Comparison Group: Medium Colleges in the 2016 Cohort\*

#### [Weighted]

		Your C	ollege	м	edium College	s	2016 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
tem 4: In your experiences at this college during the current school year, about how often have you	done each of the follo	owing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	748	2.85	97,554	2.93		432,915	2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	746	2.21	97,236	2.15		431,482	2.17	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	739	2.52	96,763	2.52		429,617	2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources STUEFF]	INTEGRAT	746	2.99	96,923	2.84		430,170	2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	744	2.02	96,693	1.83	0.25**	429,169	1.83	0.24**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	742	2.58	96,592	2.55		428,650	2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	745	2.07	96,885	1.94		429,758	1.96	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	742	1.47	97,045	1.39		430,648	1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	743	1.36	96,638	1.36		428,786	1.36	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	742	3.14	96,580	3.09		428,761	3.08	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	743	3.05	96,745	2.93		429,408	2.93	
4. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	740	2.70	96,869	2.64		429,859	2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	739	2.40	96,676	2.17	0.25**	429,021	2.17	0.25**
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	740	1.84	96,585	1.81		428,404	1.82	
to. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	741	2.64	96,685	2.77		429,045	2.76	

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Medium Colleges in the 2016 Cohort\*

#### [Weighted]

		Your C	ollege	м	edium College	s	2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you	lone each of the follo	owing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	744	2.62	96,763	2.64		429,485	2.64	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	740	1.59	95,845	1.48		425,445	1.49	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	742	2.41	96,938	2.54		430,287	2.54	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	745	2.45	96,860	2.44		429,829	2.46	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	742	2.39	96,719	2.35		429,542	2.36	
4u. Skipped class	SKIPCLAS	746	1.88	97,059	1.54	0.53**	430,837	1.54	0.52**
Item 5: During the current school year, how much has your coursework at this college emphasized to	he following mental	activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	745	2.90	97,257	2.87		431,485	2.88	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	743	2.82	97,007	2.93		430,220	2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	738	2.62	96,564	2.81	-0.22**	428,324	2.81	-0.22**
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	740	2.56	96,669	2.64		428,937	2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	744	2.69	96,872	2.74		429,670	2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	745	2.80	97,171	2.87		431,104	2.87	

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Medium Colleges in the 2016 Cohort\*

### [Weighted]

		Your C	ollege	M	edium College	s			
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current school year, about how much reading and writing have you done at this colle	ege?								
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20									
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	742	2.83	96,173	2.88		426,755	2.88	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	742	1.85	96,105	2.02		426,606	2.03	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	740	2.93	96,030	2.87		426,300	2.88	
Item 7			-		-				
1 = Extremely easy 7 = Extremely challenging									
<ol><li>Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]</li></ol>	EXAMS	711	4.99	92,565	4.96		410,893	4.95	
Item 9: How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much			_		_	_			
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	740	2.97	96,121	3.05		426,393	3.06	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	737	2.88	95,975	3.05	-0.20**	425,664	3.06	-0.21**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	737	2.41	95,676	2.62	-0.21**	424,443	2.63	-0.22**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	741	1.86	95,721	2.03		424,652	2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	735	2.07	95,308	2.24		422,982	2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	740	2.46	95,497	2.57		423,976	2.58	
9g. Using computers in academic work	ENVCOMP	739	3.19	95,946	3.24		425,635	3.24	

\*\* T-test: 2-tailed

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Comparison Group: Medium Colleges in the 2016 Cohort\*

