.8	25,579	6.0
		Total	741	100.0	96,535	100.0	428,176	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	53	7.2	6,329	6.5	29,821	7.0
		Sometimes	288	38.9	30,917	32.0	138,144	32.2
		Often	274	37.0	38,191	39.5	168,047	39.2
		Very often	126	17.0	21,236	22.0	92,856	21.7
		Total	741	100.0	96,673	100.0	428,868	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	441	59.7	63,735	66.6	279,355	65.7
		Sometimes	191	25.8	21,161	22.1	95,807	22.5
		Often	73	9.8	7,646	8.0	35,206	8.3
		Very often	34	4.7	3,226	3.4	14,707	3.5
		Total	739	100.0	95,768	100.0	425,074	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Tri-County Technical College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Medium Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.88	3.05	-0.20**	3.06	-0.21**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.41	2.62	-0.21**	2.63	-0.22**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.86	2.03		2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.07	2.24		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.46	2.57		2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.93	1.84		1.84	
13.1b. Career counseling [SUPPORT]	USECACOU	1.43	1.44		1.46	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Tri-County Technical College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	39	5.3	4,293	4.5	19,183	4.5
		Some	203	27.5	19,831	20.7	87,476	20.6
		Quite a bit	307	41.6	38,682	40.4	168,920	39.7
		Very much	189	25.6	33,030	34.5	149,457	35.2
		Total	737	100.0	95,836	100.0	425,036	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	145	19.7	15,288	16.0	66,691	15.7
		Some	245	33.3	28,800	30.2	125,428	29.6
		Quite a bit	247	33.6	28,642	30.0	127,402	30.1
		Very much	99	13.4	22,781	23.9	104,148	24.6
		Total	735	100.0	95,512	100.0	423,669	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	338	45.6	35,563	37.2	155,552	36.7
		Some	226	30.5	31,797	33.3	140,520	33.2
		Quite a bit	120	16.2	17,574	18.4	79,104	18.7
		Very much	58	7.8	10,612	11.1	48,665	11.5
		Total	741	100.0	95,547	100.0	423,841	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	236	32.1	24,232	25.5	106,030	25.1
		Some	275	37.4	35,947	37.8	157,758	37.4
		Quite a bit	161	21.9	22,705	23.9	101,930	24.2
		Very much	63	8.5	12,211	12.8	56,351	13.4
		Total	736	100.0	95,094	100.0	422,070	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	126	17.0	20,011	21.0	88,522	20.9
		Some	276	37.2	25,303	26.6	110,961	26.2
		Quite a bit	212	28.6	25,401	26.7	112,817	26.7
		Very much	128	17.2	24,555	25.8	110,742	26.2
		Total	741	100.0	95,269	100.0	423,042	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	26	3.6	6,284	6.7	28,905	6.9
		Rarely/Never	175	23.9	29,654	31.4	130,814	31.3
		Sometimes	407	55.5	42,767	45.4	188,986	45.2
		Often	125	17.1	15,589	16.5	69,534	16.6
		Total	732	100.0	94,294	100.0	418,239	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	122	16.7	18,968	20.2	82,907	19.9
		Rarely/Never	391	53.5	47,864	51.0	208,953	50.2
		Sometimes	175	24.0	20,891	22.3	96,115	23.1
		Often	42	5.8	6,136	6.5	28,402	6.8
		Total	729	100.0	93,859	100.0	416,377	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.