#### [Weighted]

		Your C	ollege	Me	edium College	s	2016 Cohort				
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?											
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours											
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	732	1.94	95,925	2.01		425,500	2.00			
10b. Working for pay	PAYWORK	734	2.62	95,663	2.89		424,122	2.87			
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	741	0.39	95,707	0.32		424,493	0.33			
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	741	1.06	95,520	1.66	-0.30**	423,644	1.64	-0.29**		
10e. Commuting to and from classes	COMMUTE	740	1.36	95,704	1.33		424,436	1.34			
Item 11: Mark the number that best represents the quality of your relationships with people at this college.											
1 = Unfriendly, unsupportive, sense of alienation 7 = Friendly, supportive, sense of belonging											
11a. Other students	ENVSTU	740	5.26	95,940	5.45		425,735	5.43			
11b. Instructors	ENVFAC	739	5.24	95,953	5.73	-0.39**	425,795	5.71	-0.37**		
11c. Administrative personnel and offices	ENVADM	740	4.69	95,835	5.13	-0.28**	425,247	5.08	-0.25**		
Item 12: How much has your experience at this college contributed to your knowledge, skills, and perso	onal development i	n the following	areas?								
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much											
12a. Acquiring a broad general education	GNGENLED	736	2.86	95,657	3.00		424,484	3.01			
12b. Acquiring job or work-related knowledge and skills	GNWORK	736	2.53	95,541	2.62		423,872	2.60			
12c. Writing clearly and effectively	GNWRITE	734	2.75	95,602	2.79		424,110	2.81			
12d. Speaking clearly and effectively	GNSPEAK	735	2.67	95,553	2.72		423,877	2.74			
12e. Thinking critically and analytically	GNANALY	734	2.90	95,535	2.98		423,701	2.99			

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Medium Colleges in the 2016 Cohort\*

#### [Weighted]

		Your C	ollege	M	edium College	s	2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and person	onal development	in the following	areas?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12f. Solving numerical problems	GNSOLVE	730	2.73	95,457	2.68		423,525	2.71	
12g. Using computing and information technology	GNCMPTS	733	2.80	95,479	2.82		423,510	2.82	
12h. Working effectively with others	GNOTHERS	734	2.76	95,493	2.82		423,690	2.83	
12i. Learning effectively on your own	GNINQ	735	2.90	95,490	2.99		423,729	3.00	
12j. Understanding yourself	GNSELF	733	2.53	95,391	2.69		423,345	2.70	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	732	2.26	95,314	2.50	-0.23**	422,747	2.52	-0.25**
12I. Developing a personal code of values and ethics	GNETHICS	733	2.33	95,345	2.49		422,925	2.51	
12m. Contributing to the welfare of your community	GNCOMMUN	729	1.99	95,167	2.11		422,195	2.12	
12n. Developing clearer career goals	CARGOAL	735	2.65	95,458	2.76		423,467	2.77	
12o. Gaining information about career opportunities	GAINCAR	732	2.57	95,612	2.63		424,179	2.64	
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculation	ons)								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	708	1.93	89,163	1.84		394,609	1.84	
13.1b. Career counseling [SUPPORT]	USECACOU	605	1.43	76,117	1.44		338,814	1.46	
13.1c. Job placement assistance	USEJOBPL	465	1.34	58,173	1.26		257,709	1.26	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	608	1.64	73,457	1.51		326,484	1.53	

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Medium Colleges in the 2016 Cohort\*

#### [Weighted]

		Your C	ollege	M	edium College	s	2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculated and the category of the	tions)								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	579	1.68	74,959	1.74		335,066	1.75	
13.1f. Child care	USECHLD	326	1.22	42,015	1.17		185,636	1.18	
13.1g. Financial aid advising	USEFAADV	586	1.76	78,386	1.85		347,035	1.85	
13.1h. Computer lab [STUEFF]	USECOMLB	652	1.97	82,949	2.03		367,156	2.04	
13.1i. Student organizations	USESTORG	497	1.27	63,171	1.40		280,748	1.41	-0.20**
13.1j. Transfer credit assistance	USETRCRD	542	1.62	63,815	1.53		283,289	1.54	
13.1k. Services to students with disabilities	USEDISAB	336	1.35	43,290	1.33		191,721	1.34	
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2a. Academic advising/planning	SATACAD	659	2.28	80,011	2.30		354,031	2.29	
13.2b. Career counseling	SATCACOU	427	2.00	53,612	2.10		242,223	2.11	
13.2c. Job placement assistance	SATJOBPL	305	1.90	35,521	1.89		159,035	1.88	
13.2d. Peer or other tutoring	SATTUTOR	487	2.14	50,691	2.24		230,251	2.24	
13.2e. Skill labs (writing, math, etc.)	SATLAB	423	2.14	55,278	2.30	-0.25**	250,922	2.31	-0.26**
13.2f. Child care	SATCHLD	187	1.76	20,037	1.82		90,789	1.82	
13.2g. Financial aid advising	SATFAADV	480	2.14	65,697	2.27		291,486	2.26	

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Medium Colleges in the 2016 Cohort\*

#### [Weighted]

		Your C	ollege	м	edium College	s	2016 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2h. Computer lab	SATCOMLB	573	2.37	71,771	2.50	-0.21**	317,998	2.49	
13.2i. Student organizations	SATSTORG	324	1.96	40,853	2.05		184,252	2.06	
13.2j. Transfer credit assistance	SATTRCRD	432	2.03	46,428	2.12		207,935	2.11	
13.2k. Services to students with disabilities	SATDISAB	233	1.96	24,777	2.10		111,909	2.10	
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very					_				
13.3a. Academic advising/planning	IMPACAD	708	2.59	91,433	2.58		405,281	2.59	
13.3b. Career counseling	IMPCACOU	704	2.24	90,295	2.31		400,520	2.34	
13.3c. Job placement assistance	IMPJOBPL	690	2.06	89,310	2.09		396,150	2.10	
13.3d. Peer or other tutoring	IMPTUTOR	691	2.25	89,351	2.19		396,403	2.20	
13.3e. Skill labs (writing, math, etc.)	IMPLAB	693	2.12	88,839	2.23		394,570	2.26	
13.3f. Child care	IMPCHLD	685	1.75	88,605	1.75		393,121	1.77	
13.3g. Financial aid advising	IMPFAADV	679	2.41	89,365	2.47		396,453	2.48	
13.3h. Computer lab	IMPCOMLB	693	2.41	89,465	2.43		396,817	2.43	
13.3i. Student organizations	IMPSTORG	677	1.84	88,271	1.90		391,706	1.92	
13.3j. Transfer credit assistance	IMPTRCRD	687	2.19	89,229	2.26		395,682	2.27	

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Medium Colleges in the 2016 Cohort\*

#### [Weighted]

		Your C	ollege	м	edium College	s		2016 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3k. Services to students with disabilities	IMPDISAB	686	2.12	89,037	2.09		394,786	2.10	
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this	college?								
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
14a. Working full-time	WRKFULL	731	2.21	95,613	2.23		423,939	2.24	
14b. Caring for dependents	CAREDEP	730	1.85	95,352	1.94		422,743	1.94	
14c. Academically unprepared	ACADUNP	725	1.75	95,025	1.72		421,385	1.73	
14d. Lack of finances	LACKFIN	730	2.34	95,266	2.46		422,327	2.46	
14e. Transfer to a 4-year college or university	TRANSFER	731	2.65	95,384	2.43		422,902	2.45	
Item 15									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
15. How supportive are your friends of your attending this college?	FRNDSUPP	732	3.17	95,725	3.25		424,354	3.24	
Item 16									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
16. How supportive is your immediate family of your attending this college?	FAMSUPP	726	3.46	95,378	3.51		422,802	3.51	
Item 23	·								
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits									
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	733	2.17	95,175	2.13		421,710	2.14	

\*\* T-test: 2-tailed

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Comparison Group: Medium Colleges in the 2016 Cohort\*

### [Weighted]

			our College		edium College	5	2016 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 25									
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits									
25. How many classes are you presently taking at other institutions?	OTHINST	733	1.46	95,921	1.40		425,249	1.41	
Item 27									
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	733	2.91	95,930	3.15	-0.34**	425,247	3.14	-0.32**

 $^{\ast}$  The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

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